

ORAL COMMUNICATION SKILLS  
STUDENT RATING FORM

Student \_\_\_\_\_ Course \_\_\_\_\_ Semester \_\_\_\_\_

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Using the criteria for successful performance listed on the accompanying assessment rubric, rate this student's performance in the following areas:

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Student Rating

- |                 |                            |                            |                            |                            |
|-----------------|----------------------------|----------------------------|----------------------------|----------------------------|
| 1. Organization | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 |
| 2. Eye Contact  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 |
| 3. Delivery     | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 |
- 

Comments:

WRITTEN COMMUNICATION SKILLS  
STUDENT RATING FORM

Student \_\_\_\_\_ Course \_\_\_\_\_ Semester \_\_\_\_\_

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Using the criteria for successful performance listed on the accompanying assessment rubric, rate this student's performance in the following areas:

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Student Rating

- |              |                            |                            |                            |                            |
|--------------|----------------------------|----------------------------|----------------------------|----------------------------|
| 1. Structure | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 |
| 2. Content   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 |
| 3. Mechanics | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 |
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Comments:

PROBLEM SOLVING SKILLS  
STUDENT RATING FORM

Student \_\_\_\_\_ Course \_\_\_\_\_ Semester \_\_\_\_\_

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Using the criteria for successful performance listed on the accompanying assessment rubric, rate this student's performance in the following areas:

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		Student Rating			
1.	Defining the Problem	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
2.	Developing a Plan to Solve the Problem	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
3.	Collecting and Analyzing Information	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
4.	Interpreting Findings and Solving the Problem	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

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Comments:

BASIC INFORMATION TECHNOLOGY SKILLS  
STUDENT RATING FORM

Student \_\_\_\_\_ Course \_\_\_\_\_ Semester \_\_\_\_\_

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Using the criteria for successful performance listed on the accompanying assessment rubric, rate this student's performance in the following areas:

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		Student Rating			
1.	Word Processing	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
2.	Internet Use	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
3.	Use of E-mail	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

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Comments: