

CLINICAL EDUCATION ELECTIVE PROPOSAL

Check appropriate proposed site: - KUMC Site
- Other USA Site
- International Site

All information is required:

KUMC STUDENT: NAME: (first) Kelly (last) Example STUDENT KUMC NO. 1234567
Home Phone #: Cell Phone #: 913-555-1234 E-MAIL: kexamp@kumc.edu
Local Address: Street: 3901 Rainbow Apt #: 12 City: Kansas City State: KS Zip: 66160
Clinical Time: # WEEKS doing research: 8 DATES: mo: 6/day: 1 to mo: 8/day: 1
Credit Hours Proposed: 4 Full Time 40hr/week, 8 wks; 2 Part Time 20hr/wk, 8 wks or 40hr/wk, 4 wks).
Permission to see my transcript grades (Min GPA=2.0 to participate): YES NO
INTERNATIONAL APPLICATIONS:
"I have or will have by the travel leave date..."
 YES NO. ...an up-to-date, legal USA Passport
 YES NO. ...health insurance for international travel.
 YES NO. ...medical evacuation and repatriation insurances.
 YES NO. ...sufficient funds and be responsible to pay all reasonable expenses for my elective.

CLINICAL MENTOR:
CLINICAL EDUC. TITLE: Institute of Medicine/Board on Health Promotion and Disease Prevention
Involves student's contact with patients - YES NO

CLINICAL MENTOR: NAME: (first) Rose Marie (last) Mentorperson MD DO other
Phone #: 207-555-6789 FAX: *E-MAIL: rmmentorper@thisclinic.org
Position Title: Director
Clinical Site: KUMC (only Dept & Office needed below) Other: (Institution Name) Institute of Medicine
Department: Department:
Office Location: Address: 500 Fifth St., NW
City: Washington State: DC Country: Zip: 20001
Agree to submit *Student Performance Evaluation* at completion (will be e-mailed to you): YES NO

STUDENTS & MENTORS: EXPAND EACH ITEM IN THE CHECKLIST AS NEEDED ON CONTINUATION PAGES FOR COMPLETING THE APPLICATION:

1. **MENTOR & STUDENT: Clinical Proposal** - 3 pages maximum, double-spaced, and include:
 - (A) Educational Objectives;
 - a) To understand the significance of science and technology research on the development of public policy
 - b) To better acquaint the intern with the development and implementation of science and technology policy
 - c) To provide the intern an opportunity to gain a better understanding of committee dynamics
 - d) To provide the intern an opportunity to become better acquainted with the current public health issues
 - (B) Description of Initiative(s) to achieve each Objective;
 - a) Ms. M. will observe and participate in ongoing committee meetings, research current public health topics, summarize the literature on the specific topics, participate in a seminar series, and observe Congressional hearings and federal advisory committees.
 - (C) Description of special Activities and/or Procedures - MUST indicate what activities & procedures the student will actually do and skills to be enhanced or learned.
 - a) The studies and activities that we expect to be active while Ms. M. is an intern are HIV Data and Resource Allocation, Plan for Childhood Obesity, and Vaccine Safety Issues. As part of Ms. M.'s training and educational activities, she will provide research support for some of these activities, and work with the Director to develop a proposal for a future activity on tobacco prevention activities and on the prevention of eye disease (particularly glaucoma) in minority populations. Associated activities may include identifying experts to invite to participate or speak at meetings, assist in writing papers, development of agenda and workshop content, preparation of short background piece(s) summarizing the literature on specific topics.

- b) Ms. M. will also assist in the development of a continuation education module on the topic of thimerosal and vaccine safety. For the module, Ms M. will research the requirements for preparing CME modules as required by the ACME and other organizations. She will also read, synthesize and work with staff to develop a draft of a continuing education model for physicians, nurses, and other public health practitioners on the report *Immunization Safety Review: Thimerosal-Containing Vaccines and Neurodevelopmental Disorders*. This report is a product of the Committee on Immunization Safety chaired by Dr. Marie McCormick of Harvard School of Public Health.
 - c) The program includes a mandatory week-long orientation to the National Academies and other activities to improve Ms. M.' understanding of science and technology policy that will take place the first official week of the internship program. During the initial week Ms. M. will spend her mornings in orientation and the afternoons at the Board on Health Promotion and Disease Prevention.
 - d) A continuing activity of the internship program begins during orientation week is a seminar series that is developed, designed, and implemented by the interns. During orientation week, the interns will select three controversial science and technology policy issues to be the topics of their seminars. They then break into groups to refine the topic, determine the category and identification of speakers, and develop a plan of action. The plan of action will then be implemented with each group running the seminars.
2. [] **STUDENT:** Why are you interested in participating in a clinical educational experience?
(A) (student responses here)
 3. [] **STUDENT:** What value/benefit would this clinical experience be to your medical education and career?
(A) (student responses here)
 4. [] **STUDENT in International Experience:**
(A) Why international & Why this particular one?
(B) Describe your proficiency of the native language of the country to which you are going.
 5. [] **MENTOR:** name(s) /title(s) of the key mentor(s) who will have significant training contact with student, **and** the approximate amount of time that will be spent with the student each week?
(A) Rose Marie XXXXXXXXXX, Sc.D, Director, Board on Health Promotion and Disease (HPDP)
(B) Deborah D. YYYYYY, Ph.D, Director, National Academies Christine Mirzyan Internship Program, Associate Director, Committee on Science, Engineering, and Public Policy (COSEPUP)
(C) As part of the Christine Mirzyan Science and Technology Policy Internship Program, we will be evaluating the intern's performance at both the mid-term and at the completion of the program. These evaluations will be based on Ms. M.' ability to take initiative, ask the right questions, and produce the expected results/products
 6. [] **MENTOR:** E-mail completed proposal to Clinical Education Coordinator - pshaw@kumc.edu