



TOURO COLLEGE

School of Education & Special Education, Graduate Division

43 West 23rd Street
New York, N.Y. 10010
Phone (212) 463-0400 Ext. 5377
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Master of Science in Education & Special Education, Grades 5-9, Generalist

Name of Student: _____ SS# _____
E-Mail: _____ Phone: _____

Required 3-Credit Courses for 42 Credit Degree

Code	Title	Semester	Grade
GENERAL PEDAGOGICAL CORE			
EdSE 600	History and Philosophy of Education and Special Education	_____	_____
SpEd 602	Introduction to Teaching Students with Disabilities	_____	_____
EdPs 620	Child Development and Learning in Cultural Context	_____	_____
EdSE 640	Assessment of Individual Differences in General and Special Education: A Socio-Cultural Perspective	_____	_____
EdSE 650	Educational Technology in General and Special Education	_____	_____
SPECIFIC PEDAGOGICAL CORE			
EdSE 601	Principles of Middle School Mathematics Instruction in General and Special Education, Grades 5-9	_____	_____
EdSE 606	Principles of Middle School Science and Technology Instruction in General and Special Education, Grades 5-9	_____	_____
EdSE 607	Teaching Historical and Cultural Studies for Middle School Students in General and Special Education, Grades 5-9	_____	_____
EdSE 608	Teaching the Arts and Physical Education for Middle School Students in General and Special Education, Grades 5-9	_____	_____
EdSE 666 (1)	Language and Literature Studies for Middle School Students in General and Special Education, Grades 5-9 (Pre-requisite for SpEd 668)	_____	_____
SpEd 668 (2)	Assessment, Diagnosis and Remediation of Reading Disabilities for Middle School Students, Grades 5-9	_____	_____
SpEd 671	Principles of Curriculum Development and Classroom Management for Middle School Students with Disabilities, Grades 5-9	_____	_____
EdSE 676 (1)	Field Experience in General and Special Education, Grades 5-9 (Should be taken within first 18 Credits) (Pre-requisite for SpEd 677)	_____	_____
SpEd677 (2)	Practicum in Special Education, Grades 5-9 (A passing score on the CST - Multi-Subject is required, along with being a student in good standing and a GPA of at least 3.0, for registration for Practicum.)	_____	_____
Non-credit seminars to meet NYS teacher certification requirements:			
EDU 511	Seminar in Child Abuse*	_____	_____
EDU 513	Seminar in School Violence Prevention & Intervention*	_____	_____
EDU 510	Seminar in Substance Abuse Prevention*	_____	_____
EDU 512	Seminar on Child Safety Education, Prevention of Child Abduction, & Fire & Arson Prevention*	_____	_____
SpEd 565	3-hour Autism Workshop (required by NYSED for disabilities certification)	_____	_____
NYS Exams Required			
LAST	Within First 18 Credits of Program & Required for Field Experience	_____	_____
CST	Multi-Subject – Required for General Education Certification (Required for Internship Certificate, and Required for Registration for Practicum II)	_____	_____
ATS-W	Assessment of Teaching Skills-Written Exam – Required for General Education Certification	_____	_____
CST	Disabilities (in addition to all the other exams)- Required for Students with Disabilities Certification	_____	_____

* These seminars are currently required for NYS Teacher Certification