Updated 3-5-14



Bachelor of Arts Intellectual Disabilities

S.C. grades PK-12

Preparing the Ideal Educator	Name:	Date:	_
Diversity • Instruction • Technology • Content Assessment • Management • Professionalism		Website: http://www.converse.edu http://tinyurl.com/clinicals	

Note:

- Requirements may change due to certification changes made by the State Dept. of Ed. It is the candidate's responsibility to be aware of changes. Stay in touch with your education advisor and become familiar with the State Dept. website: https://ed.sc.gov
- Unless otherwise noted, courses must be taken in the Benchmark in which they are listed.

Benchmark 1: Admission to Converse College: Date	
<u>Course</u> <u>Prerequisites</u>	<u>Grade</u>
EDU360 Intro to Education (3) Must be first education course	
 SED300 Intro to Exceptional Learners (3) prereq to all SED courses 	
 PSY380 Human Growth & Dev. (3) Must be one of 1st courses. 	
 SED380 Intro to ID (3) prereg to SED386 	
o *SED395 Intro to LD (3)	
o *SED397 Intro to ED (3) prereg to SED398	
 SED361 Language Development & Disabilities 	
*Choose one:	
ART311 Art for the Child (3) HPE393 Health/PE for Elem. Teacher (3)	
EDU309 Children's Lit (3) MUE370 Music for the Child (3)	
*May be taken in Benchmark II	
Meet all requirements for admission to the Teacher Education Program and apply. Core Praxis required for Admission to EDU301 & EDU101 © EDU301 Rdg/Lang Arts in Elem (3) coreq to EDU101 (preq.: Core Praxis)	
 EDU101 Clinical I: Reading (0) 40 field hrs coreq to EDU301 must be 1st clinical 	
Benchmark 2: Admission to the Teacher Education Program: Date © EDU303 Math for the Child (3)	
 EDU314 Science for the Child (3) 	
 EDU315 Social Studies for the Child (3) 	
 EDU378 Reading and Learning Strategies (3) 5.5 field hrs 	
O SED376 Assessment of Exc. Learners 5 field hrs	
 SED382a Clinical II D (3) SED300, 380 & 386 are prereqs; SED376, 405 & EDU378 are pre/co 	reqs <u>P/F</u>
 SED386 Ed. Procedures for ID (3) 15 field hrs SED398 Ed. Procedures for ED (3) 15 field hrs 	
 SED398 Ed. Procedures for ED (3) 15 field hrs SED405 Behavior & Classroom Mat. (3) 5.5 field hrs 	

Apply to student teach. Application forms may be found in Carmichael 109 or Ezell 201. Turn completed application in to Sheran Steading in Carmichael 109 or Ezell 201.

Complete State Department requirements for student teaching. Deadlines: Students who plan to student teach in a fall semester must submit the fingerprint requirements by the previous December 1. Student s who plan to student teach in a spring semester must submit by the previous May 1. Information is found in Carmichael 109 and on the State Dept. Website: https://ed.sc.gov

Director of Teacher Education

SED clinical//field experiences must include at least one placement in each of the following categories:

Course	Resource	Self-	Elem.	Middle	HS	Hours
		Contained				
EDU101						40
EDU378						5.5
SED376						5
SED386						15
SED398						15
SED405						5.5
SED382a						40

Benchmark 3: Admission to Student Teachin	ng: Term					
 SED412g Directed Student Teaching ID 						
 Take Praxis II. Have ETS (<u>www.ets.org/praxis</u>) send score report to both Converse (R5121) and the SC State 						
Dept. of Education (https://ed.sc.gov)						
 Take PLT 						
 Submit required materials to Coordinate 	or of Student Teaching.					
Resource, Se	lf-Contained or Itinerant					
Student teaching completed at	with					
	School	Cooperating Teacher				
Benchmark 4: Program completion						
Candidate has completed an approved program Contingent on:	for certification in the primary	area of Special Ed. Intellectual Disabilities				
	0321					
Passing scores on Praxis II: 0354Completion of coursework: 1	0021					
Passing score on PLT	-					
5						
Candidate has earned add-on endorsement in						
Contingent on:						
Passing score on Praxis II:						
Completion of coursework:						
Candidate has earned add-on endorsement in						
Contingent on:		_				
Passing score on Praxis II:						
Completion of coursework:						
Advisor	_	Data				
Adviser		Date				

Date