The following

Application for Professional Semester cannot be turned into the Education Department until the student has met with their Education Advisor, who will submit an **Advisor's Sign-off Sheet** verifying that the student has met the Gateway Two Requirements.

MUSKINGUM UNIVERSITY APPLICATION FOR PROFESSIONAL SEMESTER

Application due dates:		ster - February 28 nester - September 30	
Name			SS#
Last	First	Middle	
Home Address			Phone #
Professional Semester	٨٥	damia Vaar	Cumulative Grade Point Average_
Expected Graduation: Month			Gender: Male Female
Expected Oraduation. Wohin	1 Cdi		
Race: Check all that are app	olicable		
		White Non-Hispanic	Pacific Islander
American Indian	Alaskan Native	Hispanic	
Check and complete the app	propriate licensure conte	nt section.	
		int section.	
EARLY CHILDHOO		A for EC. Minor(a).	(1) (2)
	GP. Reading (Gra		(1)(2)
License Area(s):	Reading (Gra	des PK-3)	
MIDDLE CHILDHOO	DD (MC) Grades: 4-9		
		A for License Areas: (1)	
License Area(s):			
	Reading (Gra		
License Content(s): (GPA for License Co	(1)	(2) (2)	r:
Minor(s): (1)		
MULTI-AGE (MA) G	rades PreK-12		
Academic Advisor:	14465 1 161 12	Education Advisor:	
	(1)		
	ntent(s): (1)		
INTERVENTION SPI	E CIALIST (IS) (Mild/Mo	oderate, Ages 5-21)	
		GPA for IS	
Required signatures prior t	o submitting this applica	tion to the Education De	partment.
Academic Advisor:			Date:
Education Advisor: ((AYA/MA)		Date:
			Date:
Education Departme	nt Chair:		Date:
Applicant:			Date:

PROFESSIONAL SEMESTER REGULATIONS

The following are intended to assist each student teacher candidate in preparation for and during the professional semester.

- 1. The student teacher candidate must have met all requirements for admission to the Education program and have been accepted as a teacher candidate by the Education Department faculty.
- 2. The student teacher candidate must apply for the Professional Semester during the semester prior (Fall-February 28 or Spring-September 30).
- 3. The student teacher candidate must have a cumulative GPA of 2.5 or higher.
- 4. The Application for Professional Semester must have the signatures of the candidate's advisor(s), license content(s) department chair, the Education Department chair, and the candidate's.
- 5. The student teacher candidate must be formally admitted to and approved for the Professional Semester by the Education Department faculty.
- 6. Student teaching assignments will be made by Muskingum University student teacher placement coordinator with the approval of local school systems. Student teacher candidates are not to contact local school officials or teachers for preapproval.
- 7. A student teacher must not accept university or personal commitments that will interfere with the full-day teaching responsibilities or required student teaching seminars.
- 8. A student teacher must participate in the student teaching seminars and other related courses.
- 9. A student teacher is responsible for transportation to and from the school site.
- 10. Student teaching assignments are full day. Indicate the appropriate student teaching assignment(s) below: Early Childhood: 12 weeks for prekindergarten, kindergarten, grades 1, 2 or 3.
 - Double Major: Early Childhood/Intervention Specialist: Co-teaching (2 teachers) in approved site for 12 weeks divided into two (2) 6 weeks for each license content.
 - _____ Middle Childhood: 12 weeks divided into two (2) 6 weeks for each license content.
 - _____ Intervention Specialist: 12 weeks in an intervention specialist setting
 - _____ Adolescent/Young Adult: 12 weeks in license content.
 - Multi-Age:
 - 12 weeks divided into two (2) 6 week placements with one at a primary/
 - middle level and one at a secondary level for health, physical education, music, or visual arts.
 - 12 weeks in a secondary placement for a foreign language.
- A student teacher is required to register for The Professional Teacher (EDUC 464) and Student Teaching 11. Seminar (EDUC 461 or PHED 490) during the Professional Semester. See Requirement Sheet or catalog for additional student teaching courses.
- 12. A student teacher is required to abide by all regulations established in the Student Teacher Handbook.

I have read the regulations and have indicated the appropriate student teaching assignments.

Signature of applicant _____ Date _____

MUSKINGUM UNIVERSITY DECLARATION OF INTENT FOR AN OHIO TEACHING LICENSE

I, ______, do hereby declare my intention to complete the requirements for a teaching license in the State of Ohio.

I plan to seek licensure in the following content(s): _____

I assume responsibility for completing the BCI/FBI criminal background check prior to student teaching.

I assume responsibility for successfully completing all components of the Pearson OAE as required by the State of Ohio in my licensure content(s) or disciplines.

Based upon my academic performance and professional dispositions, I petition the Chair of the Department of ________ (academic major), the Chair of the Department of Education, and the Chair of the Department of _______ (if different than academic major) for approval to register for the teacher education professional semester.

Signature

Print Name

Date

Required signatures to register for the teacher education professional semester.

Chair of the Department of,,	_ Date
Chair of the Department of Education,	_ Date
Chair of the Department of,,, (If different than academic major)	Date

Gateways of the Undergraduate Initial Teacher Preparation Program Educator Preparation Unit Muskingum University

Gateway 1: Admission into Licensure Program	Gateway 2: Transition into Student Teaching	Gateway 3: Exit from Licensure Program
 ✓ Pass EDUC 110/112 ✓ BCI/FBI clearance ✓ GPA 2.5⁺ and qualifying scores on test(s) ✓ Submit application to Education Department 	 ✓ Complete required program courses ✓ BCI/FBI clearance ✓ GPA 2.5⁺ in all coursework; 3.0 in EDUC 300+ courses ✓ Qualifying OAE test score(s) ✓ Submit application to Education Department 	 ✓ Complete all course requirements for licensure ✓ BCI/FBI clearance ✓ Successful Key Program and Licensure Assessments ✓ Meet Ohio State Board of Education Requisite Test(s)
A student wishing to seek teacher licensure must submit an application for admission into a licensure program upon passage of EDUC 112. The application is acted upon by the Education Department Faculty. Once accepted into a licensure program, the student is considered to be a candidate in undergraduate initial teacher preparation. A student must be a candidate prior to enrolling in any EDUC 300-level course or above. To be considered for admission into a licensure program, a student must first have met the following assessment criteria:	All of the professional education course work that is not part of the professional semester and all but one content course required for licensure must be completed prior to student teaching. A candidate planning to register for student teaching must submit an application for transitioning into student teaching by the fifth week of the semester prior to the semester s/he plans to student teach. The application is acted upon by the candidate's advisor, field placement office representative, and unit head. To be considered for transition into student teaching, a candidate must first have met the following assessment criteria:	Upon the completion of all licensure program requirements as documented by the educator preparation assessment specialist, licensure officer, and unit head, a candidate is considered to be program completer. A program completer wishing to obtain an Ohio teaching license must submit the required application to the licensure officer. To be considered for exit from a licensure program and become a program completer, a candidate must first have met the following assessment criteria:
Assessment of Conduct I: possess current acceptable BCI and FBI background checks in accordance with state and federal laws	Assessment of Conduct II: possess current acceptable BCI and FBI background checks in accordance with state and federal laws	Assessment of Conduct III: possess current acceptable BCI and FBI background checks in accordance with state and federal laws
Assessment of Dispositions I (Key Program Assessment #1): demonstrated professional dispositions at conclusion of EDUC 112 with no <i>unacceptable</i> ratings	Assessment of Dispositions II (Key Program Assessment #2): demonstrated professional dispositions at conclusion of EDUC 412/EDUC 413 field experience with no rating below <i>developing</i> <i>disposition</i>	Assessment of Dispositions III (Key Program Assessment #4): demonstrated professional dispositions at conclusion of student teaching with no rating at or below <i>developing disposition</i>
 Assessment of General Knowledge I: (1) possess cumulative G.P.A. of 2.5 or higher in all coursework AND (2) possess a: 21 on the composite ACT or 990 on the SAT or qualifying test scores from Praxis Core Academic Skills for Educators in reading (156), writing (162) and mathematics (150) 	Assessment of General Knowledge II: possess cumulative G.P.A. of 2.5 or higher in all coursework	Assessment of General Knowledge III: completed all baccalaureate degree course requirements

Gateway 1: Admission into Licensure Program	Gateway 2: Transition into Student Teaching	Gateway 3: Exit from Licensure Program
Assessment of Professional	Assessment of Professional	Assessment of Professional
Knowledge & Skills I: passed	Knowledge & Skills II: (1) possess	Knowledge & Skills III: (1) completed
EDUC 110	cumulative G.P.A. of 3.0 or higher in all	all licensure program professional
	300-level and above professional	education course requirements, (2)
	education courses, (2) completed all	possess cumulative G.P.A. of 3.0 or
	300-level and above professional	higher in all professional education
	education courses with grades of B- or	courses, (3) completed student teaching
	higher, AND (3) Key Program	with a grade of B- or higher, (4) Key
	Assessment #3: completed Pre-Student	Program Assessments #5-8: completed
	Teaching at conclusion of EDUC 412/	Student Teaching, Ability to Plan
	413 field experience with at least 80%	Lessons, Environmental and Behavioral
	of the candidate proficiencies rated at	Support Project, and Effect on Student
	developing candidate proficiency or	Learning with at least 80% of the
	higher	candidate proficiencies rated at meets
		candidate proficiency and no candidate
		proficiency rated unacceptable, AND
		(5) possess Ohio qualifying score(s) on
		the requisite test(s) required by the State
		Board of Education for Ohio licensure
Reminder:	Assessment of Content Knowledge I:	Assessment of Content Knowledge II:
Grade of B- or higher required for	(1) possess cumulative G.P.A. of 2.0 or	(1) completed all licensure program
EDUC 300 and 400 level courses.	higher in all completed content courses	content course requirements, (2)
Grade of C- or higher required for	required for licensure, AND (2) possess	possess a cumulative G.P.A. of 2.0 or
content courses as indicated on your	a grade of C- or higher in each	higher in all content courses required for
Course of Study Sheets.	completed content course required for	licensure, (3) completed all content
	licensure * See Course of Study	courses required for licensure with
	notation on specific content courses	grades of C- or higher, AND (4) possess
	needing a C- or higher. AND (3)	Ohio qualifying score(s) on the requisite
	possess Ohio qualifying score(s) on	test(s) required by the State Board of
	respective Pearson OAE specialty area	Education for Ohio licensure
	test(s) or ACTFL WPT and OPI.	
	Assessment of SPA Standards I:	Assessment of SPA Standards II:
	completed all required Key Licensure	completed all required Key Licensure
	Assessments prior to student teaching	Assessments with at least 80% of the
	with at least 80% of the	elements/indicators rated at <i>meets</i>
	elements/indicators rated at <i>meets</i>	<i>element/ indicator</i> and no
	<i>element/indicator</i> and no element/	element/indicator rated unacceptable
	indicator rated unacceptable	

Muskingum University Department of Education

- TO: Muskingum University Student Teachers (including MAP students)
- FR: Education Department

RE: BCI&I and FBI Background Checks for Student Teachers Seeking Ohio Licensure

Ohio law now requires all individuals applying for a new licensure to have their fingerprints submitted to the Bureau of Criminal Investigation (BCI) and the Federal Bureau of Investigation (FBI) that will indicate any criminal background (Ohio Revised Code 190).

It is the <u>student's responsibility</u> to have the fingerprinting and background check completed as stated in the requirements of Gateway Two - Admission to Clinical Practice.

The following procedures have been developed to facilitate this process. If you have questions about these procedures, please stop by the Education Dept. office or contact Bureau of Criminal Investigation (BCI) at 740-845-2375.

The fingerprint and background checks must be completed upon application to student teaching.

Please ask that the background checks be sent to: Muskingum University Education Dept., 163 Stormont St., New Concord, OH 43762.

- 1. Go to the **Muskingum Valley Educational Service Center**, 205 N. 7th St., Zanesville, OH. Be sure to call ahead: 740-452-4518, ask for Marilyn.
 - A. Take driver's license with you.
 - B. The BCI/FBI report fee is \$60.00. They will accept cash, check or money order.
- 2. Go to the **Ohio Valley Educational Service Center**, 128 E. 8th St., Cambridge, OH. Be sure to call ahead: 740-439-3558, ask for Kathy.
 - A. Take driver's license with you.
 - B. The BCI/FBI report fee is \$66.00. They will accept only cash or money order.

3. Go to Muskingum University Police Department.

Must make an appointment: 740-826-8110.

- A. Form is attached for you to fill out to take with you.
- B. Take driver's license with you. The BCI/FBI report fee is \$60.00. You may charge the cost to your student account or pay in advance in the Business Office.

Note: Cost of BCI/FBI fee is subject to change.

Reque	est for a Bac	kground Check via Elec	tronic Fingerprinting	
	⊖ BCI	⊂ FBI ●	BCI and FBI	
Personal Infor	mation (please pri	int) Type of Pl	noto ID and ID #	
Name		State	/Province	
Date of Birth	SSN	Zip/I	Zip/Postal Code	
Address		Emai	Address	
City	ity		Phone #	
Reason for bac	ckground check:	Direct (Copy to (circle only one):	
Address for results to be mailed to: Muskingum University Education Department 163 Stormont St New Concord OH 43762		Ohio Department of Education	BMV Dealer Licensing	
		Ohio Board of Nursing	BMV Deputy Registrar	
		Ohio Department of Public Safet	y Child Care Ctr-Type A-ODJFS	
		Ohio Department of Liquor Cont	rol Dietetic Board	
		Ohio State Racing Commission	Lottery Commission	
		Ohio Department of Insurance	Respiratory Care Board	
		ΟΡΟΤΑ	NONE	

I certify that the personal identifiers provided on this form are accurate and I voluntarily and knowingly authorize the Ohio Bureau of Criminal Identification & Investigation to conduct a criminal records check for the information relating to me. I also voluntarily and knowingly authorize BCI&I to disseminate criminal arrest, conviction and juvenile delinquency adjudication records to _ ____. I voluntarily and knowingly release and discharge the Ohio Attorney General's Office, BCI&I and their employees from all claims and liability related to this authorized criminal record review and dissemination.

Applicant's Name (please print)

Witness Name (please print)

Applicant's Signature

(date)

Witness Signature

Parent/Guardian Name

Parent/Guardian signature (Minor Applicants only)

By signing this form the applicant acknowledges that all information on this form is accurate. Any mistakes or errors on this form are the responsibility of the applicant.