TOUGALOO COLLEGE



Division of Education, Supervision and Instruction Teacher Education Program

STUDENT TEACHER'S EVALUATION OF COLLEGE SUPERVISOR

| Name of College Supervis | or: | | | | | | | | | |
|---|--|--|---------------------------------|---|------------|---------------|--------|-------|-----|--|
| Semester: | Year: School: | | | | | _ Grade Level | | | | |
| Were you a (check one): | Stude | nt Teacher | | Intern Teacher | | | | | | |
| given to your College Sup her/him what rating. Your Education Program's effor DIRECTIONS : Please m | ervisor at the becomments will to improve the column | beginning of the lp your the student on using the | of next to superv teachin | | ee this fo | rm no | r knov | v who | | |
| 5 =always (or whenever | | 4 =usuall | y | 3 = sometimes 2 = seldom | 1 = nev | 1 | 1.2 | | 1.4 | |
| Dimension 1: Content of | | | • | | 5 | 4 | 3 | 2 | 1 | |
| The supervisor provide teaching effectiveness. | ed constructive | e oral and v | vritten f | Feedback that helped me to improve my | | | | | | |
| 2. The supervisor gave fe | edback that he | elped me id | entify r | ny strengths. | | | | | | |
| 3. The supervisor gave fe | edback that he | elped me to | identif | y areas needing improvement. | | | | | | |
| Dimension 2: Communication Skills | | | | | | 4 | 3 | 2 | 1 | |
| 4. The supervisor spoke openly with me. | | | | | | | | | | |
| 5. The supervisor explain | ed clearly his/ | her expecta | ations fo | or student teaching. | | | | | | |
| 6. The supervisor encour | aged problem- | solving and | d initiat | ive. | | | | | | |
| 7. The supervisor showed | l respect for m | y questions | s and op | pinions. | | | | | | |
| Dimension 3: Adequacy of Supervision | | | | | | 4 | 3 | 2 | 1 | |
| 8. The supervisor observe supervision. | ed and visited i | my classro | om acco | ording to the program schedule for | | | | | | |
| 9. The supervisor did no | more than one | formal less | son obs | ervation per week. | | | | | | |
| 10. The supervisor obser | ved a complete | e lesson for | each fo | ormal observation cycle. | | | | | | |
| 11. The supervisor held i cycle. | ndividual pre- | and post-co | onferen | ces with me for each formal observation | 1 | | | | | |
| 12. The supervisor encou | raged positive | working re | elations | hips between me and other professional | s. | | | | | |
| Overall | • | - | | | 5 | 4 | 3 | 2 | 1 | |
| 13. The supervisor arrive | d on time for s | scheduled c | bservat | tions. | | | | | | |
| 14. When it was necessar timely manner. | ry to change sc | cheduled ob | servati | ons, the supervisor contacted me in a | | | | | | |
| 15. Should be used again as a University supervisor? (check one): YesNo | | | | | | | X | X | X | |
| 16. Overall rating of your | r University su | pervisor: (| use this | scale) | | | | | | |
| 5. Excellent 4. Ver | y Good 3. Go | ood 2. Fa | ir 1. | Poor | | | | | | |

COMMENTS (Use reverse side):