

Graduate Course Evaluation Form Clinical Psychology Program

Course: PSY _____ Instructor _____ Semester/Year ____/____

The following questions ask for your learning experiences in this course and your perceptions of the instructor. Please add examples, explanations, elaborations, or comments where appropriate, or on a separate page. Your instructor may provide special instructions for item # 14. If a question is not applicable to this course, please write N/A next to the question.

Do not put your name on this evaluation form. All ratings for a particular course will be tabulated into a summary report, and your written comments will be typed on that summary. The original forms, which do not include your name, will be seen by the departmental secretary and the department chair. The typed course evaluation summaries will be shared with the instructor and the clinical program director, and are used by the department chair as part of the evaluation of faculty members. We solicit your honest, constructive, professional feedback. If you have comments or suggestions about a course that you do not want included in this formal evaluation process, please share them individually with the instructor or the program director.

All questions in Part I are to be answered by checking one box, and adding comments as you see fit. Questions in Part II call for open-ended comments.

Part I. Course Ratings.

1. Did the instructor show evidence of advanced knowledge and competency in the area of instruction?
9 No, seldom or never
9 From time to time
9 Satisfactory/Generally met my expectations
9 More than satisfactory/ Often exceeded my expectations
9 Excellent/ Consistently outstanding

2. Was the instructor effective in sharing knowledge and fostering student

- learning in the area of instruction?
- 9 No, seldom or never
 - 9 From time to time
 - 9 Satisfactory/Generally met my expectations
 - 9 More than satisfactory/ Often exceeded my expectations
 - 9 Excellent/ Consistently outstanding
3. Was the instructor effective in challenging and inspiring students to learn and grow as graduate students and as clinicians/researchers-in-training?
- 9 No, seldom or never
 - 9 From time to time
 - 9 Satisfactory/Generally met my expectations
 - 9 More than satisfactory/ Often exceeded my expectations
 - 9 Excellent/ Consistently outstanding
4. Was the instructor fair and equitable in dealing with individual students in the learning process?
- 9 No, seldom or never
 - 9 From time to time
 - 9 Satisfactory/Generally met my expectations
 - 9 More than satisfactory/ Often exceeded my expectations
 - 9 Excellent/ Consistently outstanding
5. Did the instructor provide encouragement and support to students in their professional and intellectual growth and development?
- 9 No, seldom or never
 - 9 From time to time
 - 9 Satisfactory/Generally met my expectations
 - 9 More than satisfactory/ Often exceeded my expectations
 - 9 Excellent/ Consistently outstanding
6. Was the instructor effective in guiding classroom discussion?
- 9 No, seldom or never
 - 9 From time to time
 - 9 Satisfactory/Generally met my expectations
 - 9 More than satisfactory/ Often exceeded my expectations
 - 9 Excellent/ Consistently outstanding

7. Was the instructor effective in guiding your learning outside of the classroom (through suggestion of resources when necessary and assignment of appropriate homework, projects, reports, papers, presentations, etc.)
 - 9 No, seldom or never
 - 9 From time to time
 - 9 Satisfactory/Generally met my expectations
 - 9 More than satisfactory/ Often exceeded my expectations
 - 9 Excellent/ Consistently outstanding

8. Did the instructor consider and respond appropriately to students' concerns or questions?
 - 9 No, seldom or never
 - 9 From time to time
 - 9 Satisfactory/Generally met my expectations
 - 9 More than satisfactory/ Often exceeded my expectations
 - 9 Excellent/ Consistently outstanding

9. Did the instructor make his or her expectations clear?
 - 9 No, seldom or never
 - 9 From time to time
 - 9 Satisfactory/Generally met my expectations
 - 9 More than satisfactory/ Often exceeded my expectations
 - 9 Excellent/ Consistently outstanding

10. Did the instructor use scientific or professional standards and criteria in addressing various points of view?
 - 9 No, seldom or never
 - 9 From time to time
 - 9 Satisfactory/Generally met my expectations
 - 9 More than satisfactory/ Often exceeded my expectations
 - 9 Excellent/ Consistently outstanding

11. Did the instructor provide feedback on your work?
 - 9 No, seldom or never
 - 9 From time to time
 - 9 Satisfactory/Generally met my expectations
 - 9 More than satisfactory/ Often exceeded my expectations
 - 9 Excellent/ Consistently outstanding

12. Did the instructor help you develop an understanding of professional behavior, by example and/or explanation?
- 9 No, seldom or never
 - 9 From time to time
 - 9 Satisfactory/Generally met my expectations
 - 9 More than satisfactory/ Often exceeded my expectations
 - 9 Excellent/ Consistently outstanding
13. Was the instructor prepared for class?
- 9 No, seldom or never
 - 9 From time to time
 - 9 Satisfactory/Generally met my expectations
 - 9 More than satisfactory/ Often exceeded my expectations
 - 9 Excellent/ Consistently outstanding
14. Did the course syllabus accurately describe the course this semester?
- 9 No
 - 9 Partially accurate but there were major inaccuracies
 - 9 Satisfactory/Generally accurate
 - 9 More than satisfactory/ Gave a good general description of the course
 - 9 Excellent/ Gave me a very clear idea of what to expect
15. How accessible was the instructor if you needed to contact him or her outside of class? (Include in-person, phone, or e-mail as appropriate)
- 9 Impossible to contact this instructor
 - 9 Could contact the instructor, but with difficulty or took a long time
 - 9 Satisfactory accessibility
 - 9 More than satisfactory accessibility
 - 9 Excellent accessibility
16. Were the assessment methods used in this course fair and appropriate for the goals of the course?
- 9 Seldom or never
 - 9 Somewhat or from time to time
 - 9 Satisfactory/Generally met my expectations
 - 9 More than satisfactory/ Often exceeded my expectations
 - 9 Excellent/ Consistently outstanding

17. If this class had a lab, how helpful was the lab in assisting you in meeting the goals of the class?
- 9 This course had no lab
 - 9 Seldom or never helpful
 - 9 Helpful from time to time, but not as much as I would like
 - 9 Satisfactory
 - 9 More than satisfactory
 - 9 Excellent
18. Additional area for evaluation _____
- 9 Seldom or never helpful
 - 9 Helpful from time to time, but not as much as I would like
 - 9 Satisfactory/Generally met my expectations
 - 9 More than satisfactory/ Often exceeded my expectations
 - 9 Excellent/ Consistently outstanding
19. Overall rating of this course as a learning experience.
- 9 Very poor
 - 9 Somewhat helpful, from time to time
 - 9 Satisfactory/Generally met my expectations
 - 9 More than satisfactory/ Often exceeded my expectations
 - 9 Excellent/ Consistently outstanding course
20. Overall rating of this instructor.
- 9 Very poor
 - 9 Somewhat helpful, from time to time
 - 9 Satisfactory/Generally met my expectations
 - 9 More than satisfactory/ Often exceeded my expectations
 - 9 Excellent/ Consistently outstanding course

Please turn page for Part II

Part II. In these open-ended questions, please provide comments that will be helpful to the instructor in planning for future semesters of this course. Where appropriate, please identify particular parts of the course, course materials, or course contents to which your comments apply. Also, please feel free to make specific suggestions that might be helpful in planning future semesters.

1. Was the pace of the course too fast, too slow, or about right for you?
2. How clear was the teacher's communication, considering both the instructor's sign language (expressive and receptive) and also how effective the instructor was in explaining and clarifying course-related information?
3. How clear was the communication among the students in this class (during class discussion, question and answer times, lab meetings, team projects, class presentations, or other components of this class)?
4. What would you say are this instructor's strengths?
5. What areas would you like this instructor to change or improve?
6. How useful and effective were the course textbook(s), readings, and other instructional materials?
7. How useful to you were other course activities such as homework assignments, projects, reports, papers, or presentations you prepared?

8. Please comment on any specific sections or content areas covered in this course in terms of either positive value or changes you would like to see occur.

9. Do you have any other comments on this course and how it was taught this semester?

10. Do you have any suggestions for improving this form or the course evaluation process?

Thank you!

If this form was not collected by a student in your class,
please give it to Carolyn Baldwin