

**Texas A&M International University
Annual Institutional Effectiveness Review (AIER)
For Academic Programs**

Program: BS-Fitness and Sports Non-Certification

Assessment Period Covered: January 1, 2009 to January 31, 2010

Program Coordinator (Preparer of Report) Dr. Rafael E. Romo

List Other Program Faculty:

Dr. Sukho Lee
Dr. Kung-Shin Park
Noemi Ramirez

Reviewed by Chair: Name _____ Date _____

Reviewed by Dean: Name _____ Date _____

The Annual Institutional Effectiveness Review for Academic Programs is directed at Goal 1: Academics of the Texas A&M International University 2006-2010 Strategic Plan:

Develop, maintain, assess, and improve academic programs, administrative/educational support services and student services, to admit, retain, and graduate students who achieve established learning outcomes designed to prepare them for success in their chosen careers.

Institutional Mission

Texas A&M International University, a Member of The Texas A&M University System, prepares students for leadership roles in their chosen profession in an increasingly complex, culturally diverse state, national, and global society ... Through instruction, faculty and student research, and public service, Texas A&M International University embodies a strategic point of delivery for well-defined programs and services that improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.

Academic Program Mission

The mission of the College of Education at Texas A&M International University is to provide a comprehensive and coherent professional development system for educators linking all aspects of the educational profession. Through educational experiences provided by the system, educators will be prepared to provide learner-centered instructional experiences that promote excellence and equity for all students in the field.

Provide summary of the last cycle's use of results and changes implemented

Program faculty should evaluate the former cycle. This statement should specify if the outcomes addressed were a continuation of previous ones, new outcomes, or modified versions of previous outcomes. In addition, the statement should include a concise analysis of the assessment data collected during the previous year, a brief explanation of actions taken to address specific outcomes, an evaluation

of how these actions contributed to the improvement of the program, and any recommendations formulated. Assessment data—including actual samples of student work—must be viewed and discussed by program faculty during this process.

Students' performance data were examined by the Fitness and Sports faculty and insights will be incorporated into the teaching and learning experiences provided throughout the Fitness and Sports program. The Fitness and Sports Program faculty reviewed the data to use in the improvement and development of the current curriculum. They plan to give particular attention to students who may not readily grasp the concepts and appropriately apply the knowledge and skills in their community service, teaching observations, and coaching techniques in fitness and sports coursework.

Selected list of program-level intended student learning outcomes *(It is recommended that programs rotate through their entire set of outcomes over a multi-year period. Programs may focus on one or two outcomes each year, as deemed appropriate).*

1. Students will be able to create a lesson plan and teach a physical activity in different contexts for fitness and sports program development.
2. Students will be able to program an event in EDFS 4307 Organizational Administration of Sports and Fitness Programs.
3. Students will score an average of 80% on scouting reports using a common rubric developed by the Fitness and Sports faculty. Students will observe and report on the strengths, weaknesses, offense, defense, and game plans of teams to help them acquire the requisite knowledge to effectively analyze coaching skills.
- 4.
- 5.

Section I: Planning and Implementation

Outcome(s): *Identify the outcome(s) that will be focused upon this year.*

Students will be able to create a lesson plan and teach a physical activity in different contexts for fitness and sports program development.

Please indicate if the outcome(s) is (are) related to writing (QEP).

Methods of assessment to be used: *The explanation should identify and describe the type of assessment(s) that will be used (e.g., survey, questionnaire, observation instrument, test, rubric to evaluate performance, standardized examination, action research, interviews, etc.), who will provide the information, and how the data will be obtained.*

During the Spring 2010 semester students enrolled in EDFS 3305 will be evaluated by the instructor using a common rubric developed by the COED. The rubric will be used to assess students ability to create and deliver a lesson plan designed to teach physical activity.

Indicate when assessment(s) will take place:

Spring 2010

Criteria/Benchmark(s): *Specify, if deemed appropriate to assess outcome(s). Criteria/ benchmark(s) may be optional, especially if qualitative measures are used for data collection]*

Students will obtain a score of 85% on the execution of the lesson plan using a common rubric developed by the COED.

Section II: Analysis of Results

What were the results attained?

Describe the primary results or findings from your analysis of the information collected. This section should include an explanation of any strength(s) or weakness(es) of the program suggested by the results.

Thirty-eight students results of the lesson plan common rubric were obtained and an of 87% pass rate in the EDFS 3305 Teaching Physical Education course was determined through the use of a common rubric designed by the COED.

What were the conclusions reached?

Should include a brief description of the procedure used for reaching the conclusion(s) based on the evidence collected and describe the process used to disseminate the information to other individuals. For example, if the discussion took place during the annual spring retreat, include a summary from those deliberations using the Meeting Minutes template found on the Project Integrate web page at <http://www.tamtu.edu/integrate/docs/Minutes-Template.doc>. Once completed, submit the minutes to assessment@tamtu.edu.

As discussed with the Fitness and Sports faculty in August 2008 and March 2009, progress is taking place. Data will be periodically reviewed and necessary modifications will be proposed.

AIER Committee Meeting for Bachelor of Science Degree in Fitness and Sports
August 24, 2008
11:30 AM

Minutes

Present: Dr. Ronald Anderson, Rafael Romo, Dr. Sukho Lee, Noemi Ramirez, Cordelia Rodriguez.

- I. AIER Reports
 - Submit AIER by next Friday
 - Non- Certification and All level certification
- II. Domains to Test

III. Fall 2008 Spring 2008

- a. Testing Students to see how they did on their exams.

IV. Pursue changes not general education, but specialty for physical education.

- a. Pass rate for PPR test for Fitness and Sports students.
- b. Domains' for PE exam
- c. Writing Portfolio for Fitness and Sports (how to write QEP Monica Martinez & help to measure.

V. Recommends changes for next report

- a. Data already have & decide what needs to be changed or not?
- b. Report only on 1.

11:53

- I. Email Dr. Anderson about schedules for ECHS (make sure they have schedules in on time)
- II. Dr. Lee suggested Swimming for summer II or Fall 09

12:08

- III. Schedule for Summer 1 & 2; Fall 09
- IV. Fee for First Aid classes? Call Texas A&M and ask what their procedures are?

12:20

- V. Master's Program—Board Meeting in April
- VI. Online Health & Wellness : Make a proposal-
 - a. Approved by chair/committee
 - b. Develop a program
 - c. Challenging
 - d. Essays
 - e. Respond to others writing
- VII. Dr. Anderson will be going to classes to make sure attendance by 80%.

12:31 Meeting adjourn

Motion by Dr. Lee

Second by Cordelia Rodriguez

Describe the action plan formulated. (The plan may be multi-year in nature.)

Based on the conclusion(s), describe the action plan to be implemented to improve or maintain student learning, including a timeline for implementation.

Results of the COED lesson plan common rubric were analyzed by the fitness and sports faculty and the results determined that the goal of 85% pass rate was attained. These fitness and sports faculty determined that to maintain the student learning an average of 90% will be implemented in the fall 2010.

Section III: Resources

Resource(s) to implement action plan: *Describe the resources that will be needed to implement the action plan. Also indicate if the resources are currently available, or if additional funds will be needed to obtain these resources.*

Funding

- New Resources Required
- Reallocation of current funds

Physical

- New or reallocated space

Other

- Primarily faculty/staff time
- University/rule procedure change only

Provide a narrative description and justification for requested resources (include linkage to Strategic Plan)

Identify proposed outcomes for the next assessment cycle:

Continuation of present outcome(s) – (Indicate reason for continuation):

Enter text here

New Outcome(s) – (List outcomes below):

Students will be able to program an event in EDFS 4307 Organizational Administration of Sports and Fitness Programs.

Modification of present outcome(s) – (Indicate reason for modification):

Enter text here

Date Completed: April 2, 2010

Submit completed form to integrate@tamiu.edu.

Updated 09/03/2009