

**Muskingum University**  
**Student Teacher Weekly Formative Evaluation Form**

Student Teacher \_\_\_\_\_ Date \_\_\_\_\_

Cooperating Teacher \_\_\_\_\_ School \_\_\_\_\_

Please evaluate the student teacher's performance in the following areas. Please note both strengths and opportunities for improvement.

- A. Planning:** Develops written plans that 1) are based on assessment of students' prior knowledge; 2) reflect state academic content standards; 3) include clear learning goals, appropriate evaluation, and a variety of methods, activities, and materials.
- B. Creating an Environment for Learning:** 1) Promotes fairness; 2) establishes rapport; 3) sets high expectations; 4) maintains consistent behavior standards; 5) listens to students; 6) provides support and feedback; 7) motivates students; 8) attends to individual differences, backgrounds, and experiences; 9) views students as able to make decisions about their own management and learning; 10) uses room arrangement, grouping, resources, and materials to support learning decisions; 11) uses the room as a resource for learning.
- C. Teaching for Student Learning:** 1) Demonstrates knowledge of content; 2) makes content comprehensible to students; 3) encourages higher level thinking; 4) monitors student learning, provides feedback, and adjusts as needed; 5) uses time effectively; 6) addresses individual differences through differentiated goals, methods, activities, and resources.
- D. Teacher Professionalism:** 1) Reflects on teaching; 2) accepts responsibility for students' learning; 3) builds professional relationships with colleagues; 4) communicates with parents and guardians.

**Progress made:** \_\_\_\_\_

\_\_\_\_\_

**Needs to improve:** \_\_\_\_\_

\_\_\_\_\_

Student Teacher's Signature \_\_\_\_\_ Cooperating Teacher's Signature \_\_\_\_\_

**OR**

University Supervisor's Signature \_\_\_\_\_

**NEED TO MAKE THREE COPIES**