

**INDIANA UNIVERSITY NORTHWEST**  
**Initial program PLANNING SHEET & checkpoint review**  
**SECONDARY EDUCATION: ENGLISH /LANGUAGE ARTS**

**STUDENT NAME** \_\_\_\_\_ **DATE OF ENTRY** \_\_\_\_\_  
 Students must satisfactorily complete 125 credit hours. Praxis passing scores subject to change by the DPS

**I. General Education Requirements (35 cr.)**

<b>Language Arts (6 cr.)</b> *ENG W131 (3) _____ *SPCH S121 (3) _____	<b>Mathematical, Physical, and Life Sciences (11 cr.)</b> MATH M100 (4) _____ MATH K200 (3) _____ One science course with lab: _____ ( ) _____ One minority studies course: _____ ( ) _____ _____ ( ) _____ _____ ( ) _____	<b>Social and Behavioral Sciences (6 cr.)</b> _____ ( ) _____ _____ ( ) _____	<b>Arts and Humanities (6 cr.)</b> ENG W231 (3) _____ One Expository Writing course: Eng W233 (3) _____ Eng W350 (3) _____ ENG W490 (3) _____
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**II. Education Foundations (15 cr.)**

**American Culture**

<b>EDUC course:</b>	*F200 (3) _____	*W200 (3) _____	*P250 (3) _____	*K205 (3) _____	H340 (3) _____
<b>Prerequisite:</b>	ENG W131	ENG W131	F200 and W200	F200 and W200	F200 and W200

\*These six courses must be passed with a C or better in order to apply for and begin the Teacher Education Program.

**III. English Major (39 cr.)** *A grade C or better is required in all courses in this section.*

<b>Creative Writing (3 cr.)</b> <i>Select <u>one</u> course:</i> Eng W301 (3) _____ Eng W303 (3) _____  <b>American Literature (6 cr.)</b> <i>Select <u>TWO</u> courses:</i> Eng L351 (3) _____ Eng L352 (3) _____ Eng L354 (3) _____ Eng L355 (3) _____ Eng L357 (3) _____ Eng L358 (3) _____  <b>Adolescent Literature (3 cr.)</b> Eng l391 (3) _____	<b>Linguistics (6 cr.)</b> ENG G205 (3) _____ ENG G207 (3) _____  <b>Minority or Multicultural Literature (3 cr.)</b> <i>Select <u>one</u> course:</i> Eng L207 (3) _____ Eng L364 (3) _____ Eng L370 (3) _____ Eng L381 (3) _____ Eng L382 (3) _____ afro a169 (3) _____ AFRO A249 (3) _____ AFRO A370 (3) _____ AFRO A379 (3) _____ AFRO A380 (3) _____ AFRO A406 (3) _____ CMLT C261 (3) _____ CMLT C340 (3) _____	<b>Speech/Comm/Theater (9 cr.)</b> <i>Select <u>Three</u> courses:</i> SPCH S122 (3) _____ Spch S229 (3) _____ Spch S238 (3) _____ Spch S324 (3) _____ Spch S450 (3) _____ COMM C200 (3) _____ COMM C351 (3) _____ COMM C320 (3) _____ COMM C322 (3) _____ THTR T100 (3) _____ THTR T115 (3) _____ THTR T120 (3) _____ THTR T325 (3) _____ THTR T470 (3) _____ THTR T471 (3) _____	<b>English Literature (9 cr.)</b> ENG L315 (3) _____ <i>Select <u>TWO</u> other courses:</i> Eng L202 (3) _____ Eng L203 (3) _____ Eng L204 (3) _____ Eng L205 (3) _____ Eng L211 (3) _____ Eng L212 (3) _____ Eng L305 (3) _____ Eng L308 (3) _____ Eng L311 (3) _____ Eng L326 (3) _____ Eng L332 (3) _____ Eng L335 (3) _____ Eng L345 (3) _____ Eng L346 (3) _____ Eng L347 (3) _____ Eng L348 (3) _____ Eng L366 (3) _____ Eng L369 (3) _____
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**Checkpoint #1** Students must pass Checkpoint 1 before beginning the Teacher Education Program.

- \_\_\_ Sophomore standing (26+ hours) and cumulative GPA of 2.50
- \_\_\_ At least 12 hours of content courses with a content major GPA of 2.50
- \_\_\_ Praxis I tests passed (all three tests): Reading (176) \_\_\_\_\_ Writing (172) \_\_\_\_\_ Math (175) \_\_\_\_\_
- \_\_\_ Grade of C or above in: \_\_ ENG W131 \_\_ SPCH S121 \_\_ EDUC F200 \_\_ EDUC W200 \_\_ EDUC P250 \_\_ EDUC K205
- \_\_\_ Portfolio artifact scores of 3 or higher: \_\_3\_\_ 4\_\_ E\_\_ 9(1)
- \_\_\_ Signed Disposition Statement
- \_\_\_ No criminal history as determined by Criminal Background Check

\_\_\_ Reminder that all required English/Language Arts courses must be a C or better before Checkpoint #3

\_\_\_ Completed Application to the TEP

Signature indicates student has passed Checkpoint #1: \_\_\_\_\_  
Academic Advisor \_\_\_\_\_ Date \_\_\_\_\_

#### IV. Teacher Education Program (24 cr. + Student Teaching 12 cr.)

The following courses are to be taken only by those admitted to the TEP. A grade of C or better is required for all Education courses. See the *IUN Bulletin* for a complete description of the TEP requirements, including application procedures.

**First Block (6 cr.)** *Fall semester:* EDUC M314 (3) \_\_\_\_\_ EDUC K306 (3) \_\_\_\_\_

**Second Block (9 cr.)** *Spring semester:* EDUC M452 (3) \_\_\_\_\_ EDUC M301 (3) \_\_\_\_\_ EDUC M464 (3) \_\_\_\_\_

#### Midway advising checklist:

- \_\_\_ Cumulative GPA of 2.50
- \_\_\_ English / Language Arts GPA of 2.50
- \_\_\_ Grade of C or better attained in the First Block course (EDUC M314, EDUC M464, and EDUC M478)
- \_\_\_ Grade of C or better projected for each of the Second Block courses (EDUC M452 and EDUC M301)
- \_\_\_ Portfolio artifact scores of 3 or higher: \_\_\_1(1) \_\_\_2 \_\_\_7
- \_\_\_ No unresolved dispositional deficiencies
- \_\_\_ Reminder that all Education and major content courses must be a C or better
- \_\_\_ Reminder that 85% of major content courses must be completed before Checkpoint 2.
- \_\_\_ Reminder that the student must take and pass Praxis II and apply for student teaching.

Signature indicates student is on track: \_\_\_\_\_  
Faculty Advisor \_\_\_\_\_ Date \_\_\_\_\_

This signature indicates that the student has completed the midway advising session. \_\_\_\_\_  
Student \_\_\_\_\_

**Third Block (9 cr.)** *Fall:* EDUC M469 (3) \_\_\_\_\_ EDUC M304 (3) \_\_\_\_\_ EDUC P407 (3) \_\_\_\_\_

#### Checkpoint #2

- \_\_\_ Cumulative GPA of 2.50
- \_\_\_ English / Language Arts GPA of 2.50
- \_\_\_ Praxis II Content Area Exam Passed: **English #10041** (153) \_\_\_\_\_
- \_\_\_ Grade of C or better attained in each of the Third Block courses (EDUC M469, EDUC M304 EDUC P407)
- \_\_\_ Grade of C or better attained in (EDUC H340)
- \_\_\_ All Education courses completed with a grade of C or better
- \_\_\_ Completed Portfolio submitted with artifact scores of 3 or higher: \_\_\_1(2) \_\_\_5 \_\_\_6(1) \_\_\_6(2) \_\_\_8 \_\_\_9(2)
- \_\_\_ 85% of major-area content courses completed, each with an earned grade of C or better
- \_\_\_ No unresolved dispositional deficiencies
- \_\_\_ Student Teaching Application completed
- \_\_\_ Reminder that the student must file for graduation or certification

Signature indicates student has passed Checkpoint #2: \_\_\_\_\_  
Director of Student Teaching \_\_\_\_\_ Date \_\_\_\_\_

**Fourth Block: Student Teaching (12 cr.)** EDUC M480 (12) \_\_\_\_\_

#### Checkpoint #3

- \_\_\_ Cumulative GPA of 2.50
- \_\_\_ English / Language Arts GPA of 2.50
- \_\_\_ Successful student teaching (EDUC M480)
- \_\_\_ All course requirements met
- \_\_\_ All Education and English / Language Arts courses passed with a grade of C or better
- \_\_\_ No unresolved dispositional deficiencies
- \_\_\_ Filed for graduation or certification

Signature indicates student has passed Checkpoint #3: \_\_\_\_\_  
Certification Officer \_\_\_\_\_ Date \_\_\_\_\_

DHD: 10/1/2010  
For students matriculating after August 1, 2010