

2011

PROFESSIONAL STAFF EMPLOYEE SELF EVALUATION

The purpose of the self-evaluation is to provide an opportunity for an employee to highlight for the supervisor his/her accomplishments and challenges over the past year. Employees may complete this form even if not requested by the supervisor. However, the supervisor may also require the completion of the self-evaluation form.

(Strictly Confidential)

EVALUATED BY: TITLE:

REVIEWED BY: TITLE:

HUMAN RESOURCES

University ID:

Date of Evaluation:

Name:

Job Title:

Briefly d	escribe Duties in Present Job
following perform you to s *"Exam routine! which y	PERFORMANCE FACTORS -You will be evaluated by your supervisor on the performance factors. In order to prepare for your evaluation, please review the ance factors and prepare some examples from your work in the past year which will allow how your supervisor your accomplishments in these areas. ples" of performance may include a series of activities and approaches which you apply to getting the job done or a specific example of one project or incident you performed in a manner which emphasizes your ability to perform at the level of nance specified.
	OBJECTIVES – Give an example which indicates that you discuss and develop objectives with your supervisor, reach objectives on a timely basis, identify priorities and overcome obstacles in accomplishing objectives.
	LEADERSHIP – Give an example which indicates that you take initiative, require little monitoring, assess problems and develop alternative solutions, and get things done.
	QUALITY OF WORK – Give an example which indicates that your work meets the necessary quality standards in accuracy, neatness, and thoroughness.

JOB ATTITUDE – Give an example which indicates that you display a positive attitude and willingness to undertake new assignments.
RELATIONSHIPS WITH OTHERS (including both external and internal customers) – Give an example which indicates that you establish effective working relationships when dealing with supervisors, co-workers, employee staff, and/or the public and communicate well both orally and in writing.
PROBLEM SOLVING – Give an example which indicates that you obtain and evaluate facts to determine problems, identify alternative solutions, develop strategies to achieve results, and make sound job-related decisions.
PLANNING – Give an example which indicates that you set work goals, establish procedures for work accomplishment, organize work activities, coordinate activities with peers, and plan personal and staff time off to coincide with the needs of the department.

 JUDGMENT – Give an example which indicates that you display the ability to secure and evaluate facts in making decisions and taking action.
PART II- DIVERSITY
ndiana University East is committed to being an inclusive community and believes that multiple berspectives and experiences are essential to learning. Through our programs and practices, we seek to foster the understanding of and respect for cultural differences necessary for an enlightened and educated citizenry. All employees play a part in creating a culture that welcomes beople of all backgrounds.
Give examples of ways that you believe you can contribute to a better understanding of diversity and create a more welcoming environment for everyone at IU East.
Part III-DEVELOPMENT
What personal/job related goals and objectives do you have for yourself in the coming year? These should include skills training and/or professional development goals which will allow you to do your job better.
How can your supervisor help you to achieve these goals?

Please use the information you have compiled on this form in your performand liscussion with your supervisor and submit this form to be included in your annu- performance evaluation.	
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Employee Signature	-
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