

**MEMORANDUM OF UNDERSTANDING**  
**BETWEEN**  
**STATE UNIVERSITY OF NEW YORK AT COBLESKILL**  
**Bachelor of Science in Childcare and Development**  
**AND**  
**UTICA COLLEGE**  
**Master of Science in Childhood Education**  
  
**April 2006**

**I. General Statement of Purpose**

This document establishes a formal Memorandum of Understanding between the SUNY Cobleskill's Bachelor of Science in Child Care and Development degree program and Utica College's Master of Science in Childhood Education graduate program.

To facilitate the admission of qualified SUNY Cobleskill Bachelor of Science in Child Care and Development degree recipients into Utica College's Master of Science in Childhood Education graduate program.

**II. Requirements and Terms**

- A. Students must earn a cumulative GPA of 3.0 or above at the time of application to the graduate program, and maintain an overall GPA of 3.0 or above at the time of completion and graduation with the Bachelor of Science in Child Care and Development degree.
- B. Students will receive a minimum grade of C or better on all required courses for the Bachelor degree at SUNY Cobleskill, resulting in a cumulative GPA of 3.0 or higher.
- C. Completion of the Bachelor of Science in Child Care and Development at SUNY Cobleskill.
- D. Students will meet the academic requirements for admission including specific coursework as outlined on the attached guide sheets.
- E. Completion of the admissions application for Utica College's Master of Science in Childhood Education.
- F. Completion of the Graduate Record Exam, as required with Utica College's graduate application.
- G. Students will provide Utica College with a final transcript listing degree posted and cumulative GPA for the Bachelor of Science in Child Care and Development program.

### III. Benefits and Advantages

- A. Admission to Utica College's Master of Science in Childhood Education graduate degree program, leading to teacher certification, for qualified SUNY Cobleskill students.
- B. To attract qualified students to both institutions who wish to pursue a Master's degree leading to NYS Teacher's Certification, Grades 1-6.

#### IV. Review and Revision of this Memorandum of Understanding

This agreement will be reviewed in April of each academic year. Should either party desire to terminate this agreement, notification will be given to the other party, in writing, not less than six months prior to the proposed date of termination.

UTICA COLLEGE

SUNY COBLESKILL

Todd S. Hutton, Ph.D. Date  
President

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|                       |      |
|-----------------------|------|
| Thomas J. Haas, Ph.D. | Date |
| President             |      |

Judith A. Kirkpatrick, Ph.D. Date  
Vice President for Academic Affairs

Anne C. Myers, Ph.D. Date  
Vice President for Academic Affairs

Lois A. Fisch, Ph.D. Date  
Director, Teacher Education Programs

Joseph T. Sprague, Ph.D. Date  
Interim Dean, School of Liberal Arts &  
Sciences

William Sliwa  
Acting Director of Admissions

Anita D. Wright, M.A.T. Date  
Director of Transfer & Articulation

Elizabeth L. Lopez, M.A. Date  
Senior Counselor, Career Development

GUIDE SHEET  
FOR  
MEMORANDUM OF UNDERSTANDING  
BETWEEN  
STATE UNIVERSITY OF NEW YORK AT COBLESKILL  
Bachelor of Science in Childcare and Development  
AND  
UTICA COLLEGE  
Master of Science in Childhood Education  
SUNY Cobleskill Course Sequence (126 Total Credits)

| SEMESTER 1  |    | SEMESTER 2  |    |
|---|----|---|----|
| ENGL 101 Composition I *  | 3  | ECHD 150 Curriculum and Methods   | 3  |
| MATH 111 College Algebra *  | 3  | Humanities (recommended HUMS 243 Literature and Literacy for Young Children                           | 3  |
| Social Sciences * (SOSC 111 Introduction to Sociology)  | 3  | ECHD 170 Child Growth and Development   | 3  |
| ECHD 130 Introduction to Early Childhood  | 3  | ECHD Elective – ECHD 121 Expressive Arts  | 3  |
| Humanities*   | 3  | ECHD 175 Infants and Toddlers   | 3  |
| PHED  | 1  | Foreign Language *  | 3  |
| TOTAL CREDITS   | 16 | TOTAL CREDITS   | 18 |
| SEMESTER 3  |    | SEMESTER 4  |    |
| ECHD 280 Children with Special Needs  | 3  | ECHD Elective (recommended ECHD 240 Aspects of Family Health)   | 3  |
| ECHD Practicum 231or 232 & 234 or 233 & 234   | 8  | Science w/lab * (recommended BIOL 101 General Bio w/ lab) (Group III)                                 | 3  |
| Western Civilization* HIST 102 History of Western Civilization II                             | 3  | American History * HIST 121 or 122 History of the US I/II   | 3  |
|   |    | ECHD Elective (ECHD 251 Anti-Bias Strategies or ECHD 260 Foundations of Modern Education recommended) | 3  |
|   |    | World Cultures *  | 3  |
|   |    | ECHD 351 Families as Partners in EC Programs  | 3  |
| TOTAL CREDITS   | 14 | TOTAL CREDITS   | 18 |
| SEMESTER 5  |    | SEMESTER 6  |    |
| LAS 300/400 (must be English) ENGL 304 Writing in the Disciplines (Group II)                  | 3  | LAS Elective SOSC 312 Sociology of the Community (Group I)  | 3  |
| ECHD 352 Child Guidance and Classroom Management  | 3  | ECHD 354 Math and Science for Young Children  | 3  |
| Arts*   | 3  | ECHD 357 Literacy Development for Young Children  | 3  |
| LAS Elective 300/400 SOSC 311 Rural Sociology (Group I)                                       | 3  | LAS Elective 300/400 ANTH 317 Agriculture and Society (Group I)                                       | 3  |
| LAS 300/400 COMM 301 Technical Communication (Group II)                                       | 3  | LAS 300/400 GOVT 345 International Relations (Group I)  | 3  |
|   |    | Elective (2 credits)  | 2  |
| TOTAL CREDITS   | 15 | TOTAL CREDITS   | 17 |
| SEMESTER 7  |    | SEMESTER 8  |    |
| ECHD 452 Developmentally Appropriate Assessment/Evaluation in Early Childhood Programs        | 3  | ECHD 460 Internship   | 8  |
| ECHD 380 Internship Orientation   | 1  |   |    |
| LAS 300/400 ENGL 320 Writing Nature: Human Expression and the Natural World (Group II)        | 3  | ECHD 461 Internship reporting   | 4  |
| LAS 300/400 PHIL 310 Selected Topics in Philosophy (Group II)                                 | 3  | Portfolio Requirement   |    |
| Elective (recommended MATH 104 Topics in Elementary Math, or MATH 125 Statistics) (Group III) | 3  |   |    |
| LAS Elective Science  | 3  |   |    |
| TOTAL CREDITS   | 16 | TOTAL CREDITS   | 12 |

• 450/461 Internship reporting = 12 credits

\* satisfies the SUNY Gen. Ed. Requirement

## Liberal Studies Course Requirements

- Group I: Society and Behavior (4 courses 300/400 level)  
Any 300/400 level courses from at least two of the following areas: Anthropology, Economics, History, International Studies, Government and Politics, Psychology, and Sociology.
- Group II: Art and Language (4 courses 300/400 level)  
Any 300/400 level courses from at least two of the following areas: Communication Arts, English, Film Studies, Fine Arts (except studio classes), Foreign Languages, Music, Philosophy, Theatre, and World Literature.
- Group III: Science and Mathematics  
Any courses not already used for core from at least two of the following areas: Biology, Chemistry, Environmental Science, Geology, History and Philosophy of Science and Technology, Mathematics, and Physics.