Holy Cross Greek Orthodox School of Theology

Field Education Program

	- Evaluation of Supervisor -	Carried 1997 School St.			
Stud	nt's Name				
Supe	Supervisor's Name Yr 01 02 03				
Field Education Site					
	: This form is designed to be used by the student as a private evaluation uation should be signed by the student before submission to the Field Ea				
 Rating Scale: Low: rarely attends to, or is concerned about, as opportunity presents itself. Moderately Low: infrequently attends to, or is concerned about, as opportunity presents itself. Average Moderately High: usually attends to, or is concerned about, as opportunity presents itself. High: regularly attends to, or is concerned about, as opportunity presents itself. NA Not Applicable: information not available. 					
1.	Gives attention to theological reflection.	1 2 3 4 5 NA O O O O O			
2.	Has skill in theological reflections.	00000 0			
3.	Listens carefully.	00000 0			
4.	Identifies issues well.	00000 0			
5.	Sorts issues carefully.	00000 0			
6.	Is faithful to disciplines of supervision.	00000 0			
7.	Exercises authority well.	00000 0			
8.	Appropriately delegates.	00000 0			
9.	Differentiates between counseling and supervision.	00000 0			
10.	Is sensitive to personal dynamics.	00000 0			
11.	Confronts creatively.	00000 0			
12.	Assists in integration of theory and practice.	00000 0			
13.	Is comfortable in one-to-one relationships.	00000			

13. Is comfortable in one-to-one relationships.

14.	Is comfortable in group relationships.	1 2 3 4 5 NA ○ ○ ○ ○ ○ ○
15.	Assists student in identifying issues of and for min	
16.	Willingness to take risks.	00000
17.	Ability to differentiate own needs from those of stu	ident.
18.	Willingness to be open to new insights.	00000
19.	Responsiveness to students needs.	00000
20.	Identifies and supports student's strengths and wea	knesses.
21.	Is able to be vulnerable when appropriate.	00000
22.	Own goals clearly formed.	00000
23.	Conducts the supervisory conference without outsi	de interruptions.
24.	Uses well-formed questions.	00000
25.	Gives proper attention to detail.	00000
26.	Assists in the probing for meaning.	00000 0
27.	Pays attention to student's learning goal and object	ive.
28.	Is sensitive to the larger needs of ministry.	00000 0
29.	Is a helpful model for ministry.	00000 0
30.	Makes clarifying and helpful comments on reports	
31.	Is helpfully assertive.	00000 0
32.	Speaks out of experience.	00000
33.	Is comfortable owning the supervisory role.	00000 0
Please	sign below in the appropriate space.	
 Studen	t Date	