



Program of Studies Checklist for CU-Boulder Secondary French Teacher Licensure

Student Name: _____ Student #: _____ Major: _____
 Evaluator: _____ Date: _____

A. Requirements for Admission to the Secondary French Teacher Education Program:

- ☐ 1. **GPA.** Have **and** maintain a 2.75 (on a 4.00 scale) cumulative GPA.
 _____ Overall college work (all institutions)
 _____ in content area
 _____ in Education (if applicable)
- ☐ 2. **Junior Standing.** Have completed (or will, at the end of the current semester) 56 hours of college course work.
- ☐ 3. **Personal Statement.** 1000 word original statement written according to the guidelines set forth in the School of Education Prospective Student Guide.
- ☐ 4. **Letter of Recommendation.** One official letter, from a college-level instructor, submitted on letterhead and signed.
- ☐ 5. **Youth Experience.** Completed Youth Experience Verification Form documenting a minimum of 25 clock hours of satisfactory experiences with secondary school aged youth within the past five years. See our Prospective Student Guide.
- ☐ 6. **Basic Skills.** Verified evidence of basic proficiency in writing/verbal and mathematical skills. Evidence may include appropriate course with grade of B- or better or approved standardized test score. See Basic Skills form.
☐ Writing/Verbal _____ ☐ Math _____
- Fee :** The \$20 program fee will be added to your first tuition bill after you are admitted to the program.

B. Arts and Sciences Core Requirements for Secondary French Teacher Education:

C- is the minimally acceptable grade for all courses satisfying liberal arts and French core requirements. Obtaining grades of B- or less is not sufficient to maintain a 2.75 GPA. No course with a student option grade of "P" can be used for any requirement.

OK	Dept/Course	Grade	Course or Requirement	Hrs
			1. Quantitative Reasoning and Mathematical Skills. Three semester hours in <i>one</i> of the following two courses:	
			a. Math 1410 Mathematics for Secondary Teachers	3
			b. Calculus I (MATH 1300 or APPM 1350)	4-6
			2. Literature and the Arts. Six semester hours. Choice of three options: three hours in American Literature plus three hours in British Literature; <i>or</i> one 6-hour Humanities course (HUMN 1010 or 1020); three hours in American or British Literature plus three hours in a major course from the A&S Core Literature and the Arts. The major course in the Core may not count toward your degree plan. Check with your A&S advisor.	6
			a. American Literature & British Literature	
			b. Humanities 1010 or Humanities 1020	
			c. Am. or British Lit & Major Course (see above)	

Note: EDUC 3013 counts for the A&S Core-Culture & Gender Diversity or Contemporary Societies.

C: Academic Preparation in French:

			1. FREN 3010 Phonetics and Pronunciation.	3
			2. FREN 3050 French Composition.	3
			3. FREN 3060 French Composition II.	3
			4. FREN 3100 Critical Reading and Writing in French Literature. (Can count for C9 below.)	3
			5. FREN 3110 Survey of Literature I.	3
			6. FREN 3120 Survey of Literature II.	3
			7. FREN 3500 Current Events/Conversation and Composition or study abroad in France.	3
			8. French literature or culture. Six additional semester hours at the 3100 level or above. Course 1 _____ Course 2 _____	6
			9. 30 semester hours in French at the junior level or above (may include C1-8 above)	30



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D. Required Education (EDUC) courses:

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The following six hours can be taken *prior* to admission to the CU-Boulder Teacher Education Program. *Prerequisite:* Students must have completed 30 semester hours.

			1. EDUC 3013 School and Society. Taken in the core “Culture and Gender Diversity” or “Contemporary Societies.”	3
			2. EDUC 4112 Educational Psychology and Adolescent Development.	3

Admission to the French Teacher Education Program is required to take *any* of the following courses. EDUC 3013 is a pre-or co-requisite to all courses below.

			3. EDUC 3023 Teaching in American Schools. Includes up to 4 hours per week of school-based practicum.	3
			4. EDUC 4122 Principles and Methods in Secondary Education. Includes up to 5 hours per week of school-based practicum.	3
			5. EDUC 4232 Language and Literacy across the Curriculum.	3
			6. FREN 4750 Methods in Teaching French & Italian and Professional Orientation.	3

Satisfactory **completion of all** Arts & Sciences, French, and Education **requirements** is prerequisite to the following three courses. You must also **pass** the PLACE Content French Assessment (Test Code: 08), **prior to student teaching**. Student Teaching is a full-time, full term, in-school commitment. The following courses must be taken concurrently.

			7. EDUC 4513 Education & Practice. <i>Must</i> be taken concurrently with EDUC 4712.	2
			8. EDUC 4722 Secondary Student Teaching. <i>Must</i> be taken concurrently with EDUC 4513. <i>(Pass/Fail only.)</i>	5
			9. FREN 4960 High School French & Italian Teaching. <i>(Pass/Fail only.)</i>	5

French Advisors: Please call for an appointment.

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IMPORTANT NOTE: The UCB School of Education has revised its teacher education programs to meet new statutory requirements. These changes will include, but not be limited to, the ability of an incoming freshman undergraduate student to complete the graduation requirements in four academic years and the inclusion of 800 hours of field experience within the teacher education program. This program has been reauthorized by the Colorado Commission on Higher Education. However, course requirements are subject to change at any time.