

## CPI Lesson Plan Template

**Target Students:**  middle school students  high school students

**Target Proficiency Level:** Novice-Low to Novice-Mid

**Lesson Topic:** hobbies, asking for help, pinyin

**Lesson Objectives:** to teach students to say “唱歌”, “跳舞”, “画画”, and “打太极拳”; “怎么说”, “怎么写”; pinyin Romanization.

**Learning Outcomes:** Students can make presentation on their weekend activities and ask for help or clarification in Chinese.

**Standards:**  interpersonal communication  interpretive communication  presentational communication  cultures  connections  comparisons  communities

**Designed by:** Su Liu

Purpose/Time	Procedure with detailed description and examples/questions	Props/Notes/Reflections
Setting the stage/ review (5 minutes)	Review: 1) 你有本子/字典/书/纸/笔吗? 2) 周末你想做什么? (上网/打电脑/玩游戏/看电视/休息/学习。。。) 3) Game: competition -今天是星期五吗? -Q: 请问现在几点? A: 现在是_____点_____分。 -给老师一张纸。 -给老师一只笔。 -write as many characters as you can.	PPT
Comprehensible input (8 minutes)	1. Teacher introduce 打太极拳/唱歌/跳舞/画画 with pictures and TPR  2. Practice the new vocabulary with meaningful interactions: 你喜欢唱歌吗? 打太极拳好玩吗? 谁喜欢跳舞? ...	PPT
Guided practice (15 minutes)	Students do activities to master the new words. 1. Charades & Pictionary 唱歌, 跳舞, 画画, 打太极拳 我喜欢跳舞。 我不喜欢唱歌。 我有书。 我有狗。	PPT;  cards

	<p>我有猫。</p> <p>2. Search and Report: Students look for the things they like to do, and then report to the whole class.</p>	
<p>Application and extension (15 minutes)</p>	<p>1. Students learn to ask for help in Chinese “怎么说”，“怎么写”。</p> <p>2. Characters: 好，玩。 Teacher explains the structure of these two characters and stroke order of them. Students practice writing on the handout.</p> <p>3. Students practice writing as many characters as they can on a big sheet of paper w/ signature.</p> <p>4. Brief introduction of Pinyin</p> <ul style="list-style-type: none"> <li>• Pinyin breaks down into three parts: tones, initials and finals.</li> <li>• As the name suggests, initials are what come first in a pinyin syllable, and are a consonant or pair of consonants.</li> <li>• Finalizing the syllable is the final. Finals break down into simple and compound.</li> </ul>	<p>Handout;</p> <p>A big sheet of paper for character writing;</p> <p>PPT</p>
<p>Assessment and wrap-up (5 minutes)</p>	<p>1. Students appreciate Pinyin Ge (Pinyin Song)</p> <p>2. Students review things they've learned today by naming as least one point.</p>	<p>Youtube: Pinyin Ge;</p>
<p>Homework/ preview (2 minutes)</p>	<p>Practice writing the two characters they've learned in class and decorate them</p>	<p>Color paper</p>

**Picture**

## Handouts 1

## Handouts 2

**PPT**