



The candidate for admission to the teacher Education Program at Middle Tennessee State University is presenting this Interview Rating to you. This interview is one element in the process and requirement for admission Teacher Education Program of Middle Tennessee State University. It is also mandated by the rules and guidelines approved by the Tennessee State Board of Education (09/30/1988) requiring faculty interviews.

Please take some time to interview the candidate and apply your honest appraisal to the attached rating form. Please return the completed form to the applicant so application materials can be completed.

We want to thank you for your contribution to this process. Your assessment of the candidate is valued.

Applicant's Name

(Last)

(First)

(Middle)

MTSU M-Number

Interviewers Defined: (one interview from each position listed)

Non-Education Faculty: A faculty member teaching in your Major Field.

Teacher Practitioner (PreK-12): A teacher or administrator in a public school system grades PreK-12.

Interviewer's position (check one)

Non-E ducation Faculty

Department

Teacher Practitioner (PreK-12)

School/School System

NOTE: Attach all interviews to the Admission to Teacher Education Application.

Teacher Education Applicant Interview Rating Form

Office of Professional Laboratory Experiences



To be Completed by the Applicant:

Applicant's Name _____ (Last) _____ (First) _____ (Middle)

MTSU M-Number _____

Intended Teaching Area (check one):

M-Teach (Math & Science Majors Only)

Secondary Education (Specify Major Field)

NOTE: Attach all interviews to the Admission to Teacher Education Application.

To be Completed by the Interviewer:

Place a check in the appropriate column as a response to your opinion of the interviewee. You may add comments as appropriate. Please sign and return to the applicant.

	Satisfactory	Unsatisfactory	No Opinion
1. The poise/confidence/appearance of the interviewee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The interviewee's grammar/speech/voice quality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The interviewee's rationale for teaching and apparent desire to teach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The teaching potential abilities of the interviewee (organization, sensitivity, awareness of individuals, ability to motivate, social consciousness)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. The leadership potential (initiative, goal directness, assertiveness) of the interviewee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Overall admissions recommendations:	Should Admit <input type="checkbox"/>	Should NOT Admit <input type="checkbox"/>	Undecided <input type="checkbox"/>

Comments (Please comment, especially if recommendation is 'Not to Admit.'): _____

Interviewer's Name _____

Interviewer's Address _____

Interviewer's Signature _____

Date of Interview _____