

Secondary PTEP Work Sample Portfolio by Emily Martin

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Portfolio Name: Secondary PTEP Work Sample Portfolio

Last Modified: 12/16/2009

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Initial Work Sample

Name: Emily Martin

Major: English/Secondary Education

Placement Information:

Greeley West High School

10th Grade

Cooperating Teacher: Rachel Hammer

UNC Supervisor: Jeri Kraver

Sect I: Planning Process

This is the only section of the WS Portfolio that allows file attachments. Attach the [Work Sample Worksheet](#), and click on Self Rate, and then on Add Self Rate to enter data. It is very important! To enter your analysis, simply click on Edit, and replace the instructions below with your own text.

The **pre-assessment analysis** serves as a baseline of current student performance in relation to the content of the work sample.

There are several ways to organize and describe data; however, the work sample requires that QUARTILES be used for both the pre and post assessment analysis.

- Describe and analyze (in descriptive writing) the data from the pre-assessment.
 - Describe and analyze on a student by student basis
 - Compare each students' performance to that of the whole class
 - If applicable, describe and analyze selected groups within the class population (see aforementioned description of student population)
 - Create a graph of table to represent the pre-assessment results
- Identify any adjustments to instructional strategies, content, etc. you plan to make as a result of the pre-assessment analysis.

Checklist for Writing the Pre Assessment Analysis

Section VII: Reflective Essay

Write a reflective essay that includes what you, the teacher candidate have learned about teaching and learning, instructional planning and assessment, and your own professional effectiveness and development.

Section VIII: References

Include a complete list of the texts, workbooks, periodicals, websites, etc. that were utilized in the preparation of the work sample.

Diverse Field Experience Form

Please read about the [UNC Diverse Field Experience Requirement](#). Scan and upload your signed Diverse Field Experience Form