



Supervisor's Evaluation of Clinical Trainee

Quarter _____ Year _____

Practicum II Practicum III Predoctoral Internship

Trainee's Name _____ ID # _____

Training Site _____

Supervisor's Name _____ Supervisor's Signature _____

Please use the following scale to evaluate your trainee's performance during the past quarter. If your evaluation is 1 or 2 in any section, please elaborate in the "Comments" section. You are encouraged to use the "Comments" section for any additional information you may wish to provide.

1 = unacceptable 2 = below expectations 3 = meets expectations 4 = above expectations 5 = outstanding

1. Clinical Skills

1 2 3 4 5

E.g.: Establishing a therapeutic alliance; making an accurate diagnosis; tracking process as well as content; awareness of transference and countertransference issues; integration of diversity issues, including gender, ethnicity, socioeconomic status, religion, and sexual orientation; accurate assessment of crisis situations; construction of appropriate treatment plan with realistic goals.

Comments on clinical skills:

2. Diversity

1 2 3 4 5

E.g.: Demonstrated willingness to engage with diverse populations including those marginalized (socially, economically, politically) by the dominant culture. Such populations might include, but not be limited to, those with physical disabilities, immigrants, those with limited English language skills, the elderly, those with minority religious and/or cultural affiliation(s), racial minorities.

Comments on diversity skills:

3. Legal and Ethical Issues

1 2 3 4 5

E.g.: Appropriate knowledge and application of ethical standards and legal issues, including confidentiality, informed consent, awareness of reporting requirements, and interpersonal boundaries.

Comments on legal and ethical issues:

4. Assessment Testing

1 2 3 4 5

E.g.: Development of hypotheses concerning client behavior and dynamics, incorporation of issues of diversity as they impact accurate assessment, utilization of both verbal and nonverbal components of behavior in formulating assessments, appropriate decisions regarding incorporation of psychological testing in the overall assessment process, effective communication of test findings orally and in written form.

Comments on assessment testing:

5. Professionalism

1 2 3 4 5

E.g.: Attendance, promptness, record-keeping, recognition of limitations and ability to seek consultation, active participation in agency activities (staff meetings, case conferences) demonstration of understanding of current clinical research, appropriate use of referrals and community resources.

Comments on professionalism:

6. Use of Supervision

1 2 3 4 5

E.g.: Effective use of supervision time, open and honest presentation of case material, nondefensive response to feedback, willingness to be assertive, capacity to discuss personal issues that interfere with clinical work, openness to alternative understanding of case material.

Comments on use of supervision:

Supervisor's Overall Rating

1 2 3 4 5

Supervisor's comments on Trainee's overall performance:

Trainee's comments on his/her own overall performance:

Trainee's Signature: _____

Date: _____

Supervisor's Signature: _____

Date: _____