

Purpose: Student evaluations are utilized by teachers for improving courses and instruction, and by the Dean of the College for teacher evaluation and contract renewal. **Instructions:** Please complete this form thoughtfully and honestly, using one form for *each instructor*. **Procedures:** One student is asked to distribute and collect these forms, seal them in an envelope, and deliver them to the Dean of the College. **The teacher should not be present.**

Course: _____
Teacher: _____
Term/Year: _____

1. To what extent did you come to classes prepared to engage actively in learning?

_____ Almost Always _____
_____ Usually _____
_____ Seldom _____
_____ Almost Never _____

2. Did you complete all course requirements, on time, as indicated in the syllabus for the course?

_____ Yes _____
_____ No _____

3. To what extent did you take advantage of opportunities to improve the quality of your work and learning in this course?

_____ Almost Always _____
_____ Usually _____
_____ Seldom _____
_____ Almost Never _____

4. How would you rate this course? What about this course led you to evaluate it this way?

_____ Excellent _____
_____ Good _____
_____ Fair _____
_____ Poor _____

5. How would you rate this teacher? What is it about the teacher that led you to evaluate him/her this way?

_____ Excellent _____
_____ Good _____
_____ Fair _____
_____ Poor _____

6. Overall, how much do you think you benefited from this course?

_____ A Great Deal _____
_____ Quite a Bit _____
_____ Somewhat _____
_____ Very Little _____

7. The teacher communicated the subject matter effectively and provided clear explanations of the material.

_____ Almost Always _____
_____ Usually _____
_____ Seldom _____
_____ Almost Never _____

8. Classroom time was used effectively so that it was worthwhile to attend class.

_____ Almost Always _____
_____ Usually _____
_____ Seldom _____
_____ Almost Never _____

9. What grade do you expect to earn in the course?

_____ A _____ B _____ C _____ D _____ F _____

Mark only particular *strengths* and *weaknesses*. Leave blank all others. Select as many or as few as you think apply.

Check those that apply to this COURSE

- too difficult
- involving, interesting
- assignments not worthwhile
- related theory to practice
- challenging
- uninteresting labs
- well organized
- unclear requirements
- fair, appropriate exams
- unfair, inappropriate exams
- worthwhile assignments
- disorganized
- meaningful
- practical
- didn't involve me
- good text
- clear requirements
- irrelevant
- frustrating
- bad text
- helpful, interesting labs
- a waste of time
- boring
- too easy

- encouraged critical thinking
- encouraged aesthetic sense
- encouraged speaking skills
- encouraged value exploration
- encouraged writing skills

Check those that apply to this TEACHER

- high standards
- insensitive
- open minded
- not available outside of class
- returned work promptly
- confusing/unclear
- well-prepared
- closed minded
- slow to return assignments
- gave constructive criticism
- good listener
- graded unfairly
- encouraged students
- bad lecturer
- stimulating
- belittled students
- knowledgeable
- sensitive
- monotonous
- articulate
- poor listener
- condescending
- low standards
- grades fairly
- good discussion facilitator
- poorly prepared
- open to questions
- caring
- good lecturer
- lacked relevant knowledge
- closed to questions
- poor discussion facilitator
- available outside of class

1. How did you grow intellectually in this course? Please give specific examples.

2. What additional comments would you like to make about course and teacher strengths or suggested improvements?

Check here if you need comments typed _____

(CONTINUE, OVER)