

University of Alabama at Birmingham  
College of Arts and Sciences  
Department of Foreign Languages and Literatures

## JPA 202 INTERMEDIATE JAPANESE II Spring Semester 2012

Course #: JPA 202-2E

Prerequisite: JPA 201 or equivalent

Time & Room: 2:00 PM – 3:15 PM, Tuesday & Thursday, Room HB 427

Your instructor: Mako Cook

Phone: 934-4652 (Department office), 934-0910 (407H)

Office hours: Tuesday & Thursday: 3:30 PM – 5:45 PM in HB 407H

E-mail address: makocook@uab.edu

UAB JPA Web site: <http://www.uab.edu/languages/japanese>  
**Visit for information about Japanese courses at UAB, minoring in Japanese, Japanese-related events and more.**

### Course Description:

JPA 202 continues teaching Japanese language and culture needed for proficient communication. Oral as well as written communication is addressed, with oral communication receiving the greater emphasis. Students will speak and write in longer sentences with a greater variety of grammatical forms. Some translation work will be required. About new 60 kanji will be introduced.

### Goals:

- Understand and appreciate more everyday elements of the Japanese culture.
- Comprehend spoken Japanese based on chapter topics and vocabulary.
- Read and understand written Japanese passages based on chapter topics and vocabulary.
- Communicate in Japanese in a variety of common situations.

### Student Learning Outcomes:

- In this course students will
- Talk about family.
  - Talk about food and cooking.
  - Talk about shopping.
  - Talk about future plans.

**Textbook:**

Title: *Yookoso! An Invitation to Contemporary Japanese* (Third Edition).

Author: Yasu-Hiko Tohsaku

Publisher: McGraw-Hill

ISBN # 0072408154

For more practice, McGraw-Hill has vocabulary and grammar practice activities at

[http://highered.mcgraw-hill.com/sites/0072408154/student\\_view0/](http://highered.mcgraw-hill.com/sites/0072408154/student_view0/)

**Attendance policies:**

Students need to come to class on time. Being late twice will count as one absence. Those who arrive to class late must notify the instructor at the end of the class to have their absence changed to tardy. If under special circumstances, students need to miss classes, the following attendance policy will be applied: 2% from the FINAL grade is deducted for EACH absence above 3. More than 7 absences will result in an AUTOMATIC "F." Note that absence due to sickness, even with a doctor's note, still counts as absences. For details, see the departmental attendance policy on the Web at [http://www.uab.edu/languages/images/pdfs/guideschecklists/attendance\\_policy.pdf](http://www.uab.edu/languages/images/pdfs/guideschecklists/attendance_policy.pdf)

**Classroom policies:**

- Please turn off phones and pagers while in class.
- Please do not eat in class.

**ATTENTION: UAB EARLY ALERT SYSTEM (EAS)**

EAS is a new system that UAB is implementing to help students avoid bad grades (D or below). If you receive an e-mail with EAS in the title, please open it, read it and take advantage of the academic support it offers. UAB hopes that through systems like this, students will be aware of the resources available to help them successfully complete their degree program.

**MISCELLANEOUS INFORMATION**

Department Office      Location: HB 407  
Phone: 934-4652  
E-mail: [foreignlangs@uab.edu](mailto:foreignlangs@uab.edu)  
Web: <http://www.uab.edu/languages/>

Foreign Language Media Services      Location: HB 412  
Phone: 934-6035  
Website: <http://www.uab.edu/languages/student-resources/flms>

**UAB ACADEMIC HONOR CODE**

<http://main.uab.edu/Sites/undergraduate-programs/general-studies/academic-success/67537/>

**UAB DISABILITY SERVICES**

<http://main.uab.edu/Sites/students/services/disability-support/>

**Grades:**

GRADES:			
Class preparation and participation: 10%	Quizzes: 40%		
Homework assignments: 10%	Final written test: 12.5%		
Conversation assignments: 5%	Oral Exam: 10%		
Cultural participation: 2.5%	Final essay: 2.5%		
Listening tests (5): 7.5%			
A: 90 – 100	B: 80 – 89.99	C: 70 – 79.99	D: 60 – 69.99

Class preparation and class participation 10%:

You will be graded on the following factors daily:

- Participating in exercises and activities
- Constructive attitude
- **Reviewing language from the previous lessons and being able to use it in class**
- **Volunteering to answer questions**

Written assignments 10%:

- Each individual class session will have a written assignment to be completed by the next session. Ten percent is deducted from a late assignment for each class session it is late. If an assignment is late by more than four class sessions, it will receive a 0.
- When assignments are returned, notify the instructor at the end of class of any submitted assignments that you do not receive back. No claims of submitted assignments will be accepted later in the semester.
- All mistakes will be circled, but not corrected. You must make your own corrections and resubmit in order to receive credit.

Conversation assignments 5%:

- Each student is required to visit the instructor in her office during conversation hours **four times** or more per semester and converse in Japanese. Students may visit individually or in groups up to four. Each conversation will last approximately 5–15 minutes, depending on the number of students in a group. If the conversation hours are not convenient, the instructor and student will make other arrangements.
- From January 24 through April 25, you will have 12 chances to visit, once per week.  
**Conversation hours: To Be Announced**

Cultural participation 2.5%:

- Must attend at least two cultural events outside of class, on or off campus. At least one of the events attended must be Japan-related. Examples include the Japan Flower Festival, Japanese movie, and calligraphy class. Check events at the

Department calendar Web site, bulletin board, or activities page of the Japanese at UAB Web site:

<http://www.uab.edu/languages/japanese/japanese-activities>

- Participation in either the Japanese table or another Japan-related credit course does not count toward the cultural participation grade.
- A participation form is provided on the last page of this syllabus. Due by 5:00 PM, Thursday, May 3.

Listening tests 7.5%:

- Five tests will be given throughout the semester. See dates in the calendar, pp. 5 & 6.

Quizzes 40%:

- Seven quizzes will be given throughout the semester. See dates in the calendar, pp. 5 & 6.

Final Written Test 12.5%:

- Final written test will be given in the last day of class before finals week. See dates in the calendar, pp. 5 & 6.

Oral Exam 10%:

- One oral exam will be given at the end of the semester.

**Announcements and guidelines concerning written and oral exams and quizzes will be posted in Blackboard.**

Final essay 2.5%:

- An essay in Japanese will be required at the end of the semester. Topics will be announced in class.

**Essay due by 5:00 PM, April 30. Essays submitted by 7:00 PM, April 21, will be scored and returned for students to correct mistakes and resubmit by April 30 for revised score.**

## CALENDAR Spring 2012

All dates and assignments are tentative and may be altered in writing during the semester.

Day 1	1/10 (Tu)	Orientation Review JPA 201
Day 2	1/12 (Th)	Review JPA 201 Chapter 5-C (pp. 325- ): Talk about family—1
Day 3	1/17 (Tu)	Chapter 5-C (pp. -338): Talk about family—2 Grammar: another usage of particle <i>-no</i> <i>te</i> -form + <i>imasu</i> .
Day 4	1/19 (Th)	Chapter 5-C (pp. 339- ): Grammar: Relative Clauses Part I
Day 5	1/24 (Tu)	<b>Quiz</b> Chapter 5-C (pp. -344) Grammar: Relative Clauses Part II
Day 6	1/26 (Th)	Chapter 5-C (pp. 345-347) Grammar: Describing a change in state ( <i>~ni naru</i> ) —1
Day 7	1/31 (Tu)	Chapter 5-C (pp. 345-347) Grammar: Describing a change in state ( <i>~ni naru</i> ) —2 Review Chapter 5-C
Day 8	2/1 (Th)	<b>Quiz Chapter 5C &amp; kanji</b> <b>Listening test</b> Chapter 6-A
Day 9	2/7 (Tu)	Chapter 6-A (pp. 362-367): Talk about food Additional grammar: want to ~ ( <i>~tai</i> )
Day 10	2/9 (Th)	Chapter 6-A (pp. 368-373): Expressing Experience Grammar: past tense + <i>koto-ga aru</i>
Day 11	2/14 (Tu)	Chapter 6-A (pp. 373-381 ): Expressing a Desire—1 Grammar: want ( <i>hoshii</i> )
Day 12	2/16 (Th)	Chapter 6-A (pp. 373-381 ): Expressing a Desire—2 Grammar: want to ~ ( <i>~tai</i> )
Day 13	2/21 (Tu)	<b>Quiz Chapter 6A &amp; kanji</b> <b>Listening test</b> Chapter 6-B (pp. 382-386): Talking about food Grammar: think ( <i>~to omou</i> )
Day 14	2/23 (Th)	Chapter 6-B (pp. 387-391): Grammar: too... ( <i>~sugiru</i> )
Day 15	2/28 (Tu)	Chapter 6-B (pp. 391-396): Grammar: Quoting speech ( <i>~to iu</i> )

Day 16	3/1 (Th)	Chapter 6-B (pp. 391-396)
Day 17	3/6 (Tu)	Review Chapter 6-B
Day 18	3/8 (Th)	<b>Quiz Chapter 6B &amp; kanji</b> <b>Listening test</b> Chapter 6-C (pp. 397-404): Grammar: Expressing intention ( <i>~tsumori</i> )
Day 19	3/13 (Tu)	Chapter 6-C (pp. 405- ): Grammar: trying to ~ ( <i>~miru</i> )
Day 20	3/15 (Th)	Chapter 6-C (pp. - 410):

**3/19 – 3/23 Spring Break**

Day 21	3/27 (Tu)	Chapter 6-C (pp. - 410): Grammar: completely ~ ( <i>~shimau</i> )
Day 22	3/29 (Th)	Review Chapter 6-C Grammar: <i>moo/mada</i> (p.406)
Day 23	4/3 (Tu)	<b>Quiz Chapter 6C &amp; kanji</b> <b>Listening test</b> Chapter 7-A
Day 24	4/5 (Th)	Chapter 7-A (pp. 426-434): Shopping Grammar: when ~ ( <i>~toki</i> )
Day 25	4/10 (Tu)	Chapter 7-A (pp. 434-440): Grammar: colors Indefinite pronoun <i>-no</i>
Day 26	4/12 (Th)	Chapter 7-B (pp. 440-449): Grammar: if ~ ( <i>~tara</i> ) <b>Essay due by April 30, 5:00 PM</b> (Early submission by April 21, 7:00 PM)
Day 27	4/17 (Tu)	<b>Quiz 7-A &amp; kanji</b> <b>Listening test</b> Chapter 7-C (pp. 450-455): Clothing)
Day 28	4/19 (Th)	Chapter 7C (pp. 455-460): Grammar: Going somewhere with a purpose (particle <i>-ni</i> ) Reporting hearsay ( <i>~soo da</i> )
Day 29	4/24 (Tu)	Review
<b>Day 29</b>	<b>4/26 (Th)</b>	<b>Quiz 7-B &amp; C; kanji</b>  <b>Final written test</b>
<b>Final week 5/3 (Th)</b>		<b>Oral Exam 1:30 – 4:00 in room 407H</b>

## Cultural Event Participation Form

(Due by 5:00 PM, Thursday, May 3)

Student Name: \_\_\_\_\_

### Event 1.

Fill in form before having event staff sign it.

Event Name: \_\_\_\_\_

Date & Time of Participation: \_\_\_\_\_

\_\_\_\_\_  
Event Staff (print name)

\_\_\_\_\_  
Event Staff Signature

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### Event 2.

Fill in form before having event staff sign it.

Event Name: \_\_\_\_\_

Date & Time of Participation: \_\_\_\_\_

\_\_\_\_\_  
Event Staff (print name)

\_\_\_\_\_  
Event Staff Signature