



# Teacher Education Program Student Teacher Evaluation Form

Student Teacher: \_\_\_\_\_ Semester: \_\_\_\_\_ Date: \_\_\_\_\_

UVU Supervisor: \_\_\_\_\_ School: \_\_\_\_\_

Cooperating Teacher: \_\_\_\_\_ Grade(s): \_\_\_\_\_ Subject(s): \_\_\_\_\_

**Directions:** Mark items and make comments to provide feedback and validation for the performance rating of student teachers.

Use the following indicators:

1 Skills need improvement

3 Basic skills

NA Not Observed

2 Emerging skills

4 Proficient skills

## A. Knowledge

- \_\_\_\_\_ 1. Demonstrates accurate knowledge.
- \_\_\_\_\_ 2. Demonstrates pedagogical knowledge.

## B. Instruction

- \_\_\_\_\_ 3. Selects appropriate learning objectives and outcomes that meet the needs of all learners.
- \_\_\_\_\_ 4. Aligns teaching methods, activities, assessments, and materials with lesson objectives.
- \_\_\_\_\_ 5. Engages students in the learning process through a variety of instructional strategies, materials, and technologies.
- \_\_\_\_\_ 6. Provides clear, accurate instruction.
- \_\_\_\_\_ 7. Uses on-going analysis of student learning to make instructional decisions.
- \_\_\_\_\_ 8. Articulates clear academic expectations.
- \_\_\_\_\_ 9. Communicates effectively (verbally and nonverbally).
- \_\_\_\_\_ 10. Uses effective questioning skills to stimulate discussions for particular purposes.
- \_\_\_\_\_ 11. Designs instruction to meet students' diverse learning needs.

## C. Assessment

- \_\_\_\_\_ 12. Selects appropriate assessment instruments.
- \_\_\_\_\_ 13. Utilizes formal and informal assessment strategies to determine if desired learning outcomes are attained.

## D. Management and Learning Environment

- \_\_\_\_\_ 14. Communicates behavioral expectations to students.
- \_\_\_\_\_ 15. Employs effective management strategies and maintains consistent standards for classroom behavior.
- \_\_\_\_\_ 16. Creates a physically and emotionally safe learning environment.
- \_\_\_\_\_ 17. Organizes, allocates, and manages all classroom resources to maximize time spent on learning.

## E. Professionalism

- \_\_\_\_\_ 18. Reflects on own practice and makes appropriate changes.
- \_\_\_\_\_ 19. Shows respect to students, colleagues, and families.
- \_\_\_\_\_ 20. Establishes collaborative relationships and builds rapport with colleagues.
- \_\_\_\_\_ 21. Uses feedback from multiple sources to refine practice and to promote professional growth.
- \_\_\_\_\_ 22. Maintains professional stance regarding attendance, punctuality, demeanor, honesty, accountability and professional ethics.

## Comments and Action Plan:

Observer Signature: \_\_\_\_\_ Student Signature: \_\_\_\_\_ UVID \_\_\_\_\_

- ☐ Cooperating Teacher
- ☐ College Supervisor
- ☐ Other

Evaluation Type:

☐

Formative

☐

Summative

☐

Other

