
Bowdoin College

Academic Advising Questionnaire

Return To:

The Dean of First-Year Students in the pre-addressed envelope that has been provided to you.

Return Deadline:

June 1

Instructions and Information:

Please print or type. Note that the completed form must be returned in the pre-addressed envelope by June 1. The information that you provide on the following form will allow us to more thoughtfully match you with your Pre-Major Academic Advisor. It will also allow our professional and student staffs to better prepare for and meet your needs. Pre-Major Academic Advisor matches are made according to any number of factors including academic interest, extra-curricular interest, first-year residential assignment, identified special needs, etc. It is important that you take your time when completing this form and provide information that will be of value when making these matches. The information you provide here will be used solely for advising purposes and will be shared only with those people assigned by the College to assist you. One copy of the form will be sent to your Pre-Major Academic Advisor and a second copy will be kept in your student file in the Dean's Office. With your permission, we will share confidentially a third copy with your residential Proctor, the upperclass student staff member who lives on your floor and provides you with personal and academic support.

Date: _____

First Name: _____ Middle Name: _____ Last Name: _____

Social Security Number: _____ Home Phone: _____ Home E-mail: _____

Home Town: _____ Home State: _____ Country: _____

1. What subject(s) did you most enjoy studying in high school?

2. What subject(s) did you least enjoy studying in high school?

Comments: _____

3. What new fields of study might you like to explore at Bowdoin? _____

4. What academic issues and questions would you like to investigate? _____

5. Have you identified a **possible** major? Yes No If "Yes," what is it? _____

---Over---

6. Please check any of the following areas in which you think you will choose courses during your first two years at Bowdoin:

- | | | |
|---|--|--|
| <input type="checkbox"/> Africana Studies | <input type="checkbox"/> Economics | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> Anthropology | <input type="checkbox"/> Education (including teacher certification) | <input type="checkbox"/> Music |
| <input type="checkbox"/> Art History | <input type="checkbox"/> English | <input type="checkbox"/> Neuroscience |
| <input type="checkbox"/> Asian Studies | <input type="checkbox"/> Environmental Studies | <input type="checkbox"/> Philosophy |
| <input type="checkbox"/> Biochemistry | <input type="checkbox"/> Film | <input type="checkbox"/> Physics and Astronomy |
| <input type="checkbox"/> Biology | <input type="checkbox"/> French | <input type="checkbox"/> Psychology |
| <input type="checkbox"/> Chemistry | <input type="checkbox"/> Gay and Lesbian Studies | <input type="checkbox"/> Religion |
| <input type="checkbox"/> Chinese | <input type="checkbox"/> Geology | <input type="checkbox"/> Russian |
| <input type="checkbox"/> Classics and Archaeology | <input type="checkbox"/> German | <input type="checkbox"/> Sociology |
| <input type="checkbox"/> Coastal Studies | <input type="checkbox"/> Government and Legal Studies | <input type="checkbox"/> Spanish |
| <input type="checkbox"/> Computer Science | <input type="checkbox"/> History | <input type="checkbox"/> Theater |
| <input type="checkbox"/> Dance | <input type="checkbox"/> Japanese | <input type="checkbox"/> Visual Arts |
| | <input type="checkbox"/> Latin American Studies | <input type="checkbox"/> Women Studies |

Other: _____

7. How would you assess your strengths and weaknesses in the following areas?

a. Writing: _____

b. Quantitative Skills: _____

c. Oral Expression: _____

d. Study Habits: _____

e. Exam Preparation: _____

Please complete the next page.

f. Time Management: _____

8. Do you expect that you will need help with your study skills during your first year? Yes No

If “yes,” please specify:

- | | | | |
|---|--|---|--|
| <input type="checkbox"/> Writing skills | <input type="checkbox"/> Quantitative skills | <input type="checkbox"/> Time management skills | <input type="checkbox"/> Exam preparation skills |
| <input type="checkbox"/> Reading skills | <input type="checkbox"/> Study habits | <input type="checkbox"/> Note taking skills | <input type="checkbox"/> Organizational skills |

9. Do you have a disability that may affect learning? Yes No

If “yes,” please complete and return the “Disabilities and Other Special Needs—Request for Accommodations” form contained in this mailing.

10. In terms of your own personal satisfaction, how important is it for you to earn good grades?

- | | | | | |
|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| (Of little importance) | | | | (Of utmost importance) |

11. What kind of services, workshops and/or academic support would be helpful to you in pursuing your goals?

12. What are your academic goals for the coming year?

13. Please indicate any other academic needs, questions or concerns that you would like to discuss with your Pre-Major Academic Advisor in the fall?

---Over---

14. Please list below any college level courses, International Baccalaureate courses or Advanced Placement examinations you have completed:

15. From the list below, please indicate any areas you think might be a source of worry for you during your first year at Bowdoin.

- | | |
|--|--|
| <input type="checkbox"/> I don't expect any problems | <input type="checkbox"/> Some aspect of parent and/or family relations |
| <input type="checkbox"/> Planning my academic program | <input type="checkbox"/> Adjusting to changes |
| <input type="checkbox"/> Handling the content of my courses | <input type="checkbox"/> Finding my own purposes or goals |
| <input type="checkbox"/> Balancing academic and pleasure interests | <input type="checkbox"/> Getting along with my roommate |
| <input type="checkbox"/> Finances | <input type="checkbox"/> Establishing new friendships |
| <input type="checkbox"/> Adjusting to a small-town environment | <input type="checkbox"/> Other (please specify): _____ |

16. Please describe how you like to spend your time, and what activities outside of school have been particularly valuable to you (such as volunteer work, paid jobs, athletic/recreational pursuits, travel, living abroad, etc.).

17. Do you have any special skills or talents you would like to develop while at Bowdoin?

18. List any extracurricular activities you plan to pursue at Bowdoin: _____

19. Check here () if you do not want us to share confidentially a copy of this form with your Proctor, the upperclass student staff member who lives on your floor and provides you with personal and academic support.

Thank you for taking the time to thoughtfully complete this questionnaire. Please return this form by June 1 in the pre-addressed envelope that has been provided. This form is necessary to help select an appropriate Pre-Major Academic Advisor for you.