Faculty Roster Form Qualifications of Full-Time and Part-Time Faculty

Name of Institution: Grambling State University

Name of Academic Area, Discipline, Department/School: Educational Leadership – College of Education

Academic Term(s) Included: Fall 2006-Fall 2008

Date Form Completed: February 19, 2009

1	2	3	4
Name	Courses Taught	Relevant Academic Degrees and Course Credits Earned	Other Qualifications
Bennie R. Lowery, EdD (F)	EDL 555 Adult Learning & Development (G) DEED 543 Nature and Needs of Developmental Students (G) DEED 600 Advanced Studies of the Developmental Learner (G) DEED 605 Teaching Learning and Study Skills (G) DEED 621 Instructional Systems Design (G) DEED 704 Theories and Models of Instructional Design (G) DEED 705 Applied Psychology of Learning (G)	MA in Education – Curriculum & Instruction, San Diego State University, 1974 37 gsh - elementary education 30 gsh - curriculum & instruction – reading 3 gsh - educational leadership 6 gsh - simulation/values clarification 3 gsh - human awareness EdD – Educational Psychology & Technology, University of Southern California, year 9 gsh - educational psychology 18 gsh - instructional technology 12 gsh - research & statistics 6 gsh - higher education	 Professional Experience Director of the GSU Distance Learning Program, 1992-2005 President, Olympus Technology Corporation, 1985-1987 Vice President, MicroTeacher Incorporated, 1983-1985 Instructor (PT), Adult Division – San Diego Community College, 1974-1980 Honors and Awards Southern Growth Policies Board 2005 Louisiana Innovator of The Year, June 12-14, 2005 Publications Laverpool, A., & Lowery, B.R. (in press). The effectiveness of the use of rereading as a metacognitive strategy for the comprehension of various question types. In V.L. Farmer (Ed.), Selected Research Models in Higher Education. Lanham, MD: University Press of America, Inc. Lowery, B.R., & Barnes, F.M. (1998). Sustaining two-way

	d communication in
	ning. Technical
	ducation Journal,
25(8), 65-67.	
Lowery, B.F	R.,& Barnes, F.M.
	ering to establish a
distance learn	
	needs, <i>Technical</i>
	ducation Journal,
23(7), 91-95.	ducation sournal,
	Barnes, F.M., &
	(1995) Distance
	w to begin. Journal
	stice Education,
6 (2) , 299-309	
Ley, K., Dai	uzat, S., & Lowery,
	case for regional
needs assess	
Learning, 3(8	
	R., & Young, D.
	ning systematic
	esearch & Teaching
	ental Education, 9(1),
29-44.	
	R., & Moore, P.
	ated PageMaker.
	blishing, Dallas.
	R., & Knirk, F.G.
(1982). Micro-	-computer games
and spatial vie	sualization. Journal
of Educationa	l Technology
Systems, 11 (
	,,
Presentation	s
	Lowery, B.R.
	h). Improvingr
rural life and e	
	at the GSU College
	3 rd Annual Research
	Grambling, LA.
	R., Huettl, A., &
	2009b, February).
	al education at a
distance: A co	omparison of four

colleges' approach. Presentation
at the National Association for
Developmental Education 33 rd
Annual Conference, Greensboro,
NC.
Lowery, B.R., & Spencer, S.
(2008a, October). <i>The criminal</i>
mind vs. the general public: A
preliminary examination of math
and language achievement. A
presentation at the Louisiana
Association for Developmental
Education 26 th Annual
Conference, Alexandria, LA.
Harrison, L., & Lowery, B.R.
(2008b, September). Faculty's
perception of distance education
assessment: An exploratory study.
A presentation at the 4 th
International Conference on
Research and Access and
Developmental Education, San
Juan, Puerto Rico.
Lowery, B.R. (2002, May).
Distance learning. A series of
presentations to the faculty of the
State Engineering University of
Armenia, Yerevan, Armenia.
Sponsored by the Agency for
International Development, U.S.
Department of State.
Lowery, B.R. (1989, March).
Real answers to questions about
technology. Presentation at the
annual meeting of the National
Association for Developmental
Education, Cincinnati, OH.
Lowery, B.R. (1988a, March).
Teaching high-risk students in
<i>college</i> . Presentation at the
University of Florida 8 th Annual
National Seminar on Successful
Teaching, Orlando, FL.
Lowery, B.R. (1988b, March)

Technology and thinking-learning-
study skills: What is the status?
Presentation at the Annual
Meeting of the National
Association for Developmental
Education, Orlando, FL.
Lowery, B.R. (1985, March).
Xenograde, the imaginary
science: A researcher's utility.
Presenation at the Annual
Meeting of the American
Educational Research
Association, Chicago, IL.
Funded Grants
Lowery, B.R., & Lowery, M.A.
(2001, October). The Louisiana
Rural Internet Connection.
National Telecommunications and
Information Administration, U.S.
Department of Commerce,
\$649,998.
Lowery, M.A., & Lowery, B.R.
(2000). The high-road for high-risk
adults: A systematic approach to
coordinated workforce investment
services. U.S. Department of
Labor, \$354,387.
Lowery, B.R. (2000a). <i>Rural</i>
mobile internet training project.
Economic Development
Administration, U.S. Department
of Commerce, \$220,000.
Lowery, B.R., & Barnes, F.
(2000b). Infusion of Technology to
Enhance Classroom Instruction.
LEQSF Grant Program, Louisiana
Board of Regents, \$108,777.
Lowery, B.R., & Lowery, M.A. (
1999). Welfare to Work.
Louisiana Department of Labor
Contract numberPY-99-70-WTW-
3, \$326,199.
Lowery, B.R. (1993). Integrated

	technology in distance education. LEQSF Grant Program, Louisiana Board of Regents, \$100,500.
	Computer Software Designed <i>Psychology Experimentor</i> developed for Harcourt Brace Jovanovich Publishers. <i>Writing Skills</i> developed for Encyclopedia Britannica Software. <i>HBJ Writer</i> developed for Harcourt Brace Jovanovich Publishers.

For an electronic version of this form and its instructions for completion, access <u>http://www.sacscoc.org</u>, click onto Resources, click onto Institutional, and click onto Faculty Roster Form and Faculty Roster Instructions. Please read the instructions before completing the form.