

SP New Look Project Applications Rubric

Project Name _____

Reviewer _____

Section 1: Project Overview	Score	Total
Applicant meets all eligibility requirements Postsecondary Perkins recipient; Serves appropriate postsecondary (or secondary) audience	Continue review	
Applicant DOES NOT meet eligibility requirement	STOP	
Section 2: Need for Service		
Analyzes comprehensive information from educational entity to define scope and apply available research	3	
Draws conclusions based upon information but does not align strategy research-based strategy	2	
Draws conclusions with little information analysis	1	
Section 3: Activities		
Relevant research and full description of activities; aligned to goals	3	
Research included; activities outlined	2	
Scant research; limited activity description	1	
Section 4: Goal Setting		
Long-term goals realistic and designed to impact identified CIP or Program of Study; full information on measurement of aligned short term goals provided	3	
Limited information on measurement of goals provided; goals have a focus, but is quite broad	2	
Goals have limited alignment and method of measurement not evident	1	
Section 5: Innovation		
Shows creativity based upon effective research-based strategies	3	
Unique approach to challenges	2	
Utilization of old plan without modifications and/or alignment to feedback	1	
Budget		
Budget proportional to activities; budget aligned with goals; all activities and expenditures comply with permissible uses of funds; all allocations designated "other expenditures" explained in detail.		
All activities and expenditures comply with permissible uses of funds; budget aligned with goals; all allocations designated "other expenditures" explained in detail		
All activities and expenditures comply with permissible uses of funds. Budget form includes expenditures budget totaling amount of award;		
Special consideration		
Programs of Study Integration	1	
Presentation at State or regional conference	1	
Secondary/Post-secondary partnership	1	
Total Points		

Comments _____

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