



**TEACHER EDUCATION PROGRAM**  
**Reflective Pathways from Theory to Practice**

**EVALUATION FOR TEACHER CANDIDACY**

Name \_\_\_\_\_  
 (Teacher Candidate)

**WAIVER**

I waive my right to inspect this completed Evaluation of Teaching Potential

\_\_\_\_\_  
 \*(Candidate's Signature)

\_\_\_\_\_  
 (Date)

The applicant's signature constitutes a waiver. No signature means the candidate WILL HAVE the right to read this evaluation form.

**Brewton-Parker College Professor and/or Instructor:**

The above named candidate is seeking admission to the Teacher Education Program. Please rate this candidate to the best of your ability, keeping in mind that this candidate is asking to be a model for the young people of this state and country. Please return this completed form in a sealed envelope to the secretary of the Education Division. If you do not know the candidate well enough to fill out the evaluation, please return the form to the candidate.

	Strongly Recommend 4 Points	Recommend 3 Points	Recommend/ Reservations 2 Points	Do Not Recommend 1 Point	Score
1. The candidate demonstrates adequate verbal and written communication skills.					
2. The candidate consistently engages in self-reflection concerning his/her knowledge, skills, and dispositions.					
3. The candidate demonstrate adequate quantitative skills for professional efficiency including using logic (math & philosophical) in solving problems.					
4. The candidate is flexible and adaptable.					
5. The candidate demonstrates behaviors consistent with a strong ethical background.					
6. The candidate demonstrates an understanding of other thought systems and personal lifestyles and values diverse populations.					
7. The candidate demonstrates appropriate interpersonal skills with peers and is sensitive to others.					
8. The candidate demonstrates appropriate interpersonal skills with authority figures.					
9. The candidate demonstrates appropriate personal hygiene and acceptable personal appearance.					
10. The candidate demonstrates qualities associated with an appropriate personality for teaching.					
11. The candidate demonstrates evidence of emotional stability and self-discipline.					
12. The candidate demonstrates an active interest and a strong motivation to become a teacher.					
13. The candidate is punctual and regular in attendance.					

14. The candidate possesses an optimistic attitude and is generally cheerful and good-natured. He/she can display a sense of humor.					
15. The candidate has a friendly manner and appears to have a genuine interest in others.					
16. The candidate shows evidence of good health and sufficient stamina and energy to complete tasks.					
17. The candidate completes assignments promptly and accurately.					
18. The candidate is dependable and trustworthy.					
19. The candidate demonstrates poise and appropriate confidence.					
20. The candidate is receptive to constructive criticism.					

Total  
Score \_\_\_\_\_

**Evaluation for Teacher Candidacy Scoring Guide**

Rating	Strongly Recommend	Recommend	Recommend/Reservations	Do Not Recommend
Total Points	80-72	71-48	47-28	<28

\_\_\_\_\_ I strongly recommend this candidate for the Teacher Education Program.

\_\_\_\_\_ I recommend this candidate for admission.

\_\_\_\_\_ I recommend this candidate with some personal reservations.

\_\_\_\_\_ I do not recommend this candidate for admission.

**ADDITIONAL COMMENTS:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Faculty Name (Please print)**

**Date**

\_\_\_\_\_

\_\_\_\_\_

**Faculty Signature**

**Courses Taught**

\_\_\_\_\_

\_\_\_\_\_

**PLEASE CHECK LOCATION:**

\_\_\_\_\_ Liberty / Hinesville

\_\_\_\_\_ Mount Vernon

\_\_\_\_\_ Norman Park