

ROOMMATE AGREEMENT

Student's Name:		
Date of Birth:	Date Completed:	
some of those issues and des	came space, issues come up. This tool will help you think about scribe your expectations prior to your arrival on campus. We ask ail it back to us so we can assign roommates who share the same	
The hours I keep – when I likeI'm an early morning perI'm a night owl. My roommate can ex	son.	
I expect from my roor	nmate	
Listening to music – watching My roommate can ex	t.v. (if my roommate or I choose to bring a t.v.) pect of me	
I expect from my roor	nmate	
Borrowing your stuff – loaning My roommate can ex		
I expect from my roor	nmate	
My need for privacy – having My roommate can ex	visitors in the room and when I expect visitors to leave: pect of me	
I expect from my roor	nmate	

Food and the refrigerator (If my roommate or I choose to bring a refrigerator): My roommate can expect of me
I expect from my roommate
Sharing the phone – taking messages: My roommate can expect of me
I expect from my roommate:
Cleaning up our messes – cleaning my part of the room: My roommate can expect of me
I expect from my roommate:
Using alcohol/drugs (prohibited on campus) and smoking (prohibited in dorms): My roommate can expect of me
I expect from my roommate:
Dealing with issues/conflicts between us: My roommate can expect of me
I expect from my roommate:
Other issues or requests:

Please note: Although this roommate agreement is intended to assist us in assigning a roommate with expectations similar to yours, our on-campus population is quite diverse and we cannot guarantee that all students will be placed with roommates whose expectations are an exact fit.

To be completed with your roommate and your

Based on your talk and the issues that were most important, list the "rules and guidelines" you can all live by. We agree to the following:		
Signatures:		
1	Date	
2.	Date	

Refer to this agreement as issues come up. Negotiate when revisions are needed. If you need help from your RA in resolving issues, be sure to ask for it.