Teacher Candidate:_____ Content Supervisor: _____ Assignment/Grade:_____/____

School District: _____Campus: _____ Cooperating Teacher: _____Date:_____

PRAIRIE VIEW A&M UNIVERSITY
WHITHLOWE R. GREEN COLLEGE OF EDUCATION
PEDAGOGY EVALUATION FORM

—Observation —Summative Observation

Domain I: Active, Successful Student Participation in the Learning Process

Evaluation Criteria	Exceeds	Proficient	Below	Unsatisfactory
1. Engaged in learning	1. ____	1. ____	1. ____	1. ____
2. Successful in learning	2.____	2.____	2.____	2.____
3. Critical thinking/ problem solving	3.____	3.____	3.____	3.____
4. Self-directed	4.____	4.____	4.____	4.____
5. Connects learning	5.____	5.____	5.____	5.____

Strengths	Areas to Address

Domain II: Learner-Centered Instruction

Evaluation Criteria	Exceeds	Proficient	Below	Unsatisfactory
1. Goals and objectives	1. ____	1. ____	1. ____	1. ____
2. Learner-centered	2.____	2.____	2.____	2.____
3. Critical thinking and problem solving	3.____	3.____	3.____	3.____
4. Motivational strategies	4.____	4.____	4.____	4.____
5. Alignment	5.____	5.____	5.____	5.____
6. Pacing/sequencing	6.____	6.____	6.____	6.____
7. Value and importance	7.____	7.____	7.____	7.____
8. Appropriate questioning and inquiry	8.____	8.____	8.____	8.____
9. Use of technology	9.____	9.____	9.____	9.____

Strengths	Areas to Address

(ADOPTED FROM SAM HOUSTON STATE EVALUATION FORM)

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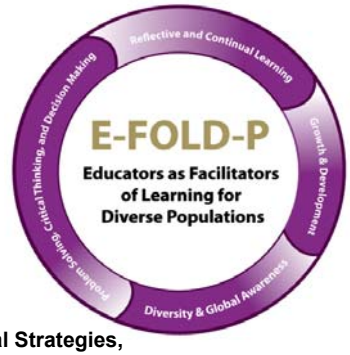

Domain III: Evaluation and Feedback on Student Progress

Evaluation Criteria	Exceeds	Proficient	Below	Unsatisfactory
1. Monitored and assessed	1. ____	1. ____	1. ____	1. ____
2. Assessment and instruction are aligned	2.____	2.____	2.____	2.____
3. Appropriate assessment	3.____	3.____	3.____	3.____
4. Learning reinforced	4.____	4.____	4.____	4.____
5. Constructive feedback	5.____	5.____	5.____	5.____
6. Relearning and re-evaluation	6.____	6.____	6.____	6.____

Strengths	Areas to Address

Domain IV: Management of Student Discipline, Instructional Strategies, Time, and Materials

Evaluation Criteria	Exceeds	Proficient	Below	Unsatisfactory
1. Discipline procedures	1. ____	1. ____	1. ____	1. ____
2. Self-discipline and self-directed learning	2.____	2.____	2.____	2.____
3. Equitable teacher-student interaction	3.____	3.____	3.____	3.____
4. Expectations for behavior	4.____	4.____	4.____	4.____
5. Redirects disruptive behavior	5.____	5.____	5.____	5.____
6. Reinforces desired behavior	6.____	6.____	6.____	6.____
7. Equitable and varied characteristics	7.____	7.____	7.____	7.____
8. Manages time and materials	8.____	8.____	8.____	8.____

Strengths	Areas to Address

_____ _____

Evaluator signature Teacher Candidate signature