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> Major:

Evaluator:
Date:

## A. Requirements for Elementary Teacher Education Program Admission:

$\square$ 1. GPA. Have and maintain a 2.75 (on a 4.00 scale) cumulative GPA.
$\qquad$ Overall college work (all institutions)
$\qquad$ at CU-Boulder ___ in Education (if applicable)2. Junior Standing. Have completed (or will, at the end of the current semester) 56 hours of college course work.3. Personal Statement. 1000 word original statement written according to the guidelines set forth in the School of Education Prospective Student Guide.4. Letter of Recommendation. One official letter, from a college-level instructor, submitted on letterhead and signed.5. Youth Experience. Completed Youth Experience Verification Form documenting a minimum of 25 clock hours of satisfactory experiences with elementary school aged youth within the past five years. See our Prospective Student Guide.6. Basic Skills. Verified evidence of basic proficiency in writing/verbal and mathematical skills. Evidence may include appropriate course with grade of B- or better or approved standardized test score. See Basic Skills form.
Writing/Verbal $\qquad$Math
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Group Interview: Qualified applicants will be contacted to take part in a group interview.

Fee: The $\$ 35$ program fee will be added to your first tuition bill after you are admitted to the program.

For all sections below: C- is the minimally acceptable grade for courses satisfying Arts \& Sciences Core and Education requirements. Obtaining grades of B- or less is not sufficient to maintain a 2.75 GPA. No course with a student option grade of " P " is allowed for any requirement. Only college credit can be used to satisfy these requirements except for foreign language, for which MAPS-level fulfillment is sufficient. Major exemptions to the A\&S Core do not apply to the Teacher Education Program.
B. Arts and Sciences Core Requirements for CU-Boulder Elementary Teacher Education:

| OK | Dept/Course | Grade | Course or Requirement | Hours |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1. Foreign Language. Proficiency equivalent to three years in high school, third semester (intermediate) college-level, or an acceptable score on a CU-Boulder approved proficiency exam. Documentation required. |  |
|  |  |  | 2. Quantitative Reasoning and Mathematical Skills. Choose option a. or b. below. Six semester hours, or four to five hours if Calculus. MATH 1110 Spirit and Uses of Mathematics 1 and MATH 1120 Spirit and Uses of Mathematics 2; or if you are required to take Calculus for your major or if you are a strong math student, MATH 1300 Calculus 1 or APPM 1350 Calculus 1 for Engineers. Economics majors should see the Education advisor for acceptable courses. |  |
|  |  |  | a. MATH 1110 MATH 1120 | 6 |
|  |  |  | b. Calculus I (MATH 1300 or APPM 1350) | 4-6 |
|  |  |  | 3. Written Communication. Three semester hours from the Arts \& Sciences Core. | 3 |
|  |  |  | 4. Critical Thinking. Three upper division semester hours. Choose from the Arts \& Sciences Core and your major. | 3 |
|  |  |  | 5. Historical Context. Three semester hours. HIST 1020 Western Civilization 2: 16 ${ }^{\text {th }}$ Century to the Present or HIST 1010 Western Civilization 1: From Antiquity to the $16^{\text {th }}$ Century. | 3 |
|  |  |  | 6. Cultural and Gender Diversity. Three semester hours. EDUC 3013 School and Society. | 3 |
|  |  |  | 7. United States Context. Three semester hours. HIST 1025 History of the United States since 1865 or HIST 1015 History of the United States to 1865. | 3 |
|  |  |  | 8. Literature and the Arts. Six semester hours. Choose option a. or b. below. Either three hours each in American and British literature, or one 6 hour Humanities course (HUMN 1010 or 1020). A\&S Core requires three upper-division hours under option a. |  |
|  |  |  | a. American Literature British Literature | 6 |
|  |  |  | b. HUMN 1010 or HUMN 1020 (6) | 6 |
|  |  |  | 9. Natural Sciences. Six semester hours for Teacher Education. (A\&S Core requires thirteen hours.) Students in the following majors must see the Education advisor: ASTR, PHYS, PSYC., Dist.-EBIO, Dist.CHEM, and Dist.-GEOL. |  |
|  |  |  | a. Physical Science. Three semester hours. A comprehensive course or courses that cover Astronomy, Chemistry, Physics, and Earth Science (ATOC, Physical GEOG, GEOL.) | 3 |


| OK | Dept/Course | Grade | Course or Requirement | Hours |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | b. Biological Science. Three semester hours required. Any EBIO or MCDB course is sufficient. IPHY 3420 is acceptable as well. | 3 |
|  |  |  | 10. Contemporary Societies. Three semester hours. PSCI 1101 American Political Systems. (Humanities majors should see Education advisor.) | 3 |
|  |  |  | 11. Ideals and Values. Three semester hours. We recommend PSCI 2004 Survey of Western Political Thought. (Humanities majors should see Education advisor.) | 3 |
|  |  |  | 12. Human or Cultural Geography. Three semester hours. We recommend GEOG 1982 World Regional Geography. | 3 |

## C. Required Education (EDUC) courses:

EDUC 3013 and EDUC 4411 may be taken in any semester prior to student teaching.

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1. EDUC 3013 School and Society. (Counts in the A\&S Core as Culture and Gender Diversity. May be taken prior to admission to the CU-Boulder Teacher Education Program. Prerequisite: Students must have completed 30 semester hours of college credit.)
2. EDUC 4411 Educational Psychology in Elementary Schools. (May be taken prior to admission
to the CU-Boulder Teacher Education Program. Prerequisite: Students must have completed 30 semester hours of college credit.)
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Admission to the CU Boulder Elementary Teacher Education Program is required to take any of the courses below. The Elementary Teacher Licensure Program is cohort-based; students will progress together through the program. Students mustcomplete required Education courses in the sequence below. Semester 1 Required Courses.

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3. EDUC 4311 Children's Literature for Elementary Schools. Includes up to 2 hours per week working with a child. (May not be taken through Continuing Education.)
4. EDUC 4321 Integrated Reading and Writing for the Elementary School. Includes up to 4 hours per week of school-based practicum.

Semester 2 Required Courses.

|  |  |  | 5. | EDUC 4331 Social Studies in Elementary Schools. Includes up to 4 hours per week of school-based <br> practicum in Denver Public Schools. | $\mathbf{3}$ |
| :--- | :--- | :--- | :--- | :--- | :---: |
|  |  | 6. EDUC 4341 Elementary Reading Assessment and Intervention. Includes up to 3 hours per week <br> of school-based practicum. | $\mathbf{3}$ |  |  |

Semester 3 Required Courses.
The courses below share an all-day, school-based practicum.

|  |  |  | 7. EDUC 3023 Teaching in American Schools. | 3 |
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|  |  |  | $8 . \quad$ EDUC 5205 Elementary Mathematics Theory and Methods. | 3 |
|  |  |  | 9. EDUC 5215 Elementary Science Theory and Methods. | 3 |

Satisfactory completion of all Arts \& Sciences and Education requirements is prerequisite to the following two courses. You must also pass either stateapproved licensure exam, PRAXIS II (Test Code: 10014) or PLACE (Test Code: 01), prior to student teaching.
Semester 4 Required Courses.

|  |  |  | 10. EDUC 4513 Education \& Practice. Mustbe taken concurrently with EDUC 4691. |
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[^0]:    IMPORTANT NOTE: The CU Boulder School of Education has revised its teacher education programs to meet new statutory requirements. These changes will include, but not be limited to, the ability of an incoming freshman undergraduate student to complete the graduation requirements in four academic years and the inclusion of 800 hours of field experience within the teacher education program. This program has been reauthorized by the Colorado Commission on Higher Education. However, course requirements are subject to change at any time.

