## Letter of Recommendation Cover Sheet College of Education - M.Ed. Program

## I. Instructions to the applicant:

This cover sheet must be completed and attached to each letter of recommendation that you are submitting to the College of Education for the purpose of admission to the University. Please provide all information requested in Section I.

Previous Name (if any):	First	Middle	e Last
Current Address:			
City	State	Zip Code	Country (if not USA)
Please enter the program to which you a	re applying:		
Chemistry, Physics, Earth Scie Instructional Leadership - Educe Instructional Leadership - Earl Instructional Leadership - Lite Special Education - <u>Strand</u> (er Instructional Leadership - Poli Measurement, Evaluation, Stat Measurement, Evaluation, Stat Youth Development  Please enter the term for which you are	cational Studies y Childhood – Seracy, Language nter Strand 1, 2, cy Studies istics, and Assessistics, and Assessistics, and Assessapplying:	Strand (enter Strand 1 and Culture – Strand or 3)  ssment (on-campus prossment (on-line program)	rogram) ram) Spring , Summer )
	ided in letters of	f recommendation un	074, and if you are admitted and enrolled, you less you have waived such access. Please sigur eligibility for admission.
I hereby <b>waive</b> my rights of act to the letter of recommendate prepared in response to this recommendate.	ion	OR	I <b>do not waive</b> my rights of access to the letter of recommendation prepared in response to this request
Signature of applicant Date  If section is not completed, applicant a	automatically w	Signature of applicatives his/her right t	

Once you have read and completed this form, you should provide the writer of each letter of recommendation with the completed form. This form and the letter of recommendation should be mailed directly to the Student Services Office in the College of Education at the address listed on the reverse. If you would like to deliver the letters of recommendation to our office, please be sure that the letters are in a sealed envelope and that the writer has signed their name across the seal. The College of Education will not accept faxes of recommendation letters or copies of the letters, which were given to the applicant.

## II. Recommender:

The above named person is applying for admission to a Master of Education program at the University of Illinois at Chicago. You have been selected by the applicant to submit your comments on the applicant's qualifications.

The information supplied on this form will be used to assess the applicant's qualifications for admission. Under the provisions of the Family Educational and Privacy Act of 1974, this applicant (if admitted and enrolled) will have access to your comments unless he/she has waived such access. **Please attach a letter with specific comments** on the applicant's strengths and limitations for graduate study. Descriptions of significant actions, accomplishments, and personal qualities related to scholarly achievement are particularly helpful. Several paragraphs will be more useful to the admission committee than one or two sentences. You may send the cover letter and the letter of recommendation to the applicant or send it directly to the College of Education at the address below. In either situation, please make sure the envelope is sealed and that you have signed it across the seal. If you have any questions or need further information, you may contact the Student Services Office at (312) 996-4536.

Thank you for your cooperation and assistance.

M.Ed. Admissions Committee
Office of Student Services Room 3145 EPASW
College of Education (m/c 147)
University of Illinois at Chicago
1040 West Harrison
Chicago, Illinois 60607-7133

## Some questions/situations to consider when writing your recommendation:

Signature:	Date:			
Institution:	Phone Number:			
Name:	Position:			
4.	How do you feel the applicant's primary strengths and weaknesses will contribute to the applicant's intended career in theeducation field?			
3.	What do you consider the applicant's primary strengths and weaknesses and how do you feel these will affect the applicant's performance in graduate study?			
2.	How long have you known the applicant?			
1.	Under what circumstances have you known the applicant?			