



UNIVERSITY OF  
SOUTHERN MAINE

School of Education and Human Development

School Psychology Program  
407 Bailey Hall  
Gorham, ME 04038  
Phone: 207-780-5220  
TTY: 207-780-5646  
FAX: 207-780-5043

Form P5: Practicum 1 Evaluation Form, page 1

Student: \_\_\_\_\_ Semester: ☐ Fall ☐ Spring ☐ Summer

Supervisor: \_\_\_\_\_ Site: \_\_\_\_\_

Please use the following scale to rate the student's skills and behavior based on the performance expectations for a beginning graduate student. Both student and supervisor should sign the evaluation and face-to-face feedback is provided.

- 1 **In Progress:** student is developing applied skills but additional instruction, opportunities for skill development, direct supervision, or remediation are needed
- 2 **Meets Expectations:** performance is commensurate with the students' current level of education, training, and experience
- 3 **Exceeds Expectations:** performs better than would be expected for a student at his/her current state of education, training, and experience

	<i>In Progress</i>	<i>Meets Expectations</i>	<i>Exceeds Expectations</i>
PROFESSIONAL RESPONSIBILITIES			
a. Dependability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Attendance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Appearance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:			

STYLE OF INTERACTION			
a. Ability to facilitate good working relationships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Cooperation in working relationships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Energy and enthusiasm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Level of involvement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Effective communication with school personnel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Rapport with children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Appropriate initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:			

PROGRESS IN MEETING FIELD PLACEMENT GOALS			
a. Uses time effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Responsive to supervision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Completes components of field placement plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:			

## Form P5: Practicum 1 Evaluation Form, page 2

Student: \_\_\_\_\_ Semester: ☐ Fall ☐ Spring ☐ Summer

Supervisor: \_\_\_\_\_ Site: \_\_\_\_\_

## AREAS OF STRENGTH:

---

---

---

---

## AREAS FOR IMPROVEMENT and/or PROFESSIONAL DEVELOPMENT:

---

---

---

---

Please rate this student's **overall performance** at your site:☐ Poor ☐ Satisfactory ☐ Good ☐ Very Good ☐ Outstanding

Signature of Supervising Psychologist: \_\_\_\_\_ Date: \_\_\_\_\_

Signature of Student: \_\_\_\_\_ Date: \_\_\_\_\_