

QUINNIPIAC UNIVERSITY GRADUATE STUDIES

Office of Online Admissions, 275 Mount Carmel Ave., Hamden, CT 06518-1908

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Evaluator Form for Application to the Sixth-Year Diploma in Educational Leadership

Name of applicant _____
Last
First
Middle

Name of Evaluator _____

APPLICANT Please complete the information above. Read the statement below, and, if you choose, sign where indicated.

The Family Education Rights and Privacy Act of 1974 entitles you to have access to letters of evaluation in your permanent record file. The applicant may waive this right to access to letters of evaluation, in which case letters of evaluation will be considered confidential and will not be available to the student. If you wish to waive your right to access to this letter of evaluation, please sign your name on the line below the following statement.

I, the undersigned, hereby waive all rights or privileges provided by Public Law 93-380 to inspect or challenge the content and comments appearing in this letter of recommendation. I agree that the observations made in this letter of recommendation should be confidential between the writer and the various agencies or organizations to whom my credential file may be addressed.

Applicant's Signature
Date

EVALUATOR Please complete the information requested on both sides of this form. If you need to use additional sheets of paper, please staple them to this form. Your comments will be held completely confidential if the applicant has signed the statement above. Please enclose this form in a sealed envelope and address it to Quinnipiac University at the address shown above.

Please evaluate the candidate as best and as fully as you can in each of the categories below by circling the appropriate rating.

Capacity in which you know this applicant: _____

Disposition	Below Average	Average	Above Average	Excellent	Outstanding	Not Observed
Commitment to finding a way to create conditions for success for all students	1	2	3	4	5	6
Commitment to expanding one's repertoire of teaching skills	1	2	3	4	5	6
Commitment to designing and implementing curriculum and other programs that reflect a pedagogy of equity	1	2	3	4	5	6
Commitment to examining personal beliefs and behaviors for biases that have the potential to deny some students an opportunity to be successful learners	1	2	3	4	5	6
Commitment to being a mindful and reflective practitioner	1	2	3	4	5	6
Willingness to learn about self	1	2	3	4	5	6

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Please continue to rate applicant as explained on previous page.

Disposition	Below Average	Average	Above Average	Excellent	Outstanding	Not Observed
Willingness to remain receptive to constructive criticism	1	2	3	4	5	6
Willingness to consider the diverse perspectives of others on issues related to teaching, learning, leading	1	2	3	4	5	6
Willingness to be a critical thinker	1	2	3	4	5	6
Commitment to increasing the depth/breadth of one's knowledge of leadership	1	2	3	4	5	6
Willingness to contribute to the learning of all community members by facilitating professional discussions, sharing thoughts, questions, opinions	1	2	3	4	5	6
Willingness to be cooperative and flexible when working with all members of the school community	1	2	3	4	5	6
Having courage to speak up and challenge behaviors and practices that are harmful to one or more students	1	2	3	4	5	6
Commitment to be an active agent for social justice (anti-oppressive education)	1	2	3	4	5	6
Willingness to get to know the entire community in which they serve in a leadership capacity	1	2	3	4	5	6

Narrative Statement

Please provide a statement concerning the applicant's teaching skills and content knowledge. How has the applicant contributed to the learning of the students in his or her class, other staff members and perhaps even the larger community?

Overall Evaluation

- Highest Recommendation Recommend Enthusiastically
 Recommend Do Not Recommend

Evaluator's Printed Name _____

Evaluator's Signature _____ Date _____

Address _____

Phone _____