

**Secondary PTEP Work Sample Portfolio by Phillip Marshall**

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**Portfolio Name:** Secondary PTEP Work Sample Portfolio

**Last Modified:** 12/03/2009

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**Initial Work Sample: "Phillip Marshall's STEP 363 Work Sample"**

# Work Sample

Mr. Phillip Marshall

Double Major in:  
Theatre Secondary Education  
&  
English Secondary Education

STEP 363 Observations at Greeley Central High School

Grades 9th -12th

Observed and Taught in an English Writing class, an At Risk Students class,  
an Acting 2 class, and an Acting 3/4 class.

Host Teacher: Mr. Mark Kolokoff

UNC Supervisors/Observers:  
Mary Schuttler, Jeff Bauer, and Karen Trainor

**Sect I: Planning Process**





































This is the only section of the WS Portfolio that allows file attachments. Attach the [Work Sample Worksheet](#), and click on Self Rate, and then on Add Self Rate to enter data. It is very important! To enter your analysis, simply click on Edit, and replace the instructions below with your own text.

The **pre-assessment analysis** serves as a baseline of current student performance in relation to the content of the work sample.

There are several ways to organize and describe data; however, the work sample requires that QUARTILES be used for both the pre and post assessment analysis.

- Describe and analyze (in descriptive writing) the data from the pre-assessment.
  - Describe and analyze on a student by student basis
  - Compare each students' performance to that of the whole class
  - If applicable, describe and analyze selected groups within the class population (see aforementioned description of student population)
  - Create a graph of table to represent the pre-assessment results
- Identify any adjustments to instructional strategies, content, etc. you plan to make as a result of the pre-assessment analysis.

#### **Checklist for Writing the Pre Assessment Analysis**

**Section VII: Reflective Essay**

Write a reflective essay that includes what you, the teacher candidate have learned about teaching and learning, instructional planning and assessment, and your own professional effectiveness and development.

**Section VIII: References**

Include a complete list of the texts, workbooks, periodicals, websites, etc. that were utilized in the preparation of the work sample.

**Diverse Field Experience Form**

Please read about the [UNC Diverse Field Experience Requirement](#). Scan and upload your signed Diverse Field Experience Form

[Print Feedback](#)**Owner:** Marshall, Phillip**Feedback on:** Initial Work Sample: "Phillip Marshall's STEP 363 Work Sample"**Portfolio:** Secondary PTEP Work Sample Portfolio**Reviewer:** Kraver, Jeraldine**Feedback Date:** Dec 15, 2009**Feedback Type:** Public Affiliated

Rating:	Unsatisfactory 1.0	Developing 2.0	Proficient 3.0	Advanced 4.0	
Work Sample includes an acceptable topic map of the content of the work sample, a unit outline, and a brief description of the content & learning outcomes.					Proficient
8.3 Understands and responds to influences on educational practice...		The work sample contains one example of political and one example of community influence on the educational setting.	The work sample includes several examples of political and community influences on the educational setting.	The work sample demonstrates an impressive understanding of how the community and politics can influence the educational setting.	Advanced
9.1 Recognize and understand how students differ from one another.		The work sample includes some examples of student diversity.	The work sample includes specific examples of student diversity and reflections on the impact of diversity on the class.	The work sample includes specific examples of student diversity and reflections on the impact of diversity on the class; and how the teacher candidate will use their knowledge of the diversity to enhance instruction.	Advanced
4.2 Enhance content instruction through a thorough understanding		The work sample includes evidence of knowledge Colorado Model	The work sample shows clear alignment between the lesson	The work sample shows integration of unit goals, model content	Proficient

of all CM Standards.	Content Standards.	objectives and the content standards.	standards, lesson objectives, and assessments to enhance content instruction.	
1.1 (Literacy) Able to organize literacy instruction based on content needs.	The work sample includes an attempt to incorporate literacy instruction based on appropriate content.	The work sample includes examples of literacy based on appropriate content.	The work sample includes multiple uses of literacy instruction to enhance the existing curriculum.	Advanced
2.4 (Literacy) Able to support writing through relationships among reading, writing, and oral language.	The work sample includes an attempt to incorporate literacy instruction based on appropriate content.	The work sample includes examples of literacy based on appropriate content.	The work sample includes multiple uses of literacy instruction to enhance the existing curriculum.	Advanced
2.1 (Literacy) Able to plan and organize writing instruction based on ongoing assessments.	The work sample includes an attempt to incorporate writing instruction based on appropriate content and assessment.	The work sample includes examples of writing instruction based on appropriate content and assessment.	The work sample includes multiple uses of writing instruction to enhance and validate the existing curriculum.	Advanced
2.2 (Math) Utilize Colorado Model Content Standards in Mathematics for the improvement of instruction.	The work sample attempts to incorporate some mathematical function in instruction.	The work sample includes standards-based mathematical functions in instruction.	The work sample uses standards-based mathematical functions as a focus for class instruction.	Proficient
3.1 Design short and long range standards-based instructional plans.	The work sample includes a 2-3 week unit plan with a minimum of 5 lesson plans.	The work sample includes a well developed a unit plan and 5 lesson plans that incorporate varied instructional strategies through-out the lessons.	The work sample includes a comprehensive unit plan that encompasses lesson plans, objectives, content standards, unit goals, and assessments.	Proficient
4.3 Apply expert content knowledge to	The work sample demonstrates an	The work sample includes valid examples	The work sample shows expert content	Advanced

enrich and extend student learning.	attempt to enhance existing materials.	of enhancing existing materials.	knowledge through the incorporation of enrichment activities & ancillary materials.	
5.5 Understand the cognitive processes associated with various kinds of learning	The work sample includes lesson plans that contain at least two different teaching strategies that ensure attention to various learning processes.	The work sample includes lesson plans that contain multiple teaching strategies that ensure attention to various learning processes.	The work sample includes lesson plans that contain multiple teaching strategies aligned with assessment that ensure attention to various learning processes.	Proficient
6.2 Design and/or modify standards-based instruction in response to diagnosed student needs	The work sample reflects an attempt to individualize instruction for exceptional students.	The work sample demonstrates individualized instruction for exceptional students.	The work sample reflects a profound sense of understanding of the need of the exceptional student and the ability to individualize instruction based on those needs.	Proficient
6.3 Utilize his/her understanding of educational disabilities and giftedness and their effects on student learning	The work sample reflects an attempt to individualize instruction for exceptional students.	The work sample demonstrates individualized instruction for exceptional students.	The work sample reflects a profound sense of understanding of the need of the exceptional student and the ability to individualize instruction based on those needs.	Proficient
9.3 Selects materials that meet the needs of a variety of learners.	The work sample includes a few variations in the type of materials used in classroom instruction.	The work sample includes many types of materials used in the classroom instruction.	The work sample includes multiple types of materials that reflect the various learning styles of the students in the classroom.	Advanced

3.2 Develop valid and reliable assessment tools for the classroom.	The work sample includes the development of a pre & post assessment but lacks alignment with content standards and/or standards-based instruction.	The work sample includes a pre & post assessment which relates to the content standards and/or standards-based instruction.	The work sample includes pre & post assessments and data that is used to inform the design of standards-based instruction related to the content standards.	Proficient
3.3 Develop and utilize a variety of informal and formal assessments, including rubrics.	The work sample demonstrates one formal and one informal assessment strategy including at least one rubric.	The work sample demonstrates a variety of formal and informal assessment strategies including at least one rubric.	The work sample demonstrates a wide variety of formal and informal assessments including frequent use of rubrics.	Advanced
3.4 Assess, compare and contrast the effects of various teaching strategies on individual student performance relative to content standards.	The written analysis of the pre & post assessment employed in the work sample reflects the practice of pre & post assessment to analyze student learning and the use of quartile analysis as an assessment tool for analyzing student learning.	The written analysis of the pre & post assessment employed in the work sample demonstrates the development of pre & post assessments and the use of quartile analysis as an assessment tool for analyzing student learning.	The written analysis of the pre & post assessment employed in the work sample demonstrates adjustments to instruction based on pre & post assessment analysis.	Proficient
3.5 Use assessment data as a basis for standards-based instruction.	The written analysis of the pre & post assessment employed in the work sample reflects the practice of pre & post assessment to analyze student learning and the use of quartile analysis as an assessment tool for analyzing student learning.	The written analysis of the pre & post assessment employed in the work sample demonstrates the development of pre & post assessments and the use of quartile analysis as an assessment tool for analyzing student learning.	The written analysis of the pre & post assessment employed in the work sample demonstrates adjustments to instruction based on pre & post assessment analysis.	Developing

5.4 Raise the academic performance level of a group of students, over time, to a higher level.	The work sample includes a collection of data for establishing a baseline of academic performance for the students in the class.	The work sample includes evidence of academic improvement for the students in the class.	The work sample includes various types of data analysis and reports of the evidence of academic improvement for the students in the class.	Developing
5.7 Accurately document and report ongoing student achievement.	The work sample includes a collection of data for establishing a baseline of academic performance for the students in the class.	The work sample includes evidence of academic improvement for the students in the class.	The work sample includes various types of data analysis and reports of the evidence of academic improvement for the students in the class.	Proficient
6.6 Collect data on individual student achievement and be accountable for each child's learning.	The work sample includes a collection of data for establishing a baseline of academic performance for the students in the class.	The work sample includes evidence of academic improvement for the students in the class.	The work sample includes various types of data analysis and reports of the evidence of academic improvement for the students in the class.	Developing
7.4 Apply technology to data-driven assessments of learning.	The work sample includes at least one type of computer generated graphic representation of collected data.	The work sample includes 2 or more types of computer generated graphic representations of collected data.	The work sample includes multiple types of computer generated representations of collected data.	Developing
8.5 Evaluates his/her own performance and assess the professional development options necessary to improve that performance.	Performance level does not exist; Acceptable performance level at proficient or advanced only.	The work sample contains a reflective essay which includes what the teacher candidate has learned and how he or she will use this new found knowledge.	The work sample contains an in-depth reflective essay analysis of the work sample results, as well as a specific plan for implementing new found knowledge.	Advanced

Total: 74.0

Feedback: