

**FORM 1-A**

**BS/MS & MS Degree Programs  
Environmental Science  
Policies and Procedures Manual**

**Applicant Evaluation Form**

**To the applicant, please print**

Name: \_\_\_\_\_

Pursuant to the Family Rights and Privacy Act (Buckley Amendment) signed into law on 31 December 1974, I hereby \_\_\_\_\_ **waive** \_\_\_\_\_ **do not waive** (check one) my right of access to inspect and review this evaluation form.

Signature: \_\_\_\_\_

Date \_\_\_\_\_

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**To the evaluator, please complete the following form and return to Sally via email (sjtscl) or interoffice mail by April 25.**

I. Please rate the applicant by placing a checkmark at appropriate points on the scale from Top 10% to Deficient. Where you have no opinion, or have had no opportunity to observe, leave the item blank.

|  | Top 10% | Top 30% | Top 50% | Lowest 30% | Deficient |
|--|---------|---------|---------|------------|-----------|
| Aptitude for Science                       |         |         |         |            |           |
| Imagination and Creativity                 |         |         |         |            |           |
| Writing Ability                            |         |         |         |            |           |
| Verbal Ability                             |         |         |         |            |           |
| Analytic Ability                           |         |         |         |            |           |
| Initiative                                 |         |         |         |            |           |
| Perseverance                               |         |         |         |            |           |
| Dependability                              |         |         |         |            |           |
| Reaction to Criticism                      |         |         |         |            |           |
| Stability and Maturity                     |         |         |         |            |           |
| Integrity                                  |         |         |         |            |           |
| Leadership Skills                          |         |         |         |            |           |
| Meticulous in Data Collection and Analysis |         |         |         |            |           |
| Ability to Work Well with Others           |         |         |         |            |           |
| Ability to Conduct Independent Research    |         |         |         |            |           |
| Motivation for a Career in Science         |         |         |         |            |           |

II. Length of association with applicant \_\_\_\_\_

III. Type of association with applicant (e.g. professor, advisor, employer):  
\_\_\_\_\_

IV. Please use the back of this form to state what you believe to be the strengths and weaknesses of this applicant for graduate study in environmental science. Note any particular achievements of which you are

aware, or reservations you may have, concerning the applicant's ability to successfully pursue graduate study. You may attach a letter.

V. Would you accept this student if he/she were applying to work in your lab?  Yes  No  
 Maybe

VI. This applicant is  recommended  recommended with reservations  not recommended

Signature of Evaluator \_\_\_\_\_

Date \_\_\_\_\_

Name of Evaluator \_\_\_\_\_