University of Wyoming COLLEGE OF EDUCATION Wyoming Teacher Education Program FALL 2011/SPRING 2012 <u>Undergraduate</u>		Received by OTE:
Phase III A	Application: <i>Music Education</i>	DO NOT WRITE IN THIS BOX!
Last Name	First Name	Middle/Maiden
W# E-mail		Contact Number
<u>Major</u> :		
Education Major (click	& choose one from the list)	
Concurrent Major/Area	of Focus (click & choose one from the list)	

Notifications regarding your application status and Residency information will be sent to your current address as found in WyoWeb and to your UWYO.EDU e-mail ONLY!

Please be sure your address is current and you regularly check your UW e-mail.

INSTRUCTIONS:

_____Applications <u>must</u> be computer printed and <u>single-sided</u> (double sided applications will not be accepted).

_____Submit all application materials to the Office of Teacher Education, McWhinnie Hall room 100.

_____Deadline: Friday, December 3, 2010, 5:00 p.m.

APPLICATION MATERIALS:

(available at http://www.uwyo.edu/ted - EXCEPT for transcripts and the Wyoming Substitute Teaching Permit)

- _____Application (pages i-iii)
- _____Teaching Profile (pages 1-4)
- _____Misdemeanor/Felony Addendum (page 5)
- _____Explanation of conviction(s) if applicable
- _____Authorization to Release Information (page 6)
- _____Agreement Form (pages 7-8)
- _____Valid State of Wyoming Substitute Teaching Certificate (front & back on a single sheet of paper)
- _____Transcripts (originals or photocopies of official transcripts) from *all* institutions attended *including UW*. Transcripts faxed to the Office of Teacher Education will not be accepted.

NOTE: If you are currently enrolled in courses at one or more colleges or universities, have transcripts sent to the UW Office of Admissions immediately after grades are posted for those courses. If you continue to take courses at another college or university, have your transcripts sent *at the end of each semester* to the UW Office of Admissions **AND BRING A PHOTOCOPY OF YOUR OFFICIAL TRANSCRIPTS TO THE OFFICE OF TEACHER EDUCATION.**

Incomplete applications will be denied admission to Phase III. Late, faxed, double-sided, or handwritten applications will not be accepted.

SUBMISSION DEADLINE: 5:00 P.M. FRIDAY, DECEMBER 3, 2010

PHASE III PLACEMENT GUIDELINES

Your Residency placement will provide you with the best possible academic experiences as you pursue a teaching career. Our goal is to provide you with a quality classroom experience, in which you will have the opportunity to learn from a master teacher, to try out your own teaching style, and to have professional supervision throughout this process. Your placement will be determined by the UW faculty and school district personnel and the availability of quality mentor teachers in the Partner School districts. The Office of Teacher Education provides logistical support for the placement process but has no part in the determination of your Residency placement.

The following are guidelines for Phase III placement:

1. Phase III placements will be concentrated in the following Partner School districts: Albany #1 (Laramie); Natrona #1 (Casper) and Laramie #1 (Cheyenne) with the exception of Music Education*. Every effort will be made to concentrate Phase III placements in these Partner School sites. Under extraordinary circumstances, placements outside these school districts will be considered at the discretion of the Department Head and the Director of Teacher Education.

2. All field experiences associated with Phase IIIa/b will occur in your assigned residency placement district. Methods field requirements will vary dependent upon major content area. You will complete MUSC 4260 (Methods) in the fall semester and EDSE 4500 (Residency) in the spring semester.

3. You will not be placed in the same building you attended as a student; in a building where your children are enrolled; in a building where your spouse or other relative is employed; in a building where a relative is attending school; with a cooperating teacher who is a relative. Phase III students will not be placed in a parochial school (United States Court of Appeals, Eighth Circuit 1986, Stark and Sentz, Appelees v. St. Cloud State University Appellant).

4. The Placement Preference Statement is your opportunity to present a detailed rationale for a Phase III placement in a specific Wyoming Partner School District. The statement will be reviewed by College of Education faculty and administration. Submission of a statement *does not guarantee* placement in your preferred school district. Financial hardship will not be considered as an extraordinary circumstance in a *any* placement decision.

* Music Education: Placements are limited to districts that have Music programs. Please discuss placements with Dr. David Brinkman, Fine Arts Center, room 258 or 307-766-5242. Dr. Brinkman must approve the districts listed below prior to submission of your application or your application will be incomplete.

School District (please list by request)	Approval (Dr. Brinkman's initials)

Final placements are determined by the school district in collaboration with the <u>UW Music Department.</u>

PLACEMENT PREFERENCE STATEMENT

Must be completed by <u>all</u> music education candidates.

In the space provided, write a detailed rationale for being considered for a Phase III placement in a specific partner school district. Please rank order the three partner districts. We do not guarantee a placement in a specific partner district.

If you have extenuating circumstances which require a specific placement location, you need to provide documentation including, but not limited to: letters from a physician (in the case of medical hardship); a commanding officer (in the case of military deployment); proof of home ownership, etc., along with your rationale statement.

Check this box, sign and date below, if you DO NOT have a specific Residency placement preference.

Signature

Date

Current Date

University of Wyoming COLLEGE OF EDUCATION Wyoming Teacher Education Program FALL 2011/SPRING 2012

Teaching Profile

The following information will be reviewed by UW faculty and school district personnel.

The purpose of the Teaching Profile is to provide additional information to school districts and College of Education Faculty in order to guide the placement process.

Full Name	
Current Local Address	
City, State, ZIP	
Local Phone Number	Cell Phone Number
Emergency Address	
City State 7ID	
Emergency Phone Number	UW E-mail
Teaching Area (choose one of the following)	
0	Band Choir Orchestra
PLEASE ANSWER THE FOLLOWING :	
Did you attend a Wyoming high school?	
If yes, name of town(s)	
If yes, name of school(s)	
Do you have relative(s) employed by or attending scho	ool(s) in a Wyoming school district?
If yes, name of town(s)	
If yes, name of school(s)	

Statements of more than 100 words will neither be accepted nor reviewed by the Partner School team. In a Microsoft Word document you may check the number of words in the statement by highlighting the text; on the Tools menu click 'Word Count'. The Computer will provide you with the number of words in your highlighted statement.

The following information will be reviewed by UW faculty and school district personnel.

In a paragraph of 100 words or less tell us why you have chosen education and your specific content area as a professional field of study.

In a paragraph of 100 words or less describe your ideal secondary school and classroom. This is <u>not an opportunity to advocate</u> <u>for a particular placement</u>, but to let us know what type of <u>classroom setting</u> you are seeking.

In a paragraph of 100 words or less describe the professional characteristics of an ideal mentor teacher.

PHASE III PREREQUISITES

The following information will be reviewed by UW faculty and school district personnel.

All content and professional education courses must be completed prior to participating in Phase IIIb.

A minimum UW Total Institution grade point average of 2.75 is required.

A minimum 2.5 grade point average is required in the major content area.

A grade of at least "C" in all professional education and major content courses; no D/F/X/I grades or S/U grades are accepted.

INSTRUCTIONS:

List, by semester and year, all anticipated courses the institution of enrollment which will lead to the completion of your program.

Leave the grade column blank. The Office of Teacher Education will add grades as courses are completed.

If no evidence is given that all coursework will be completed prior to Methods, this application may be denied.

Fall 2010

Department & Course #	Course Title	Institution	Grade

Spring 2011

Department & Course #	Course Title	Institution	Grade

PHASE III PREREQUISITES cont.

The following information will be reviewed by UW faculty and school district personnel.

Summer 2011

Department & Course #	Course Title	Institution	Grade

Fall 2011

Department & Course #	Course Title	Institution	Grade

Spring 2012

Department & Course #	Course Title	Institution	Grade

University of Wyoming COLLEGE OF EDUCATION Wyoming Teacher Education Program FALL 2011/SPRING 2012 Misdemeanor/Felony Addendum				The following information will be reviewed by UW faculty and school district personnel.	
You must check ONE:	○ I have	○ I have NOT	been <u>co</u> offense.		y or misdemeanor <i>other than a minor traffic</i>
If I am <u>convicted</u> of a felor offense to the College of E					ning this form, I will immediately report the 00.
Applicant Name					
Current Local Address					
City, State, ZIP					
Local Phone			(Cell Phone	
UW E-mail address					
Signature of Applicant					
By my signati	ure I indicate th	at ALL information	regarding	misdemeanors a	nd/or felonies is true and accurate.
<u>NOTE</u> : Affirmative r	responses of a fe	lony or a misdemear	nor convict	ion(s) must be ful	lly explained in a separate signed statement.
Nature of Court ac Outcome	etions(s) e(s)	luding official title o hat you learned from	-		

University of Wyoming COLLEGE OF EDUCATION Wyoming Teacher Education Program FALL 2011/SPRING 2012

Authorization to Release Information

The following information will be kept on file in the Office of Teacher Education.

I,

do hereby authorize a review of and full disclosure of all records, or any part thereof concerning myself, to the University of Wyoming and its authorized employees and agents.

I agree to complete and sign any additional releases or other forms necessary for further background check as determined by the College of Education.

The intent of this authorization is to give my consent for full and complete disclosure of the records of educational institutions and records of convictions for the violations of law, alleged or actual violations of law.

I understand that any information obtained through a background investigation will be considered in determining my suitability for placement in Phase IIIa/b courses. I understand that all materials pertaining to this background investigation become the property of the College of Education and will not be returned to me.

I agree to indemnify and hold harmless the University of Wyoming agents and employees from and against all claims, damages, losses and expenses, including reasonable attorney's fees, arising out of or by reason of complying with this. I further understand that in the event my application for Phase IIIa/b is disapproved, the sources of confidential information cannot be revealed to me.

A photocopy of this release will be valid as an original hereof, even though the photocopy does not contain an original of my signature.

Please Sign:		
Signature	 	
Date of Birth		
SSN (REQUIRED)		
Current Local Address		
City, State, ZIP		

W

...

COLLEGE OF EDUCATION Wyoming Teacher Education Program FALL 2011/SPRING 2012

University of Wyoming

Agreement

The following information will be kept on file in the Office of Teacher Education.

Please INITIAL each statement USING INK on this form to indicate that you have read and understand the statement.

I understand that it is my responsibility to submit the Phase IIIa/b application by the published deadline date. Late applications shall not be accepted.

I understand that I must submit the Misdemeanor/Felony Addendum indicating whether I have been convicted of a misdemeanor(s) and/or felony/felonies. An affirmative response requires a separate <u>signed and dated</u> statement.

If I am <u>convicted</u> of a felony or misdemeanor other than minor traffic offenses **AFTER** signing this form, I will immediately report the offense to the College of Education, Office of Teacher Education, McWhinnie Hall, room 100.

I understand that submission of the Placement Preference Statement *does not guarantee* placement in my preferred school district and that financial hardship will not be considered as an extraordinary circumstance in *any* placement .decision.

I understand that all field placements are made by participating partnership school districts. I will not pursue my own placement. I will neither request nor encourage a third party to intercede on my behalf to secure a field placement. I understand that if I do, my field placement will be jeopardized.

I understand that my Phase III placement will not be made in the same building I attended as a student; in a building where my children are enrolled; in a building where my spouse or other relative is employed; in a building where a relative is attending school; with a cooperating teacher who is a relative. Phase III students will not be placed in a parochial school (United States Court of Appeals, Eighth Circuit, 1986, Stark and Sentz, Appellees v. St. Cloud State University, Appellant.)

I understand that I must have met **all** prerequisites (according to my major) for Phase III prior to beginning the Phase IIIa semester.

I understand the prerequisite grade point average requirements for entry into Phase IIIa/b and that I must meet and maintain a **minimum UW Total Institution grade point average of 2.75** for admission to Phase IIIa/b as well as **minimum major content grade point average of 2.50** for admission to Phase IIIb of the Wyoming Teacher Education Program.

I understand that if I enroll in courses at a college or a university other than UW, I will have the official transcript(s) sent to the UW Office of Admissions **immediately** after grades for the course(s) have been posted. I WILL ALSO PROVIDE THE OFFICE OF TEACHER EDUCATION WITH A PHOTOCOPY OF THE OFFICIAL TRANSCRIPT (S) FOR MY PHASE III FILE. *I WILL NOT FAX ANY TRANSCRIPTS*.

I understand that I am responsible for securing living accomodations in the community in which I am placed for Phase III.

I certify that I am capable of, and will be available for, any allied activities that may be assigned in the course of my Phase III experience.

I understand that taking additional coursework during the Methods semester and employment during Residency isstrongly discouraged.
 I understand that the contact information available from the UW Office of the Registrar will be used by the Office of
I understand that it is my responsibility to submit a <u>signed and dated</u> statement to the Office of Teacher Education if I
I understand that the Phase IIIa/b application and all supporting documents become the property of the University of Wyoming College of Education and will be shared with the appropriate personnel in the school district(s) providing WTEP placements. This and other relevant information from my student records may be released to designated UW personnel and appropriate school district personnel when deemed necessary and appropriate by the Director of Teacher Education.
I understand that the following circumstances are not petitionable:
1) Grade Point Average requirements after the end of the summer term prior to the start of the fall 2011 semester.
2) Phase III applications submitted after the set deadline.
I understand that a low GPA and/or misdemeanor/felony conviction may delay my placement notification.
I understand that the department will use every opportunity to find a residency placement, but that final placement decisions are made by the individual school districts.
By my signature I indicate that I have read, understand, and agree to abide by the above statements.

Student Signature

Current Date

Student Printed Name
