



Supervisor's Evaluation of Ethnographic Practicum Trainee

Quarter \_\_\_\_\_ Year \_\_\_\_\_

Trainee's Name \_\_\_\_\_ ID # \_\_\_\_\_

Training Site \_\_\_\_\_

Supervisor's Name \_\_\_\_\_ Supervisor's Signature \_\_\_\_\_

**Please review the following information before rating your trainee.** JFKU's Ethnographic practicum is for our trainees to gain exposure to and immersion in your program through their roles as a participant-observer. A major aim of this experience is to challenge the trainees by exposing them to situations, populations (particularly those marginalized by the dominant culture), and other approaches to human service delivery with which they have had little or no prior familiarity.

Please include input from all relevant personnel at your site. Indicate on this form when there is significant variability in input from your personnel.

**Use the following scale to evaluate your trainee's performance in the past quarter. If your evaluation is 1 or 2 in any section, please elaborate in the "Comments" section. You are encouraged to use the "Comments" section for any additional information you may wish to provide.**

**1 = unacceptable    2 = below expectations    3 = meets expectations    4 = above expectations    5 = outstanding**

**1. Diversity**  1  2  3  4  5

Please rate trainees on their skills in dealing with differences i.e. those people and/or situations who/which embody values and/or beliefs that are significantly different from those of this trainee.

E.g.: Demonstrated willingness to engage with diverse populations including those marginalized (socially, economically, politically) by the dominant culture. Such populations might include, but not be limited to, those with physical disabilities, immigrants, those with limited English language skills, the elderly, those with minority religious and/or cultural affiliation(s), racial minorities.

Comments on diversity skills:

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**2. Professional Behavior and Ethics**  1  2  3  4  5

E.g.: Timeliness, demonstrated awareness of ethical responsibilities, appropriate professional self-presentation, appropriate interpersonal boundaries.

Comments on professional behavior and ethics:

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**3. Interpersonal Sensitivity and Empathy**

1  2  3  4  5

E.g.: Demonstrated appropriate level of respect toward others; established rapport with staff and those served by your program; demonstrated understanding of the interrelatedness of individuals, your agency, and the community at large; demonstrated understanding of the mission of your programs.

Comments on interpersonal sensitivity and empathy:

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**4. Supervision**

1  2  3  4  5

E.g.: Effective use of supervision time, open and honest presentation of case material, nondefensive response to feedback, willingness to be assertive, capacity to discuss personal issues that might interfere with effectiveness in human service work, openness to alternative understanding of case material.

Comments on supervision:

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**5. Personal Qualities of Trainee**

1  2  3  4  5

E.g.: Demonstrated flexibility in approaching self and others, reliable maintenance of commitments, demonstrated capacity for self-reflection.

Comments on personal qualities of trainee:

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**Supervisor's Overall Rating**

1  2  3  4  5

Supervisor's comments on Trainee's overall performance:

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**Trainee's comments on his/her own overall performance:**

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Trainee's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Supervisor's Signature: \_\_\_\_\_

Date: \_\_\_\_\_