

CU-Boulder
CATHY.KERRY@COLORADO.EDU

Sample Form

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1.) *Multiple items within one survey question - same scale for all*

IN YOUR MAJOR: How satisfied are you with the following?

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied
a. Advising on course selection and academics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Advising on careers and the future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Opportunity to improve writing skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Effectiveness of courses in providing a good general education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Quality of instruction in lower-division courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Quality of instruction in upper-division courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Concern of faculty for individual students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Opportunities for interaction with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Availability of clubs or professional activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Clarity of degree requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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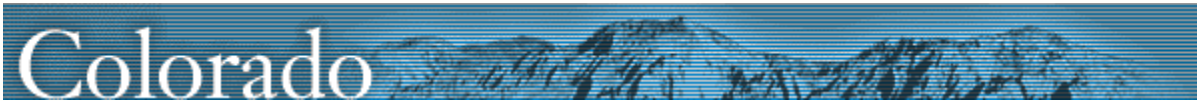
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2.) Multiple items within one survey question - different scale for each

Please give your opinion of the following aspects of your undergraduate major.

	Too Easy		About Right		Too Difficult
a. Difficulty of courses in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Too flexible		About Right		Too Rigid
b. Amount of structure in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Too Theoretical		About Right		Too Practical
c. Orientation of the course work in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Too Broad		About Right		Too Specialized
d. Program emphasis of your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Too Little		About Right		Too Much
e. Time spent in small group projects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Too Few		About Right		Too Many
f. Opportunities for oral presentations in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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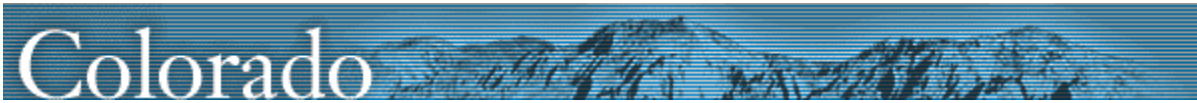
3.) *Select all that apply - check boxes*

If you were starting over at CU-Boulder, what thing(s) would you do differently? (Check all that apply.)

I would put more effort toward/spend more time on:

- ☐ 1 Academics/studying
- ☐ 2 Interacting with faculty
- ☐ 3 Course sequencing/selection
- ☐ 4 Academic advising
- ☐ 5 Career advising
- ☐ 6 Social activities
- ☐ 7 Extracurricular clubs/activities
- ☐ 8 Participating in campus-related research projects, internships, applied experiences
- ☐ 9 Using campus-related resources/services
- ☐ 10 More time interacting with people who are different from me

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4.) *Select all that apply - drop box (Not often used)*

If you were starting over at CU-Boulder, what thing(s) would you do differently? (Hold down the Control-Key to select ALL that apply.)

Spend more time on academics/studying	▲
Interact with faculty more	
Plan course schedule better	
Seek out academic advising	
Seek out career advising	
Spend more time on social activities	
Spend more time on extracurricular activities/clubs	
Participate in research/internships/volunteer opportunities	▼

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5.) Choose only one answer - radio button

Would you recommend CU-Boulder to a friend considering college?

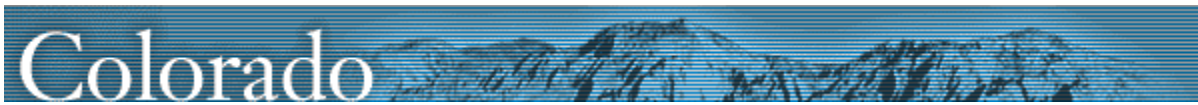
- ☐ No, under no circumstances
- ☐ No, probably not
- ☐ Yes, with strong reservations
- ☐ Yes, with some reservations
- ☐ Yes, with no reservations

6.) Choose only one answer - drop box (Not often used)

While attending CU-Boulder, how much experience have you had working in jobs related to your field of study (e.g., working in a paid position, internship, assistantship, or volunteer position)?

.select one. ▼

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**7a.) 'Skip logic' question (If answer is 'No,'
another question appears)**

**Would you be willing to pay \$17.75 for lab fees
at these sessions?**

☒ No

☐ Yes

7b.) 'Skip logic' question - Part II
What amount would you be willing to pay?

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8.) Large text box - 4000 character limit

If you could *CHANGE ONE THING* about your *major program* , what would it be?

9.) Grouped text boxes

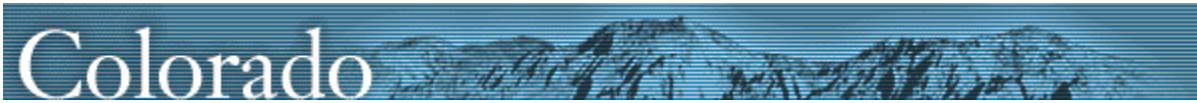
Please list THREE WORDS that describe CU-Boulder.

First word

Second word

Third word

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10.) Text and drop boxes combined - Version 1

If you are planning to be in a GRADUATE or PROFESSIONAL PROGRAM sometime in 2004 or 2005 , please list information on the program you most likely will be in and the current status of your application.

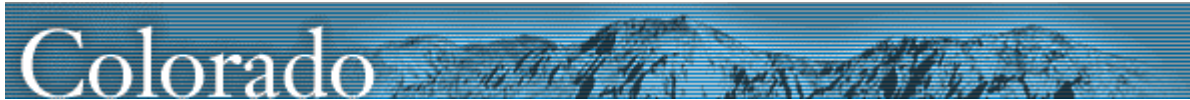
School (e.g., Yale, U of Michigan)	<input type="text"/>
Program (e.g., MBA, law, physics)	<input type="text"/>
Degree sought :	<input type="text" value=".select one."/> ▼
Status :	<input type="text" value=".select one."/> ▼

11.) Text and drop boxes combined - Version 2

Before you can graduate from CU-Boulder, you are required to attend two group advising sessions (hypothetical!). Please indicate your planned dates of attendance, and how likely it is that you will attend on those dates.

	Date of Attendance	Likelihood of Attendance
Advising Session 1 Date (MM/DD/YYYY)	<input type="text"/>	<input type="text" value=".select one."/> ▼
Advising Session 2 Date (MM/DD/YYYY)	<input type="text"/>	<input type="text" value=".select one."/> ▼

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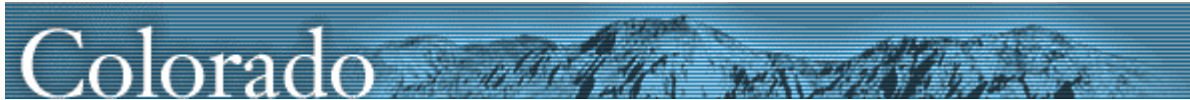
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12.) *Matrix question - Version 1*

If you will be attending grad school elsewhere, please rate both CU-Boulder's program AND the program of the college you will be attending.

	CU-BOULDER					COLLEGE I'LL ATTEND				
	Poor/ Fair	Good	Very good	Excel- lent	Can't rate	Poor/ Fair	Good	Very good	Excel- lent	Can't rate
Academic reputation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Surroundings, recreation, and social life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Total cost of attendance considering aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of scholarships based on merit, not financial need	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Size of classes, personal attention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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13.) Matrix question - Version 2 (Uses different scales)

Each item in this section deals with a general skill or knowledge area. For each, please make two judgments.

1. How important you think the skill or knowledge will be to your success after graduation

2. The extent to which CU-Boulder has helped you acquire knowledge/skills in each area

None Little Some Much Critical

None Little Some Much Very much

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	a. Applying abstract theories to practical issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	b. Synthesizing knowledge from many fields	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	c. Leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	d. Current ethical and moral issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	e. Dealing with people from diverse cultures and backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Submit & Close



Thank you for completing this survey!

If you had any problems in completing or submitting this survey, please email Cathy.Kerry@colorado.edu in the [Office of Planning, Budget and Analysis](#) or contact her at 303-492-3763.

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