

Textbook Review Form

Title of the proposed book: _____

Author/s: _____

Publisher: _____

Circle the approximate level: I II III IV V VI

Circle the major skill area/s: Grammar Reading Writing Vocabulary

Listening Speaking Pronunciation Idioms

Circle the content focus: General Academic Business Cultural

Other: _____

Evaluation Checklist

(adapted from a template by Patricia Byrd & Marianne Celce-Murcia)

<u>Evaluation of the fit</u>	<u>Yes</u> <i>(a good fit)</i>	<u>Perhaps</u> <i>(adequate fit)</i>	<u>Probably Not</u> <i>(a poor fit)</i>	<u>Absolutely Not</u> <i>(wrong for curriculum/ students/teachers)</i>
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***Fit between the textbook
and the curriculum:***

* fits curriculum/goals	_____	_____	_____	_____
* has appropriate linguistic content	_____	_____	_____	_____
* has appropriate thematic content	_____	_____	_____	_____
* fits the pedagogical philosophy of the course	_____	_____	_____	_____

***Fit between the textbook
and the students:***

* explanations are understandable/usable for the students	_____	_____	_____	_____
* examples are understandable/usable for the students	_____	_____	_____	_____

Evaluation of the fit

Yes
(a good fit)

Perhaps
(adequate fit)

Probably Not
(a poor fit)

Absolutely Not
(wrong for curriculum/
students/teachers)

* activities are
appropriate for students

* thematic content is
understandable and
culturally appropriate

***Fit between the textbook
and the teachers:***

* provides explanations
usable by our teachers

* provides examples
usable and expandable
by our teachers

* fits the needs and
preferences of teachers
(Is this a book that you
personally would like
to use?)

* provides in-book or
instructor's manual
support for teachers

* provides technological
support (CDs, Website,
CNN, NPR, etc.)

***Overall evaluation of the fit
of the book for this course
in this program:***

* **Should text be adopted?**

* **Additional comments:**

* **Submitted by (name):** _____

* **Date of review:** _____