## California State University, Fresno UNIVERSITY-WIDE PEER EVALUATION FORM

Professor Evaluated:				
Rank:	Course:	Τε	erm/Year:	
Date of Classroom Visitation	n:			
Name of Evaluator		_ Signature:		
Ratings Scale: 5 = superior   4 = above average   3 = average   2 = below average   1 = weak				
	Category			Rating (1-5)
A. Course Content. The assessment of course content shall include a review of the				
currency of the content of a course, the appropriateness of the level of the content of a course, and the appropriateness of the sequencing of the content to best achieve the learning objectives for the course. <b>COMMENTS:</b>				
<b>B. Instructional Design.</b> The as include a review of learning organization of lectures, and the <b>COMMENTS</b> :	ssessment of the inst objectives, syllabi,	r <u>uctional design of the c</u> instructional support	course shall materials,	
C. Instructional Delivery. The	assessment of deliv	ery shall include a rev	riew of oral	
presentation skills, written communication skills, skills using various forms of informational technology, and the ability to create an overall environment conducive to student learning. <b>COMMENTS:</b>				
<b>D.</b> Assessment Methods. The review of the tools, procedures, a providing timely and meaningful for <b>COMMENTS</b> :	and strategies used f			