



School Psychology Program
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Form P6: Practicum 2 Evaluation Form

Student: _____ Semester: Fall Spring Summer

Supervisor: _____ Site: _____

Please use the following scale to rate the student's skills and behavior based on the performance expectations for an advanced graduate student. Both student and supervisor should sign the evaluation and face-to-face feedback is provided.

- 1 **In Progress:** student is developing applied skills but additional instruction, opportunities for skill development, direct supervision, or remediation are needed
- 2 **Meets Expectations:** performance is commensurate with the students' current level of education, training, and experience
- 3 **Exceeds Expectations:** performs better than would be expected for a student at his/her current state of education, training, and experience

PROFESSIONAL RESPONSIBILITIES	<i>In Progress</i>	<i>Meets Expectations</i>	<i>Exceeds Expectations</i>
a. Dependability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Attendance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Appearance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments: _____

STYLE OF INTERACTION	<i>In Progress</i>	<i>Meets Expectations</i>	<i>Exceeds Expectations</i>
a. Ability to facilitate good working relationships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Cooperation in working relationships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Energy and enthusiasm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Level of involvement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Effective communication with school personnel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Rapport with children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Appropriate initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments: _____

PROGRESS IN MEETING FIELD PLACEMENT GOALS	<i>In Progress</i>	<i>Meets Expectations</i>	<i>Exceeds Expectations</i>
a. Uses time effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Responsive to supervision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Completes components of field placement plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments: _____

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AREAS OF STRENGTH:

AREAS FOR IMPROVEMENT and/or PROFESSIONAL DEVELOPMENT:

Please rate this student's **overall performance** at your site:

Poor Satisfactory Good Very Good Outstanding

Signature of Supervising Psychologist: _____ Date: _____

Signature of Student: _____ Date: _____