

Peer Evaluation Form

Your name _____ Date _____

Experiment _____ Team _____

Using the scale below, circle the number that best corresponds to how well each team member met the following four criteria.

Disagree Strongly					Agree Strongly
1	2	3	4	5	

Team Member's Name _____

- | | | | | | |
|---|---|---|---|---|---|
| 1. Member effectively performed her/his role functions | 1 | 2 | 3 | 4 | 5 |
| (e.g., did more than his share of experiment and writing, attended all team meetings, wrote long sections of the report, worked long to document the data in lab notebook). | | | | | |
| 2. Member made useful contributions to the team project | 1 | 2 | 3 | 4 | 5 |
| (e.g., worked on the hardest tasks, exhibited competence, made thorough data analysis, studied complex formula and equipment and explained them to others). | | | | | |
| 3. Member contributed to efficient team procedures | 1 | 2 | 3 | 4 | 5 |
| (e.g., organized the team, formulated goals, provided leadership, first to begin work on experiment/report, gave ideas, confronted issues, identified action items). | | | | | |
| 4. Member had a constructive, open-minded and cooperative attitude | 1 | 2 | 3 | 4 | 5 |
| (e.g., courteous, friendly, enthusiastic, worked to reach consensus, good humored, followed team ground rules, encouraged feedback on self, drew others out). | | | | | |

TOTAL points for this team member _____

* * * * *

Team Member's Name _____

- | | | | | | |
|---|---|---|---|---|---|
| 1. Member effectively performed her/his role functions | 1 | 2 | 3 | 4 | 5 |
| (e.g., did more than his share of experiment and writing, attended all team meetings, wrote long sections of the report, worked long to document the data in lab notebook). | | | | | |
| 2. Member made useful contributions to the team project | 1 | 2 | 3 | 4 | 5 |
| (e.g., worked on the hardest tasks, exhibited competence, made thorough data analysis, studied complex formula and equipment and explained them to others). | | | | | |
| 3. Member contributed to efficient team procedures | 1 | 2 | 3 | 4 | 5 |
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| 4. Member had a constructive, open-minded and cooperative attitude | 1 | 2 | 3 | 4 | 5 |
| (e.g., courteous, friendly, enthusiastic, worked to reach consensus, good humored, followed team ground rules, encouraged feedback on self, drew others out). | | | | | |

TOTAL points for this team member _____

Peer Evaluation Form Continued

Your Name _____

Team Member's Name _____

- | | | | | | |
|---|---|---|---|---|---|
| 1. Member effectively performed her/his role functions | 1 | 2 | 3 | 4 | 5 |
| (e.g., did more than his share of experiment and writing, attended all team meetings, wrote long sections of the report, worked long to document the data in lab notebook). | | | | | |
| 2. Member made useful contributions to the team project | 1 | 2 | 3 | 4 | 5 |
| (e.g., worked on the hardest tasks, exhibited competence, made thorough data analysis, studied complex formula and equipment and explained them to others). | | | | | |
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| (e.g., organized the team, formulated goals, provided leadership, first to begin work on experiment/report, gave ideas, confronted issues, identified action items). | | | | | |
| 4. Member had a constructive, open-minded and cooperative attitude | 1 | 2 | 3 | 4 | 5 |
| (e.g., courteous, friendly, enthusiastic, worked to reach consensus, good humored, followed team ground rules, encouraged feedback on self, drew others out). | | | | | |

TOTAL points for this team member _____

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PLEASE EVALUATE YOUR OWN PERFORMANCE HERETHIS INFORMATION IS FOR COMPARISON ONLY; IT WILL NOT BE USED IN CALCULATING YOUR GRADES

- | | | | | | |
|---|---|---|---|---|---|
| 1. Member effectively performed her/his role functions | 1 | 2 | 3 | 4 | 5 |
| (e.g., did more than his share of experiment and writing, attended all team meetings, wrote long sections of the report, worked long to document the data in lab notebook). | | | | | |
| 2. Member made useful contributions to the team project | 1 | 2 | 3 | 4 | 5 |
| (e.g., worked on the hardest tasks, exhibited competence, made thorough data analysis, studied complex formula and equipment and explained them to others). | | | | | |
| 3. Member contributed to efficient team procedures | 1 | 2 | 3 | 4 | 5 |
| (e.g., organized the team, formulated goals, provided leadership, first to begin work on experiment/report, gave ideas, confronted issues, identified action items). | | | | | |
| 4. Member had a constructive, open-minded and cooperative attitude | 1 | 2 | 3 | 4 | 5 |
| (e.g., courteous, friendly, enthusiastic, worked to reach consensus, good humored, followed team ground rules, encouraged feedback on self, drew others out). | | | | | |

TOTAL points you'd give yourself _____