



Master of Arts
Student Presentation Evaluation Form
5 = Excellent 4 = Good 3 = Average 2 = Below Average 1 = Poor

SUBSTANCE

- Topic was timely and relevant to the presenter's area of specialization.
Topic was supported by a variety of high quality researched information and reasoning.
Presenter evidenced adequate subject matter knowledge.
Presenter evidenced critical thinking (objectivity) about the subject matter
Presenter evidenced an awareness of gaps (if present) between theory and practice with regard to the topic and was able to clarify inconsistencies via example or demonstration.
Presenter was able to provided clear answer to questions about the subject matter.
Presentation was interesting and compelling.

STRUCTURE

- Presenter provided a thesis statement reflecting a clear sense of general and specific purpose.
Presentation adhered to principles of good organization and form and was developed with an introduction, body, and a conclusion.
The introduction sparked interest and adequately previewed the content of the presentation.
The main ideas/points were easy to identify and followed a logical sequence.
The conclusion effectively summarized the content of the presentation.

PRESENTATION

- Presenter made audience contact and was at ease with the audience.
Language and sentence structure were correct, clear, simple, and direct.
Presenter's voice was expressive, and rate and loudness were appropriate and effective.
Notes were used unobtrusively.
Visual aids and/or demonstrations (if used) made the material clearer and more memorable.
Presentation was free from distracting mannerisms.

NARRATIVE COMMENTS:

Blank lines for narrative comments.

(FOR FACULTY USE ONLY)

Title of Presentation
Student's Name Faculty Evaluator
Oral Presentation Requirement: Pass No Pass Date
ADVISOR