

Teaching Demonstration & Lesson Plan Evaluation Form

Grade Level: _____ School: _____

*Check off field experience completed EPI0940 ☐ EPI0945 ☐

Subject/ Content Area: _____ Lesson Title: _____

Directing Teacher: _____

Number of **Diverse** Students (P-12): ESOL ____ ESE ____ Other ____

Number of Students (P-12) Observed: ____

Lesson Plan Provided: Yes ____ No ____

Lesson Duration: _____

Directions: Use "1" for Missed Target, "2" for Approaching Target, "3" for on Target; if not observed or evaluated, use "0".

(a) Quality of Instruction

Provide specific examples of strengths and weaknesses.

1. Instructional Design and Lesson Planning ____ (a.) Aligns instruction with state-adopted standards at appropriate level of rigor ____ (b.) Sequences lesson and concepts to ensure coherence and required prior knowledge ____ (c.) Designs instruction for students to achieve mastery ____ (d.) Selects appropriate formative assessments to monitor learning ____ (e.) Uses a variety of data, independently, and in collaboration with colleagues, to evaluate learning outcomes, adjust planning and continuously improve the effectiveness of the lessons ____ (f.) Develops learning experiences that require students to demonstrate a variety of applicable skills and competencies.	Lesson Section: (a.) <u>I</u> (b.) <u>III</u> (c.) <u>II</u> (d.) <u>III</u> (e.) <u>IV</u> (f.) <u>III</u>	Strengths: Areas for Growth:
2. The Learning Environment ____ (a.) Organizes, allocates, and manages the resources of time, space, and attention ____ (b.) (Assessed & Evaluated on the Lesson Plan- Management Techniques) Manages individual and class behaviors through a well-planned management system ____ (c.) Conveys high expectations to all students ____ (d.) Respects students' cultural, linguistic and family background ____ (e.) Models clear, acceptable oral and written communication skills ____ (f.) Maintains a climate of openness, inquiry, fairness and support ____ (g.) Integrates current information and communication technologies ____ (h.) Adapts the learning environment to accommodate the differing needs and diversity of students ____ (i.) Utilizes current and emerging assistive technologies that enable students to participate in high-quality communication interactions and achieve their educational goals	(a.) <u>I</u> (b.) <u>III</u> (c.) <u>III</u> (d.) <u>III</u> (e.) <u>III</u> (f.) <u>III</u> (g.) <u>III</u> (h.) <u>III</u> (i.) <u>III</u>	Strengths: Areas for Growth:

<p>3. Instructional Delivery and Facilitation</p> <ul style="list-style-type: none"> ____ (a.) Deliver engaging and challenging lessons ____ (b.) Deepen and enrich students’ understanding through content area literacy strategies, verbalization of thought, and application of the subject matter ____ (c.) Identify gaps in students’ subject matter knowledge ____ (d.) Modify instruction to respond to preconceptions or misconceptions ____ (e.) Relate and integrate the subject matter with other disciplines and life experiences ____ (f.) Employ higher-order questioning techniques ____ (g.) Apply varied instructional strategies and resources, including appropriate technology, to provide comprehensible instruction, and to teach for student understanding ____ (h.) Differentiate instruction based on an assessment of student learning needs and recognition of individual differences in students ____ (i.) Support, encourage, and provide immediate and specific feedback to students to promote student achievement ____ (j.) Utilize student feedback to monitor instructional needs and to adjust instruction 	<p>S S E S S E D D U R I N G I N S T R U C T I O N</p>	<p>Strengths:</p> <p>Areas for Growth:</p>
<p>4. Assessment</p> <ul style="list-style-type: none"> ____ (a.) Analyzes and applies data from multiple assessments and measures to diagnose students’ learning needs, informs instruction based on those needs, and drives the learning process ____ (b.) Designs and aligns formative and summative assessments that match learning objectives and lead to mastery ____ (c.) Uses a variety of assessment tools to monitor student progress, achievement and learning gains ____ (d.) Modifies assessments and testing conditions to accommodate learning styles and varying levels of knowledge ____ (e.) Shares the importance and outcomes of student assessment data with the student and the student’s parent/caregiver(s) ____ (f.) Applies technology to organize and integrate assessment information 	<p>(a.) III</p> <p>(b.) III</p> <p>(c.) III</p> <p>(d.) III</p> <p>(e.) III</p> <p>(f.) III</p>	<p>Strengths:</p> <p>Areas for Growth:</p>

(b) Continuous Improvement, Responsibility and Ethics

1. Continuous Professional Improvement. ____ (a.) Designs purposeful professional goals to strengthen the effectiveness of instruction based on student' needs ____ (b.) Examines and uses data-informed research to improve instruction and student achievement ____ (c.) Collaborates with the home, school and larger communities to foster communication and to support student learning and continuous improvement ____ (d.) Engages in targeted professional growth opportunities and reflective practices ____ (e.) Implements knowledge and skills learned in professional development/TCP in the teaching and learning process	(a.) <u>IV</u> (b.) <u>IV</u> (c.) <u>IV</u> (d.) <u>IV</u> (e.) <u>All</u>	Strengths: Areas for Growth:
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Palm Beach State College
Teacher Certification Program

Teaching Demonstration Score Total: _____

**Final score given upon receiving lesson reflection*

Overall Progress Is: ☐ 2.0-3.0 Target Met ☐ 1.5-1.9 Approaching Target ☐ 0-1.4 Missed Target

Candidate’s Signature: _____
(Signature only acknowledges receipt of this observation form)

Date: _____

Observer’s Signature: _____

Date: _____

Observer’s Title/Position: _____