

Parent Informed Consent Form
Adolescent Academic Achievement: Psychological Functioning and Cultural Discontinuity
CALIFORNIA STATE UNIVERSITY, NORTHRIDGE

The Adolescent Academic Achievement: Psychological Functioning and Cultural Discontinuity Project, funded by the National Center on Minority Health and Health Disparities (NCMHD-RIMI) and conducted by Dr. Gabriela from the department of Psychology at California State University Northridge is designed to gain a better understanding of the factors contributing to the academic success of adolescents living in the Los Angeles area. The research will add to the limited literature we have about successful pathways to adulthood. We are hopeful that this information will be of assistance to teachers, counselors, psychologists, and other researchers.

Project Description. For this study, we are asking adolescents to complete a questionnaire about family involvement, family relationships, ethnicity, and youths' feelings about topics such as career choice, school, extracurricular activities, and some background questions. The survey will take between 30 and 45 minutes to complete. We are also requesting permission from you to obtain from the school information regarding your child's language proficiency, academic test scores and grades transcripts. Each student who participates and returns a completed survey and permission forms will receive a \$10 gift card to either McDonald's, Starbucks, or Subway for their participation. In addition, all students who participate will be entered into a drawing for a new iPad.

Confidentiality. All information gathered in the study will be held confidential. None of the information gathered in this study will be told to teachers or anyone at your child's school. Each questionnaire will be assigned an ID number, only to protect confidentiality, and the list of names from the consent form will be stored separately from the questionnaires. No one other than the researcher and her research assistants may have access to raw data. All these individuals will be required to maintain confidentiality as stated above. All of the data will be stored until the conclusion of the project and will be subsequently destroyed.

Benefits of Participation. There are no direct benefits of participating in this study. However, the cumulative results will help us gain a better understanding of individual, familial, and school factors that contribute to the academic success of adolescent.

Risks. There are minimal risks associated with participation. Participants may experience fatigue, boredom, or slight discomfort with some of the questions in the questionnaire. Participation in the study is completely voluntary and your child may refuse to answer any question or withdraw completely from the study at anytime. Your child may choose not to participate in the study, even if you give permission, and that his/her choice will have no effect on his or her grades at school. If your child experiences any psychological distress, he or she will be referred to the school psychologist or school counselor.

Concerns. If you wish to voice a concern about the research, you may direct your question(s) to Dr. Chavira, 18111 Nordhoff Street, Northridge, CA 91330-8255, labchavira@gmail.com, or phone 818-677-4821.

 I have read the above and understand the conditions outlined for participation in the described study. I give informed consent for my child, named below, to participate in the questionnaire study. (Please complete all sections)

✕Student Name: _____ Date: _____

✕Student Age: _____ Student Grade _____ Student Gender (circle one): Male Female

✕Current School Student Attends: _____

✕Parent/Guardian's Name: _____ Email: _____

✕Parent/Guardian Signature: _____ Phone: () _____

✕Address _____ Zip Code _____