

Long Form Activity Plan Grading Rubric

Criteria	Points Available	Points Awarded
Teacher has identified a specific developmental goal or indicator for the activity		
Teacher has identified specific evaluation criteria directly related to the identified educational goal.		
Teacher has described the process for delivery of information in a detailed and precise manor.		
Teacher has described the process for transitioning children from one activity to the next in a safe and organized manor.		
Teacher has accurately identified additional developmental domains (Aesthetic, Cognition, Language, Physical, Social) that may also be enhanced by this activity.		
Teacher has accurately included all materials needed to complete the activity.		
Teacher has identified an area of bias that may be addressed through the implementation of this activity.		
Teacher has identified vocabulary that may be enhanced through the course of the activity.		
Teacher has provided a parent link to the activity.		
Teacher has identified differentiation scenario's to account for different developmental/ability levels		
Teacher has identified a corresponding Grade Level Content Expectation		

JSA/BS/BCJ/2010