

# Statement of Purpose/Goals Statement Cover Sheet

## College Of Education Graduate Program

### Directions for the Applicant:

This cover sheet must be completed and attached to the statement of Professional goals that you are submitting to the College of Education for the purpose of admission to the University. If any of the information is missing, the statement will not be accepted and your file will be considered incomplete. All information required **must** be typed or printed on this form. The attached essay must be typed.

**Applicant's Name:** \_\_\_\_\_

**Middle Name:** \_\_\_\_\_ **Maiden Name (if any):** \_\_\_\_\_

**Current Address:** \_\_\_\_\_

**City:** \_\_\_\_\_ **State:** \_\_\_\_\_

**Zip Code:** \_\_\_\_\_ **Country:** \_\_\_\_\_

**Social Security Number:** \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

On the following line, please enter the program you are applying to from the list below. Please type the program title as it appears in the list below.

\_\_\_\_\_

- Instructional Leadership - Educational Studies - Elementary Option
- Instructional Leadership - Educational Studies - Secondary Option - **Specialization Area**  
(For **Specialization Area** enter Chemistry, History, English, Spanish, French, German or Physics)
- Instructional Leadership - Educational Studies - Self-Designed Option
- Leadership and Administration
- Special Education - **Specialization Area**  
(For **Specialization Area** enter Learning Disabilities, Socially/Emotionally Disturbed, Educable Mentally Handicapped or Trainable Mentally Handicapped)

Please enter the term that you are applying  
(e.g.: Fall, Spring, Summer): \_\_\_\_\_

Some questions or issues you should address in your statement are listed below. You should not limit your statement to these, but you may use these issues as a guide for writing the statement.

1. If you are applying to the Instructional Leadership - Educational Studies - Secondary Option you should make it clear which subject area you will specialize in (Chemistry, History, English, Spanish, French, German or Physics).
2. If you are applying to the Special Education program you should make it clear what your area of interest is (Learning Disabilities, Socially/Emotionally Disturbed, Educable Mentally Handicapped or Trainable Mentally Handicapped).
3. If you are applying to the Instructional Leadership - Educational Studies - Self-Designed Option you should make clear which interest area you wish to pursue, noting that it is not satisfied by often existing programs.
4. What are your reasons for applying to the above program?
5. How did you get interested in applying for the above program?
6. What experiences have you had that sparked your interest in the above program?
7. What experiences have you had that sparked your interest in pursuing a career in the above area?
8. What are your goals for the entire program?
9. What would you like to leave this program with (e.g., talents, experiences)?

**Please review the individual web page or brochures for the program that you are applying for. Each program may have different questions to be addressed or different lengths for the essay.**

Your statement should be written in the form of an essay. Do not answer each of the questions above individually. You should incorporate your answers and any other relevant information into a well-written, interesting and informative essay that describes interests in education, and the career you intend to pursue.

Once you have read and completed the reverse side of this form you should attach it to your statement and mail it to the Student Services Office in the College of Education at the address listed below. If you wish, you may also deliver the statement in person, but it should still be placed in an envelope with the address on it. The College of Education will not accept faxes of your statement of purpose or goals statement.

**Mike Herkes  
Office of Student Services Room 3145 ECSW  
College of Education (m/c 147)  
University of Illinois at Chicago  
1040 West Harrison  
Chicago, Illinois 60607**