

North Carolina State University
INFORMED CONSENT FORM for RESEARCH
Consent for Beginning Teachers

Title of Study: The Perceptions of Success Inventory for Beginning Teachers

Principal Investigator: Kristen Corbell Faculty Sponsor: Alan Reiman and Jason Osborne

We are asking you to participate in a research study. The purpose of this study is continue the evaluation of the Perceptions of Success Inventory for Beginning Teachers. This inventory has been designed to evaluate levels of support that beginning teachers feel they are receiving from their school and school system. For this study, we are interested in the population of beginning teachers as a whole, and thus individual responses will not be reported. Names are requested, but not required, for the purpose of establishing predictive validity. Schools and school systems will not be notified who participated in the study. School systems will be provided with a report on the mean responses to the inventory with the exception of the last item in which no information will be reported to schools and school systems. Percentage of respondents selecting each choice on item 51 will be given to school systems. No individual responses will be reported to the school system.

INFORMATION

If you agree to participate in this study, you will be asked to

Complete a demographic (less than 5 minutes)

Complete the Perceptions of Success Inventory for Beginning Teachers (PSI-BT) (20-25 minutes)

Complete the Teachers Sense of Efficacy Scale (less than 5 minutes)

Complete the E-mail subscale of the Teachers' Attitude Toward Computers (less than 5 minutes)

If you participate via pencil and paper, please seal your packet once you are finished in the attached envelope.

RISKS

There are no foreseeable risks by completing this research.

BENEFITS

It is anticipated that the responses to this inventory will provide school systems with quantitative data to evaluate how beginning teachers in their schools are supported. Thus, the school system can use the data to make improvement in their induction program and support beginning teachers more effectively.

CONFIDENTIALITY

The information in the study records will be kept strictly confidential. Data will be stored securely in a locked area. A four digit code will be given to each response and the demographic page will be kept separate from the inventory. The demographic page does ask for your name, if you are comfortable giving it for the purposes of getting retention data. Your school system will be asked to provide a list of those teaching in their system who taught at the time of the administration of the research. The investigator will match this with the names on the demographic page. The code for your demographics will then be used to match up your responses with whether you are teaching in the school system at that time. Your individual demographic information will not be reported from this study. No information will be given to the school system regarding your individual responses to any question on the surveys. **No reference will be made in oral or written reports which could link you to the study. The only reports given will be on the sample as a whole, and not individual responses. Your name is asked only to establish if this scale can be used to help retain teachers. No report will be given to school systems or schools regarding answers to item 54 on the PSI-BT.**

COMPENSATION

For participating in this study you will be entered into a drawing for door prizes you can use in your classroom.

CONTACT

If you have questions at any time about the study or the procedures, you may contact the researcher, Kristen Corbell, at 104 Student Place, Durham, NC 27713, or 919-604-3811. If you feel you have not been treated according to the descriptions in this form, or your rights as a participant in research have been violated during the course of this project, you may contact Dr. Matthew Zingraff, Chair of the NCSU IRB for the Use of Human Subjects in Research Committee, Box 7514, NCSU Campus (919/513-1834) or Mr. Matthew Ronning, Assistant Vice Chancellor, Research Administration, Box 7514, NCSU Campus (919/513-2148)

PARTICIPATION

Your participation in this study is voluntary; you may decline to participate without penalty. If you decide to participate, you may withdraw from the study at any time without penalty and without loss of benefits to which you are otherwise entitled. If you withdraw from the study before data collection is completed your data will be returned to you or destroyed at your request.

CONSENT

"I have read and understand the above information. I have received a copy of this form. I agree to participate in this study with the understanding that I may withdraw at any time."

Subject's signature _____ Date _____

Investigator's signature: **Kristen A. Corbell**

Date 10/2/2006