



Final Evaluation

Thank you for sharing your classroom and knowledge with a Thomas College student teacher. Please complete the attached final evaluation form assessing the degree to which the student teacher demonstrates the ability to meet Maine's Standards for Initial Certification of Teachers; if you desire, a letter of recommendation would be appreciated.

Competence Level of Attainment Code:

1 = *Unsatisfactory*: The student teacher demonstrated little or no evidence of performance associated with the standard.

2 = *Basic*: The student attempts to demonstrate evidence of performance associated with the standard.

3 = *Proficient*: The student teacher demonstrates consistent and effective performance of the standard.

4 = *Distinguished*: The student teacher demonstrates consistent and highly effective performance of the standard.



Final Evaluation

Understands Content (Maine Standards 1, 2)

The student teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and can create learning experiences that make these aspects of subject matter more meaningful to students.

Level Attained

Understands Development (Maine Standards 3)

The student teacher understands how children learn and develop and can provide learning opportunities that support their intellectual, physical, emotional, social and cultural development.

Understands Differences (Maine Standards 4, 6)

The student teacher understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to diverse learners.

Designs Instructional Strategies (Maine Standards 5, 6)

The student teacher understands and uses a variety of instructional strategies to encourage students' development of critical thinking, problem solving and performance skills.

Manages and Motivates (Maine Standard 6)

The student teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction in the classroom.

Communicates (Maine Standard 5)

The student teacher uses knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.

Plans and Integrates (Maine Standards 1, 2, 4)

The student teacher plans instruction based upon knowledge of subject matter, the community and curriculum goals.

Evaluates (Maine Standard 8)

The student teacher understands and uses formal and informal assessment strategies to evaluate and to ensure the continuous intellectual, social, and physical development of the learner.

Reflects on Practice (Maine Standards 9, 10)

The student teacher is a reflective practitioner who continually evaluates the affects of his/her choices and actions on others (students, parents, and colleagues in the learning community) and who actively seeks out opportunities to grow professionally.

Participates in the Professional Community (Maine Standard 7)

The student teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support students' learning and well-being

Mentor Teacher:

Student Teacher:

Date: