

Institutional Characteristics 2005-06

Institution: IDAHO STATE UNIVERSITY (142276)

User ID: P51422761

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

- Occupational, may lead to a certificate, degree, or other formal award
- Academic, leading to a certificate, degree, or diploma
- Continuing professional (postbaccalaureate only)
- Recreational or avocational (leisure) programs
- Adult basic or remedial instruction or high school equivalency
- Secondary (high school)

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Part A - Mission Statement

2. Please enter your institution's mission statement or a web address (URL) where your mission statement can be found. Mission statements provided manually must be limited to 2,000 characters or less. If your mission statement is lengthy but available electronically, please provide the web address in the space provided. The mission statement will be available to the public on the College Opportunities On-Line (IPEDS COOL) website.

Mission Statement URL:

<http://>

Mission Statement

Idaho State University is a broad-based regional public doctoral university, providing a broad range of educational services to a culturally diverse population of students and to the state. The university is Idaho's center for education in the health professions. Idaho State University offers a wide array of academic programs: in the health professions and related biological and physical sciences and educator preparation (its areas of primary emphasis); in business and engineering education and technical training (its areas of continuing emphasis); and in the liberal arts. It is committed to maintaining a strong liberal arts and sciences program as the basis of other academic disciplines and as an independent, multifaceted field of inquiry. The university offers graduate programs in a number of fields and is a national center for the Doctor of Arts degree. Its College of Technology provides high-quality education and training in response to the needs of students and private industry. Idaho State University is dedicated to excellence in teaching. The university engages in sustained and significant research as an essential component of its academic and public service programs. It views public service as an integral part of its mission. Idaho State University is committed to providing accessible, high quality education to the diverse citizenry of its region and state, and delivers comprehensive and creative outreach programs using the latest available technology. The university works in collaboration with other state and regional postsecondary institutions in serving its constituencies. The university offers a range of academic and support services to help all students succeed. It encourages student and public participation in its cultural, recreational and athletic programs, and welcomes the continuing involvement of alumni and other friends in its endeavors.

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Part B - Organization - Control and Level**1. What is your institutional control or affiliation?**

- Public - Specify
 Primary control Secondary control (if applicable)
 State No selection
- Private for-profit
- Private not-for-profit independent (no religious affiliation)
- Private not-for-profit religious affiliation - Specify
 No selection

2. What award levels are offered by your institution? (One academic year equals 30 semester credit hours or its equivalent, or 900 contact or clock hours, or 45 quarter credit hours.) [Check all that apply]**Award Level****BELOW THE BACCALAUREATE:**

- 1 Postsecondary award, certificate, or diploma of **less than one academic year**
 • less than 900 contact or clock hours, or
 • less than 30 semester or trimester credit hours, or
 • less than 45 quarter credit hours
- 2 Postsecondary award, certificate, or diploma of **at least one but less than two academic years**
 • at least 900 but less than 1800 contact or clock hours, or
 • at least 30 but less than 60 semester or trimester credit hours, or
 • at least 45 but less than 90 quarter credit hours
- 3 Associate's degree
- 4 Postsecondary award, certificate, or diploma of **at least two but less than four academic years**
 • 1800 or more contact or clock hours, or
 • 60 or more semester or trimester credit hours, or
 • 90 or more quarter credit hours

BACCALAUREATE AND ABOVE:

- 5 Bachelor's degree or equivalent
- 6 Postbaccalaureate certificate
- 7 Master's degree
- 8 Post-master's certificate
- 9 Doctor's degree
- 10 First-professional degree
- 11 First-professional certificate (Post-degree)
- 12 Other; please specify in the Caveats box

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Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Graduation Rates data in the Spring and how you report student charges in Part D of this survey.

3. What is the predominant calendar system at the institution? [Choose one]

Standard academic terms

Checking one of these systems determines that your institution will provide Graduation Rates data based on a FALL COHORT and student charges based on a FULL ACADEMIC YEAR

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan
- Other academic calendar

Other calendar system

Checking one of the following determines that your institution will provide Graduation Rates data based on a FULL YEAR COHORT and student charges data will be requested by PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels that your institution offers, even if there are no students currently enrolled at that level.

*The answers to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Winter and Spring collections. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report pricing information for these students (on the IC survey) and Student Financial Aid information in the Spring collection. The reported full- and part-time 2004 Fall Enrollment counts are provided for your reference.*

	Full-time		FT PY Enrollment	Part-time		PT PY Enrollment
Undergraduate (academic or occupational programs)	<input type="radio"/> No	<input checked="" type="radio"/> Yes	7,876	<input type="radio"/> No	<input checked="" type="radio"/> Yes	3,787
First-time, degree/certificate-seeking undergraduate	<input type="radio"/> No	<input checked="" type="radio"/> Yes	1,484	<input type="radio"/> No	<input checked="" type="radio"/> Yes	281
Graduate	<input type="radio"/> No	<input checked="" type="radio"/> Yes	810	<input type="radio"/> No	<input checked="" type="radio"/> Yes	1,067
First-professional	<input type="radio"/> No	<input checked="" type="radio"/> Yes	222	<input type="radio"/> No	<input checked="" type="radio"/> Yes	40

5. For academic year 1999-2000, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

*If you answer **Yes** to this question, you will be required to provide Graduation Rates data for 1999-2000 in the Spring collection. If you answer **No** to this question, please indicate the reason you are not required to report Graduation Rates for the cohort year requested. If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 1999-2000 Enrollment survey, the data will be preloaded below.*

- No
 - This institution did not enroll full-time, first-time (undergraduate) students.
 - This institution did not offer programs at or below the baccalaureate level.
 - This institution was not in operation in 1999-2000.
- Yes

Cohort from 1999-2000 Enrollment of full-time, first-time degree/certificate-seeking students (GRS Cohort) 1,335

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Part C - Admission Requirements and Services - Open Admission

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

*If you answer **No** to this question you will be expected to answer additional questions (C2, C3, and C4) on your admissions procedures.*

- Yes
 No

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Part C - Admission Requirements and Services - Special Learning Opportunities**5. Does your institution accept any of the following? [Check all that apply]**

- Dual credit (college credit earned while in high school)
- Credit for life experiences
- Advanced placement (AP) credits
- None of the above

6. What types of special learning opportunities are offered by your institution? [Check all that apply]

- Distance learning opportunities (e-learning)
- ROTC
 - Army Navy Air Force
- Study abroad
- Weekend/evening college
- Teacher certification (below the postsecondary level)
 - Students can complete their preparation in certain areas of specialization
 - Students must complete their preparation at another institution for certain areas of specialization
 - This institution is approved by the state for the initial certification or licensure of teachers
- None of the above

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Part C - Admission Requirements and Services - Student Services

7. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

No selection

8. Which of the following selected students services are offered by your institution? [Check all that apply]

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

9. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- Have our own library
- Do not have our own library but contribute financial support to a shared library
- Neither of the above

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Part D - Student Charges - Application Fees1. Is an application fee for admission required by your institution?

- No
- Yes - Indicate amount of application fee
- Undergraduate
- Graduate
- First-professional

Amount	Prior year
40	30
55	35
50	50

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Part D - Student Charges Questions

3. Are all **full-time, first-time** degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D13).

- No
 Yes

4. Does your institution charge different **tuition** for **in-district, in-state, or out-of-state** students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

- No
 Yes

5. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D12 and D13).

- No
 Yes

Specify housing capacity for academic year 2005-06.

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6. Do you offer **board** or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D12 and D13).

- No
 Yes - Number of meals per week in the maximum meal plan offered
19
 Yes - Number of meals per week can vary (for example, student receives a meal card and charges meals against the card)

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Part D - Undergraduate Student Charges**7. Charges to full-time undergraduate students for the full academic year 2005-06**

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time <u>undergraduates</u>						
Average <u>tuition</u>	0	0	0	0	7,700	7,080
Required fees	4,000	3,700	4,000	3,700	4,000	3,700

8. Per credit hour charge for part-time undergraduate students

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	202	185	202	185	312	287

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Part D - Graduate Student Charges**9. Charges to full-time graduate students for the full academic year 2005-06**

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Average <u>tuition</u>	0	0	0	0	7,700	7,080
Required fees	4,740	4,380	4,740	4,380	4,740	4,380

10. Per credit hour charge for part-time graduate students

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	239	219	239	219	349	321

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Part D - First Professional Student Charges

11. List the typical tuition and required fees for a full-time first-professional student for the full academic year 2005-06

DO NOT include room and board charges

First-professional student	In-state	Prior year	Out-of-state	Prior year
1. Chiropractic (D.C. or D.C.M.):				
Tuition amount				
Required fees				
2. Dentistry (D.D.S. or D.M.D.):				
Tuition amount				
Required fees				
3. Medicine (M.D.):				
Tuition amount				
Required fees				
4. Optometry (O.D.):				
Tuition amount				
Required fees				
5. Osteopathic Medicine (D.O.):				
Tuition amount				
Required fees				
6. Pharmacy (Pharm.D.):				
Tuition amount	0	0	7,700	7,080
Required fees	9,760	6,020	13,080	9,340
7. Podiatry (Pod.D., D.P., or D.P.M.):				
Tuition amount				
Required fees				
8. Veterinary Medicine (D.V.M.):				
Tuition amount				
Required fees				
9. Law (L.L.B. or J.D.):				
Tuition amount				
Required fees				
10. Theology (M. Div., M.H.L., B.D., or Ordination):				
Tuition amount				
Required fees				
11. Other:				
Tuition amount				
Required fees				

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Part D - Student Charges - Room and Board**12. What are the typical room and board charges for a student for the full academic year 2005-06?***If your institution offers room or board at no charge to students, enter zero.*

<u>Room</u> and <u>board charges</u>	Amount	Prior year
Room charge (Double occupancy)	2,100	2,060
Board charge (Maximum plan)	2,930	2,790
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	NA	

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Part D - Student Charges - Price of Attendance**13. Price of attendance for full-time, first-time undergraduate students:**

Please enter the amounts requested below. These data will be made available to the public on the IPEDS COOL (College Opportunities On-Line) Web site. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. Estimates of expenses for books and supplies, room and board, and other expenses are those **from the Cost of Attendance report** used by your financial aid office for determining financial need.

Charges for full academic year	2003-04	2004-05	2005-06
Published <u>tuition</u> and <u>required fees</u>:			
In-district	3,448	3,700	4,000
In-state	3,448	3,700	4,000
Out-of-state	10,048	10,780	11,700
Books and supplies	800	800	900
On campus:			
<u>Room</u> and <u>board</u>	4,680	4,850	4,988
Other expenses	2,412	2,540	2,952
Off campus (not with family):			
<u>Room</u> and <u>board</u>	6,848	7,060	7,496
Other expenses	3,150	3,278	3,638
Off campus (with family):			
Other expenses	2,412	2,540	2,952
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Part E - Additional Information - Athletic Association

1. Is this institution a member of a national athletic association?

- No
- Yes - Check all that apply
- National Collegiate Athletic Association (NCAA)
 - National Association of Intercollegiate Athletics (NAIA)
 - National Junior College Athletic Association (NJCAA)
 - United States Collegiate Athletic Association (USCAA)
 - National Christian College Athletic Association (NCCAA)
 - Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the droplist.

Sport	NCAA or NAIA member		Conference
Football	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Big Sky Conference
Basketball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Big Sky Conference
Baseball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	No selection
Cross country and/or track	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Big Sky Conference

3. Did your institution offer athletically-related aid to ANY students in academic year 2004-05?

If you answer **Yes** to this question, you will be provided with screens to report the total number of students that received athletically-related student aid during the 2004-05 academic year (Section V of the Graduation Rates survey).

- No.
- Yes.

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Explanation Report

Number	Source Location	Description	Severity	Accepted
Screen: 1st-prof Tuition				
1	Screen Entry Row 22 Column 3	This value should be within 20% of prior year.	Explanation	Yes
Reason: The First Professional Fee was increased this year to address recommendations made by the accrediting agency and to allow the program to develop 4th year clinical practice sites.				
2	Screen Entry Row 21 Column 5	You have to enter both in-state and out-of-state Tuition or leave both of them blank. Please fix.	Fatal	Yes
Reason: Overridden by administrator. Idaho prohibits charging of tuition to in-state students. JI				
Screen: Grad Tuition				
3	Screen Entry Row 18 Column 2	You indicated that you have full-time graduate students. Charges must be greater than zero.	Fatal	Yes
Reason: Overridden by administrator. Idaho prohibits charging of tuition to in-state students. JI				
Screen: Application Fees				
4	Screen Entry Row 25 Column 4	The value reported shows more than a 50% deviation compared to prior year. Please explain.	Explanation	Yes
Reason: This amount was \$35 for several years. When a comparison of the other schools in Idaho was done it was determined that this charge should increase to match the other Idaho schools.				

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