



Mary Black School of Nursing

The primary mission of the Mary Black School of Nursing, as part of the University of South Carolina Spartanburg, is to serve the citizens of Upstate South Carolina by providing education programs in nursing that are of the highest quality. In response to documented needs, programs are offered that lead to the Associate Degree in Technical Nursing and the Bachelor of Science in Nursing. All programs offered at Mary Black School of Nursing are designed for students who are diverse in background, age, race, ethnicity, educational experiences, and needs. The programs rest upon a foundation of partnerships with the community, including health care organizations and health care providers in Upstate South Carolina.

The faculty of Mary Black School of Nursing are committed to excellence in teaching, advising, and in providing experiential learning opportunities that empower students to become competent professionals who give high quality nursing care to diverse populations. The faculty provide leadership in addressing nursing educational needs and in promoting the health and welfare of the citizens of Upstate South Carolina through educational outreach, scholarship, and professional service.

Mary Black School of Nursing is named in honor of Mrs. Mary Black Phillips and the late Miss Rosa Black in appreciation for the generosity of the Black family for their role in securing funds for the building that houses the School of Nursing. The Associate Degree in Technical Nursing program began in 1967, with the beginning of the University. The Bachelor of Science in Nursing program began in 1977. Both programs have graduated over 2000 students and both programs are accredited with the National League for Nursing Accrediting Commission (NLNAC) and approved by the South Carolina State Board of Nursing. Inquiries can be made to NLNAC at the following address:

National League for Nursing Accrediting Commission
61 Broadway
New York, NY 10006
1-800-669-1656

Admission to the University does NOT guarantee admission to programs at the School of Nursing. Mary Black School of Nursing has program specific admissions requirements. (See admission requirements under each program)

Southern Council on Collegiate Education for Nursing (SCCEN) Core Performance Standards

Mary Black School of Nursing requires all applicants and continuing students in all nursing programs to meet core performance standards as defined by the southern Council on Collegiate Education for Nursing (SCCEN). These core performance standards are defined as follows:

Standard 1. Critical Thinking and Related Mental Abilities: Must have critical thinking ability sufficient for clinical judgment. Examples of necessary functional

abilities associated with this standard include (not an all inclusive list): Has the ability to interpret, investigate, communicate, and comprehend complex situations; identify cause and effect relative to clinical situations; ability to make decisions and assess situations under varying degrees of stress; must be able to read and comprehend detailed charts, reports, journal articles, books, etc.; and capable of performing all arithmetic functions (addition, subtraction, multiplication, division, ratios, and simple algebraic equations).

Standard 2. Communication and Interpersonal Abilities: Must be able to read, write, speak and comprehend English with sufficient skill to communicate effectively verbally and non-verbally. Must have interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds. Examples of necessary functional abilities associated with this standard include (not all inclusive): Has the ability to establish rapport with clients and their families, peers, agency personnel, and faculty; explain treatment procedures; initiate health teaching; and document and interpret nursing actions and client responses.

Standard 3. Physical Activities: Must have physical abilities sufficient to move from room to room and maneuver in small spaces with gross and fine motor abilities sufficient to provide safe and effective nursing care. Examples of necessary functional abilities associated with this standard include (not all inclusive): Able to move around a client's room, work spaces, treatment areas and administer CPR; calibrate and use equipment; position and transfer clients; capable of lifting up to 50 pounds independently; capable of pushing up to 200 pounds independently; capable of reaching 18 inches above head without the use of mechanical devices to elevate themselves; capable of sitting, standing, walking for extended periods of time; experience no limitations when bending, stooping, sitting, standing, walking (i.e., uses no mechanical devices to assist themselves which would impede the safety of a client); ability to move to and respond to an emergency situation in a timely manner; and able to document in a clear legible manner.

Standard 4. Hearing: Auditory ability sufficient to monitor and assess health needs. Examples of necessary functional abilities associated with this standard include (not all inclusive): Able to hear auscultatory sounds, monitor alarms, and emergency signals; able to hear soft whispers of clients and families, and able to tolerate loud noise for extended periods of time. Assistive devices must correct hearing to this degree and must be worn at all times during practicums.

Standard 5. Visual: Must have the visual ability sufficient for observation, assessment, and intervention necessary for nursing care. Examples of necessary functional abilities associated with this standard include (not all inclusive): Observe client responses, accurately read equipment, gauges, and monitors; vision correctable to 20/40, normal depth perception, and ability to distinguish colors; and ability to tolerate offensive visual situations.

Standard 6. Smell: Smelling ability sufficient to monitor and assess health needs. Examples of necessary functional abilities associated with this standard include

(not all inclusive): Having ability to differentiate between various types of smells and odors, and ability to tolerate offensive odors.

Students with Disabilities

Mary Black School of Nursing is committed to providing reasonable accommodations for students with disabilities. Students with disabilities are encouraged to contact the Office of Disability Services prior to or early in their program to determine if reasonable accommodations can be provided. Students with disabilities like all other students in the nursing programs, must be able to continually meet core performance standards and functional abilities established to ensure that all students meet the objectives of the nursing programs.

Guidelines on the Prevention and Transmission of Communicable Diseases and the Prevention of Injury in the Work Place

In order to assure the safety of the nursing students and their clients in the experiential learning setting and to meet the standards of the health care institutions in which experiential learning occurs, the following requirements must be met by all nursing students (ADN and BSN) before beginning nursing courses and annually thereafter:

1. Submit documentation of a complete physical examination by a physician or a nurse practitioner.
2. Submit proof of the following immunizations:
 - A. Tetanus Diphtheria Booster within the last 10 years.
 - B. Varicella Vaccine or positive titer
 - C. Rubella Vaccine or positive titer
 - D. Rubeola Vaccine if born after 1956
 - E. Tuberculosis negative P.P.D. (2 step) or negative Chest X-Ray
 - F. Hepatitis B vaccine (series of three shots over 6 months) is highly recommended. If the student elects not to get Hepatitis B vaccine, a special waiver must be signed.
3. Attend a mandatory orientation required by the Occupational Safety and Health Administration (OSHA) on the following subjects:
 - A. Infection control, blood born pathogens and universal precautions
 - B. Fire, Electrical and Chemical Safety
 - C. Safe lifting and body mechanics
 - D. Employee's right to be informed

4. Completes a cardiopulmonary resuscitation (CPR) class that is approved by the American Heart Association and includes one- and two-man adult CPR Infant/Child CPR.

Annual physical exams, immunizations and CPR certification are available for a fee at the University Student Health Center. The School of Nursing will provide the mandatory OSHA orientation.

Nursing students will care for patients whose HIV status is unknown. Therefore, it is essential that ALL nursing students and faculty use universal precautions when providing care to ALL patients.

Nursing students who believe themselves to be at risk for transmission of HIV/AIDS are urged to voluntarily inform the University Office of Disability Services, who will collaborate with the faculty to determine if modifications in clinical courses can be accommodated reasonably.

These guidelines are subject to change based on recommendation of the State Board of Nursing of South Carolina and the Center for Disease Control.

Licensure – Registered Nurse

Upon successful completion of the associate or baccalaureate nursing program, graduates will be eligible to apply for and take the National Council Licensure Examination (NCLEX-RN). Successful passage of this test is required before any state in the United States will consider granting licensure to practice nursing. In addition, states have the right to deny licensure to applicants who have been convicted of a crime, excluding minor traffic violations, or who have received counseling or disciplinary action because of alcohol, drugs, mental or physical impairments.

The application process for licensure examination varies depending upon the state in which the graduate chooses to be examined. All applicants who require special consideration because of their past history or require special modifications when taking the NCLEX-RN due to disabilities are advised to contact the state board of nursing in the state in which they wish to be licensed at least three months before graduation. Faculty will provide direct guidance through the application process during the last semester of each program.

Associate in Science in Technical Nursing

The USCS Associate in Science in Technical Nursing (ADN) program exists to (1) prepare the qualified student for the three roles basic to associate degree nursing practice: provider of care, manager of care, and member within the discipline of nursing; (2) prepare graduates who are eligible to write the National Council Licensure Examination for Registered Nurses (NCLEX-RN); (3) and provide an educational base for further study in nursing.

The ADN curriculum contains courses in general education (communication, humanities, natural sciences and behavioral sciences) as well as support courses and nursing courses. Students utilize knowledge acquired in nursing and non-nursing courses in providing direct care to patients of all ages in hospital and other health care settings. The ADN program is designed to be a five-semester program. (See Suggested Course Sequence.)

Admission

Admission to the ADN program is based on criteria established by the Associate in Science in Technical Nursing Degree program faculty and is approved by the University of South Carolina Spartanburg faculty and administration.

The ADN Admission, Progression Committee reviews all applications and selects students for admission. Students are admitted to the program twice a year in August and January. Application information can be obtained from the School of Nursing office. The application deadline is Oct. 1 for spring admission and March 1 for fall admission. Applications will be accepted after this date until class is full. DUE TO THE LIMITED NUMBER OF SPACES AVAILABLE IN NURSING COURSES AND THE COMPETITIVE NATURE OF ADMISSION, NEITHER ADMISSION TO USCS NOR MEETING ADN ADMISSION REQUIREMENTS GUARANTEE ADMISSION TO THE ADN PROGRAM.

Students who meet the following requirements will be CONSIDERED FOR ADMISSION to the ADN program:

- Applicants must be admitted to USCS.
- Transcripts from all colleges previously attended must be on file in the USCS admissions office prior to admission to the University or consideration for admission to the ADN program.
- Students must have a minimum grade of C in each required non-nursing course (as listed in the Associate of Science in Technical Nursing curriculum) and a GPA of 2.0 or above on these courses.
- Other qualifications being equal, preference will be given to USCS students.
- Students who have completed a minimum of 12 hours of pre-nursing general education and support courses will be given priority in admission. These 12 hours must include English 101 and Biology 232. These students must complete English 101 and Biology 232 in order to progress in the nursing sequence to SANU 101--Fundamentals of Nursing. Students must have a minimum grade of C in each required general education and support course. GPA on nursing, general education and support courses will be used in determining admission. Grades in developmental courses will not be computed in the admission GPA. Applicants may have repeated only one required general education support course or nursing course only once, including transfer credits.
- Acceptance of students who are under age 22 without previous college work transferable for ADN program requirements will be based on SAT/ACT scores. These students must complete English 101 and Biology 232 to progress in the nursing sequence to SANU 101 - Fundamentals of Nursing. Students must have a minimum grade of C in each required support course.
- Acceptance of students who are 22 years or older without previous college work will be based on

Nelson Denny Reading Test scores of 75 or higher. These students must complete English 101 and Biology 232 in order to progress in the nursing sequence to SANU 101 - Fundamentals of Nursing. Students must have a minimum grade of C in each general education and required support course.

- Applicants must remove probationary admission status and/or academic probation. (Please refer to USCS Categories of Admission & Academic Standing Policy which appears earlier in Catalog).

General Information

1. Students not receiving transfer credit for English 101 must take placement tests in this area. Math placement is not required.
2. Students who are not accepted must reapply for consideration for admission.
3. All committee decisions are subject to the appeals process.
4. An acceptable physical examination with evidence of immunizations must be submitted to the School of Nursing prior to beginning SANU 101 and 101P and annually (form available in the School of Nursing Office).
5. After the initial acceptable physical examination is submitted, students are required to have an annual exam while enrolled in the nursing program.

Advanced Placement

Transfer students must provide course syllabi and catalogs from other schools/programs for evaluation of nursing courses.

Licensed practice nurses (LPNs) who have completed all the required general education courses (SEGL 101, 102; SPSY 101, 302; SBIO 232/232L, 242/242L, and SBIO 330/330L) with a minimum grade of C must apply for admission to the Licensed Practical Nurse-Associate of Science in Technical Nursing Articulation Track. The curriculum, which includes SANU 200 and SANU 200P, the five-credit-hour transition courses may be completed by Licensed Practical Nurses in one calendar year. (See Suggested Course Sequence).

Readmission

Readmission to nursing courses, labs and practica is contingent upon available space and a GPA of 2.0 or above in nursing, general education and support courses. A student may repeat one required nursing course or one required support course one time only during the program. Students who have a 36-month or longer absence since successful completion of a nursing course must validate nursing knowledge to determine placement. Students who are out of the nursing progression sequence must:

1. See an adviser or program chair for guidelines.
2. Complete the re-application process. The admission criteria will apply for readmission.
3. Readmission will be dependent upon space availability in the class.

Associate of Science in Technical Nursing Curriculum *Student Worksheet*

General Education Requirements

Communication	
___ SEGL 101 Composition	3
Arts and Humanities	
___ SEGL 102 Composition and Literature	3
Social and Behavioral Sciences	
___ SPSY 101 Introduction to Psychology	3
___ SPSY 302 Developmental Psychology	3
Natural Sciences	
___ SBIO 232 Anatomy	4
___ SBIO 242 Physiology	4
___ SBIO 330 Microbiology	4

___ SANU 201 Nursing Care of Adults II	3
___ SANU 201P Nursing Care of Adults II Practicum	2
___ SANU 202 Nursing Care of Adults III	3
___ SANU 202P Nursing Care of Adults III Practicum	2
___ SANU 203 Nursing Care of the Childbearing Family	3
___ SANU 203P Nursing Care of the Childbearing Family Practicum	1
___ SANU 204 Nursing Care of Children	3
___ SANU 204P Nursing Care of Children Practicum	1
___ SANU 205 Mental Health Nursing	3
___ SANU 205P Mental Health Nursing Practicum	1
___ SANU 206 Contemporary Issues in Nursing	2

Required Nursing Courses

___ SANU 101 Fundamentals of Nursing	4
___ SANU 101P Fundamentals of Nursing Practicum	3
___ SANU 103L Nursing Skills Laboratory	1
___ SANU 104 Nursing Care of Adults	3
___ SANU 104P Nursing Care of Adults Practicum	3

Supporting Courses

___ SNUR 301 Nutrition and Diet Therapy	3
___ SNUR 302 Pharmacology	3

___ **Total hours required** **68**

Associate of Science in Technical Nursing *Suggested Course Sequence*

First Semester

SBIO 232/232L	4
SEGL 101	3
SPSY 101	3
SNUR 301	3
Semester total	13

Second Semester

SANU 101	4
SANU 101P	3
SBIO 242/242L	4
SEGL 102	3
Semester total	14

Third Semester

SANU 103L	1
SANU 104	3
SANU 104P	3
SNUR 302	3
SPSY 302	3
Semester total	13

Fourth Semester

SANU 201	3
SANU 201P	2
SANU 204	3

SANU 204P	1
SANU 205	3
SANU 205P	1
SBIO 330/330L	4
Semester total	17

Fifth Semester

SANU 202	3
SANU 202P	2
SANU 203	3
SANU 203P	1
SANU 206	2
Semester total	11

LPN-ADN Articulation Track

Suggested Course Sequence

All policies related to traditional Associate of Science in Nursing program apply to the LPN-ADN Articulation Track unless otherwise specified.

First Semester

SANU 200 ¹	3
SANU 200P ¹	2
SANU 204	3
SANU 204P ²	1
SANU 205	3
SANU 205P ²	1
Semester total	13

Second Semester

SANU 202	3
SANU 202P	2
SANU 203	3
SANU 203P ²	1
SANU 206	2
Semester total	11

First/Second Semester Total Credit 24

Credit Hours for Non-nursing Courses 24

Transfer Credit Hours for LPN Program 14

Credit Hours for ADN courses³ 30

TOTAL HOURS 68

²Half semester courses. Practicum runs 6 hrs/day for 1/2 semester.

³Six hours (SNUR 301 and 302) must be completed prior to admission.

¹The student will receive 14 credit hours for their LPN Program upon satisfactory completion of SANU 200/200P.

Advisement

Students seeking admission to the associate degree program and students enrolled in the program will be assigned a faculty advisor to assist in planning the academic program. However, it is the responsibility of each student to be knowledgeable about and to follow degree requirements published in the USCS catalog. Students must confer with their faculty advisor before registering for a course or withdrawing from a course or the program.

Academic Progression Requirements

- Designated corequisite and prerequisite courses must be taken as specified in the USCS catalog. Non-nursing courses must be taken prior to, or concurrent with, the designated nursing courses.
- ADN students must:
 - a. earn a minimum grade of C (satisfactory) in each nursing course, nursing lab/practicum, and general education required support course;
 - b. repeat no more than one required nursing course or one required general education support course during the program; and
 - c. have a 2.0 GPA on required courses to take 200-level nursing courses.

Special Requirements

- All students must either receive the Hepatitis B vaccine or sign a waiver.
- Nursing students who are in clinical practica must adhere to the dress code outlined in the student handbook.
- Students are responsible for their own transportation to and from the health care agencies and the USCS campus.
- Prior to attending clinical practica, students must complete mandatory annual requirements as designated by the clinical agencies.
- Students are required to have a yearly physical examination and verification of immunizations.
- Prior to the first nursing course, students must have current CPR provider status, which includes infant, child and adult. Students are required to maintain current CPR provider status and show proof of successful completion of this annual requirement.
- Students are required to take assessment tests, which are administered throughout the program.
- Additional fees are required for assessment tests, the application for graduation, application for the national Council Licensure Examination for Registered Nurses (NCLEX-RN).
- Students are encouraged to carry their own malpractice insurance, although the University has a policy that covers them while they are in the student role.
- Individual health insurance coverage is encouraged.

- The ability to electronically access information will be critical for success in the program. Students admitted to the program are encouraged to be competent at a basic level in technology utilization to include: keyboard and mouse operations and Internet browsing.

Graduation

Students who receive an Associate Degree in Technical Nursing from USCS must satisfy all curriculum requirements, make application for graduation, and have a minimum cumulative GPA of 2.0.

NOTE: To receive a degree, students must complete the last 18 semester hours of course credit at USCS or other campuses in the USC system.

Bachelor of Science in Professional Nursing

The professional program leading to the Bachelor of Science in Nursing degree offers two tracks of study: (1) the four-year track for students who wish to begin a career in professional nursing, and (2) the registered nurse completion track for graduates of associate degree and diploma programs in nursing.

The program of study is designed to provide students the opportunity to acquire knowledge and skill needed for effective professional nursing practice in a wide variety of settings, and to provide a broad educational foundation that serves as a basis for graduate study in nursing.

Application for Admission

An application for admission to the baccalaureate nursing program must be submitted by March 1 for fall semester admission; applications for a spring semester admission must be submitted by October 1. Students desiring to enter the four-year track normally apply for admission during the last semester of their sophomore year. Students desiring to enter the registered nurse completion track must apply by March 1 prior to the fall session they wish to begin nursing courses.

After receiving notice of acceptance to either the four-year track or the RN completion track, the applicant must submit the results of a physical examination. Satisfactory physical examination results are required prior to enrollment into the nursing program. Students will be accommodated according to the Americans with Disabilities Act guidelines for the Mary Black School of Nursing. The physical examination form may be obtained from the School of Nursing office and must be completed in its entirety.

Admission Requirements

- Applicants must be admitted as regular students to the University of South Carolina Spartanburg.
- A minimum grade of C must have been obtained in all courses required in the BSN program.
- Applicants may have repeated only one nursing course **or** required science course only once in order to earn a grade of C or better.
- Applicants to the four-year track must have completed all freshman and sophomore requirements prior to final acceptance.
- A personal interview may be required.

The program's Admission and Progression Committee reviews all applications and selects students. Admission is competitive and is based upon the applicant's grade point average on courses required in the Baccalaureate Nursing program curriculum and space availability.

If courses are repeated in order to earn a "C", both grades will be included in the calculation of the GPA. When the number of applicants who meet minimum requirements exceeds the number of student spaces available, the best qualified applicants will be admitted. Students wishing to appeal their admissions decision should contact the chair of the BSN admissions and progressions committee.

The nursing profession is demanding, rigorous, and requires the passing of a national licensing examination. Therefore, students must demonstrate strong academic abilities.

Students with a cumulative GPA of less than 2.5, but meeting all other admission requirements, may be considered for possible admission to the program under BSN probationary status (see program continuation standards below for an explanation of BSN probation policy).

Readmission Policy

Students who interrupt the sequence of nursing courses and who wish to reenter the program are required to reapply to the Bachelor of Science in Nursing program by completing a new Bachelor of Science in Nursing application form. If readmitted, a student must submit a new School of Nursing physical examination form. Students who apply for readmission must meet all admission criteria for the Bachelor of Science in nursing program. Among those who must reapply are students who (1) voluntarily withdraw from the baccalaureate nursing program or from the University, (2) fail to meet nursing probation requirements, or (3) earn less than a C in nursing courses. Readmission may be denied based on limitations on enrollment for the courses needed.

Auditing of Baccalaureate Nursing Courses

The BSN Program follows the USCS guidelines regarding the auditing of non-nursing courses.

SNUR 301: Nutrition and SNUR 302: Pharmacology may be taken for audit credit. The USCS guidelines regarding the auditing of courses shall be followed.

SBSN 497 and SBSN 490 may be audited with the written permission of the faculty teaching the course and the dean, if the student is matriculated into the BSN program.

Students may not audit a nursing course with a co-requisite practicum.

Nursing practica may not be audited.

Transfer of Credits

Students wishing to transfer to the baccalaureate nursing program from other institutions will have their transcripts evaluated to determine whether or not their courses are comparable to USCS courses and applicable to the nursing program of study.

Credit by Examination

Some general education and supporting courses may be exempted by having successfully passed Advanced Placement (AP) tests in high school, College Level Examination Program (CLEP) tests, the Defense Activity for Nontraditional Education Support (DANTES) tests, or challenge examinations prepared at USCS (see the Credit by Examination section of this catalog). Registered nurse completion students must complete all credit by examination prior to the completion of SBSN 350.

College Level Examination Program (CLEP) or, the Defense Activity for Nontraditional Education Support (DANTES)

- Following general university policy, a combination of CLEP and/or DANTES examinations may be taken to obtain up to 30 hours of credit.
- Junior and senior level nursing courses cannot be validated by CLEP or DANTES.
- CLEP or DANTES examinations are not acceptable for physiology, anatomy, chemistry, or microbiology.
- Further information on CLEP or DANTES credit may be obtained from the Counseling and Career Development Center.

Institutional Credit by Examination

- Students may obtain credit for physiology, anatomy, microbiology, chemistry, and other courses by examination.
- Students admitted to the registered nurse completion track may obtain credit for SBSN 310 and 310L by successfully completing the validation examinations.
- Licensed practical nurses may obtain credit for SNUR 301 and 302, SBSN 311 and 311L by successfully completing the required validation examinations.

Advanced Placement

Registered nurse completion track students may receive up to 33 semester credit hours in nursing based upon successful completion of an associate degree nursing program or a diploma nursing program, licensure as a registered nurse, and successful completion at USCS of SBSN 350.

Continuation Standards

Progression

- Students who fail to maintain a cumulative GPA of 2.5 will be placed on BSN probation.
- Students who fail to achieve a GPA of 2.5 on each semester's work will be placed on BSN probation.
- Students on BSN probation must achieve a GPA of 2.5 on the next 12 or more nursing hours attempted to remove the probationary status. Failure to achieve the required GPA will result in removal from the program.
- Students who fail to take nursing courses in sequence will be removed from the program.
- Students who fail to achieve a minimum grade of C in each nursing course or practicum will be removed from the program. These students must reapply, and if allowed to return to the program, will be required to repeat that course before enrolling in any subsequent clinical nursing course and/or practicum.
- Students may repeat only one nursing course. That course may be repeated only once. Students who achieve an unacceptable grade in a nursing course a second time will be removed from the program and will not be readmitted.

- Students must meet the pharmacology/drug calculation policy as published in the clinical course syllabus.
- Students who fail to complete the required nursing courses within three years from initial entry into the BSN program will be removed from the program.

Special Requirements

- Unless otherwise stated, students are required to wear the official baccalaureate uniform while in the clinical area.
- Students must provide their own transportation to and from the health agencies and the USCS campus.
- All students must attend clinical agency orientations and meet all agency annual requirements (e.g. fire, safety, hazardous materials, infection control, health forms).
- It is recommended that all students carry health insurance.
- Students are required to take assessment exams after selected nursing courses and at the completion of the program. Students pay the fees for these examinations.
- Proof of the following annual requirements must be submitted one week prior to the first day of class:

- (1) A physical examination.
- (2) Acquisition and maintenance of Basic Cardiac Life Support

Certification, American Heart Association, Provider Course C for health care professionals.

- It is required that all students either receive the Hepatitis B vaccine or sign a waiver.
- Students must adhere to all guidelines adopted by the Board of Nursing for South Carolina regarding prevention of HIV/HBV (AIDS/Hepatitis B) transmission.

Nursing Honor Society

The Mu Rho Chapter of Sigma Theta Tau, the International Honor Society for Nursing, was chartered in March 1992. Membership is open to BSN students in the top 35 percent of the senior class with a minimum GPA of 3.0. This academic honor society strives to promote excellence and the advancement of nursing knowledge, research and leadership.

Bachelor of Science in Professional Nursing Curriculum

Student Worksheet

General Education Requirements

I.	Communication	
	_____ English 101 and 102; or 146 ¹	6
	_____ Speech 201	3
II.	Mathematics	
	_____ Mathematics 120 (or higher)	3
	_____ Mathematics 201 or Psychology 225 or Sociology 201	3
III.	Arts and Humanities	
	_____ Fine arts	3
	_____ History 111 or 112	3
	_____ One course selected from the following (but not more than 3 hours in a single discipline in the fine arts): American literature; American studies; art; English literature, linguistics, film or writing; history; literature in a foreign language; music; philosophy; religion; theatre; world literature; women's studies.	
IV.	Social and Behavioral Sciences	
	_____ Government and International Studies 201 or American Studies 101 or 102	3
	_____ Psychology 101	3
	_____ Sociology 101	3
V.	Natural Science ²	
	_____ Chemistry 101	4
	_____ Chemistry 102	4
VI.	Foreign Culture	3-4
	_____ Anthropology 102; art; Economics 503; English 275, 290, 322, 319, 423; Geography 121, 212, 340; Government and International Studies 310, 326,327, 491; History 112, 334,335, 340, 341, 343, 360, 361, 370, 371, 372,391; or any foreign language course except 103; or Religion 103; Government 420.	
VII.	Computer Studies	3
	_____ This requirement may be fulfilled in one of the following three ways:	
	<input type="checkbox"/> Computer Science 138	
	<input type="checkbox"/> a computer science numbered 140 or above	
	<input type="checkbox"/> Engineering 101 and 102.	
VIII.	Senior Seminar	
	_____ SBSN 497: Professional Nursing Issues	3

¹Six hours of credit are awarded with a minimum grade of C in English 146.

²Science and nursing courses require a C or better.

Professional Nursing²

_____ SBSN 350: Concepts of Professional Nursing ³	3
_____ SNUR 301: Nutrition*	3
_____ SNUR 302: Pharmacology*	3
_____ SBSN 310: Health Assessment	2
_____ SBSN 310L: Health Assessment Practicum	1
_____ SBSN 311: Basic Nursing Practice*	4
_____ SBSN 311L: Basic Nursing Practicum*	4
_____ SBSN 331: Nursing of Adults*	4
_____ SBSN 331L: Nursing of Adults Practicum*	4
_____ SBSN 341: Nursing of Childbearing and Childrearing Families*	4
_____ SBSN 341L: Nursing of Childbearing & Childrearing Families Practicum*	4
_____ SBSN 431: Complex Nursing Practice	3
_____ SBSN 431L: Complex Nursing Practicum	4
_____ SBSN 441: Psychiatric Community Mental Health Nursing*	3
_____ SBSN 441L: Psychiatric Community Mental Health Nursing Practicum*	3
_____ SBSN 451: Leadership in Nursing Practice	2
_____ SBSN 451L: Leadership in Nursing Practicum	2
_____ SBSN 461: Family and Community Health Nursing	3
_____ SBSN 461L: Family and Community Health Nursing Practicum	4
_____ SBSN 490: Nursing Research	3

Supporting Courses

_____ Psychology 302	3
_____ Biology 232 ²	4
_____ Biology 242 ²	4
_____ Biology 330 ²	4

Electives⁴

_____ **Total hours required** **128**

³RN completion track students take SBSN 350.

⁴Electives are courses other than those specifically required in the professional nursing curriculum. Courses numbered 100 or below are not acceptable electives.

*Advanced Placement credit for R.N. Completion Track students who meet the advanced placement requirement.

Bachelor of Science in Nursing Suggested Course Sequence Outline Freshman Year

Fall

English 101	3
Biology 232	4
Chemistry 101	4
Mathematics 120	3
Semester total	14

Spring

English 102	3
Sociology 101	3
Biology 242	4
Chemistry 102	4
Computer Science 138	3
Semester total	17

Sophomore Year

Fall

Biology 330	4
Foreign Culture	3
History	3
Speech 201	3
Psychology 101	3
Semester total	16

Spring

Psychology 302	3
Government 201 or American Studies 101 or 102	3
Fine Arts	3
Arts & Humanities	3
Psychology 225 or Sociology 201 or Mathematics 201	3
Semester total	15

Junior Year

First semester

SNUR 301	3
SNUR 302	3
SBSN 310	2
SBSN 310L	1
SBSN 311	4
SBSN 311L	4
Semester total	17

Second semester

SBSN 331	4
SBSN 331L	4
SBSN 341	4
SBSN 341L	4
Semester total	16

Senior Year

First semester

SBSN 431	3
SBSN 431L	4
SBSN 451	2
SBSN 451L	2
Elective	3
SBSN 490	3
Semester total	17

Second semester

SBSN 441	3
SBSN 441L	3

SBSN 461	3
SBSN 461L	4
SBSN 497	3
Semester total	16
Total hours required	128

Curriculum Option for Registered Nurses

The registered nurse completion track is designed for graduates of associate degree and diploma programs in nursing. It is comprised of courses in nursing, sciences and liberal arts. Registered nurses, who have completed successfully the elective, general education, and supporting courses, and who have met the admission requirements, may complete the program in one calendar year of study as outlined in the course sequence. Students must begin the program of study in the fall semester to complete the one-year option. Didactic classes will be held one day per week via South Carolina Educational Television for one calendar year and students will be able to complete SBSN 431L, SBSN 451L and SBSN 461L practica at times convenient to them and their preceptors. Students desiring part-time study or completion of the program of study on campus will require a longer period of time to complete the program.

All policies related to the Bachelor of Science in Nursing four-year track program apply to the registered nurse completion track unless specifically identified as four-year track policies.

Admission Requirements

See Admission Requirements in this section.

Advanced Placement

See Advanced Placement in this section.

Continuation Standards

See Continuation Standards in this section.

Academic Residency

RN-BSN completion track students are required to meet the USCS academic residency requirement. The last 25% (32 semester hours) of the curriculum must be courses offered through USCS.

RN One-Year Option Course Sequence Outline

Prerequisite Credit:

General Education Support Course, Electives	65
Transfer Credit for Nursing Courses	33

Fall Semester

SBSN 310	2
SBSN 310L	1
SBSN 350	3
SBSN 451	2
SBSN 451L	2
Semester total	10

Spring Semester

SBSN 431	3
SBSN 431L	4
SBSN 490	3
Semester total	10

Summer

SBSN 461	3
SBSN 461L	4
SBSN 497	3
Semester total	10

Total Hours Required	128
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