



Registration Form

Complete one form per person. Please print neatly or type.

First Name _____ Last Name _____

Title: Certified Reading Recovery® Teacher Teacher in Training Teacher Leader Reading Recovery® Trainer
 Administrator Administrator Title: _____ Other: _____

School District _____ School _____

RR Site _____ Teacher Leader's Name _____

Mailing Address _____ address is: York Home
City _____ State _____ Zip _____

Daytime Phone (____) _____ Fax (____) _____ E-mail _____

have a motor/sensory impairment [please call (269) 387-4174 to make arrangements]

Special diet vegetable vegetarian other _____

PLEASE NOTE: This Institute is open only to those trained or in-training through Reading Recovery®, or administrators who have implemented or are interested in implementing Reading Recovery in their district. Other registrations for Monday and Tuesday will not be accepted.

Pre-registration IS REQUIRED for all sessions. Please mark your choices on Pages 2-3

Fees

- \$235** Thursday and Friday Institute (includes continental breakfasts, lunches, and Welcome Reception). \$ _____
 - \$100** Thursday for Administrators \$ _____
 - \$25** Late Fee if post marked, submitted online, or faxed after November 1, 2010 \$ _____
 - \$60** Membership in Reading Recovery Council of North America (RRCNA)..... \$ _____
 - \$40** Membership in Reading Recovery Council of North America (RRCNA) for Teachers in Training..... \$ _____
- Total \$ _____**

Payment (Payment or Purchase Order must accompany registration)

Check or money order made payable to **WMU – RRCM**
 Purchase order number: _____
Contact Person: _____ Billing address: _____

Credit Card: Visa Master Card Discover (We do not accept American Express)

charge card account number exp. date 3-digit code on back authorized signature

• **MAIL TO:** WMU –RRCM 2010
Lifelong Learning and Education
3265 Ellsworth
Kalamazoo, MI 49008-5280

• **FAX TO:** (269) 387-4189
• **PHONE:** (269) 387-4174

Requests for refunds will be honored if received prior to November 1, 2010; however, a \$50 cancellation fee will be assessed.
For more information, contact the Office of Lifelong Learning and Education at (269) 387-4174.

Thursday, November 187:00–8:15 a.m. **Breakfast (muffins and coffee) – Will you attend?** Yes No7:00–8:15 a.m. **Early Bird Session (optional) (breakfast served in session room)** Barbara Schubert, *Maximizing Opportunities for Learning in Reading Recovery*8:30–10:15 a.m. **Welcome & Opening Keynote: Susan O’Leary, *Change Over Time: What Marie Clay taught us in her writing and in her life***~~9:00 a.m.–10:00 a.m.~~ **Administrators’ Academy**10:30–11:15 a.m. Mary K. Lose, *RTI as Identification vs. RTI as Instruction: Action Steps for Administrators*11:15 a.m.–noon Robert Schwartz, *Evidence-Based RTI: What are the Issues?***Breakout Sessions (choose one)**

- A. Sally Forbes, *Developing Student’s Motivation to Read in Reading Recovery*
- B. Mary Ann Poparad, *Clearing the Fog: Effective Predications of Progress*
- C. Nancy Anderson, *It’s More than the Picture: Teaching for Processing Early in First Grade*
- D. Michal Taylor, *Oh! Now I (think) I get it*

For Teachers-in-Training, Literacy Lessons® and Literacy Support Trained Teachers

- E. Lynn Mangold, *Hitting a Home Run Every Time! Choosing the Right Book and Your Support Make the Difference*

Noon-1:00 p.m. **Luncheon – Will you attend?** Yes No1:15–2:45 p.m. **Administrators’ Academy – Administrators are invited to attend a regular breakout session listed below****Breakout Sessions (choose one)**

- A. Sally Forbes, *Observing Change Over Time in a Student’s Processing System*
- B. Shannon Henderson, *Comprehension in the Reading Recovery Lesson: How to Develop Thematic Coherence from Roaming to Discontinuing*
- C. Mary Ann Poparad, *Launching A Processing System: Better Early Than Late*
- D. Mary Rosser, *Discovering the Essence of Story Through Rich Book Introductions*
- E. Susan O’Leary, *Determining Essential Vocabulary*

3:00–4:30 p.m. **Administrators’ Academy – Administrators are invited to attend a regular breakout session listed below****Breakout Sessions (choose one)**

- A. Mary K. Lose, *Contingent and Responsive Teaching in Reading Recovery Lessons*
- B. Robert Schwartz, *Prompting: Why, When & How*
- C. Mary Howell, *Reframing Writing*
- D. Barbara Schubert, *Maximizing Opportunities for Learning in Reading Recovery*

4:30–6:30 p.m. **Exhibitor Reception – Will you attend?** Yes No

Friday, November 19**7:00–8:15 a.m. Breakfast (muffins and coffee) – Will you attend?** Yes No**7:00-8:15 a.m. Early Bird Session (optional) (breakfast served in session room)** A. Mary Rosser, *Discovering the Essence of Story through Rich Book Introductions***8:30–10:00 a.m. Breakout Sessions (choose one)** A. Robert Schwartz, *Prompting: Why, When & How* B. Mary Ann Poparad, *Clearing the Fog: Effective Predications of Progress* C. Sally Forbes, *Developing Student's Motivation to Read in Reading Recovery* D. Shannon Henderson, *Prompting through the Lens of Strategic Processing***For Teachers-in-Training, Literacy Lessons® and Literacy Support Trained Teachers** E. Lynn Mangold, *Shaping Up the Processing Looking for Evidence of What to Teach Next***~~8:00 a.m. - 9:00 a.m.~~ Closing Keynote: Nancy Anderson, *Making the Invisible Visible: The Role of Meaning in Effective Literacy Processing*****Noon-1:00 p.m. Luncheon – Will you attend?** Yes No**1:00-2:30 p.m. Breakout Sessions (choose one)** A. Barbara Schubert, *Maximizing Opportunities for Learning in Reading Recovery* B. Nancy Anderson, *It's More than the Picture: Teaching for Processing Early in First Grade* C. Mary K. Lose, *Contingent and Responsive Teaching in Reading Recovery Lessons* D. Shannon Henderson, *Comprehension in the Reading Recovery Lesson: How to Develop Thematic Coherence from Roaming to Discontinuing***2:30 p.m. Institute Adjourns**